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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-SECOND SESSION

H. F. No. 1712

03/01/2021 Authored by Keeler, Kresha, Erickson and Hassan
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; modifying the world's best workforce performance measures;
1.3 amending Minnesota Statutes 2020, section 120B.11, subdivisions 1, 1a.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2020, section 120B.11, subdivision 1, is amended to read:

1.6 Subdivision 1. Definitions. For the purposes of this section and section 120B.10, the
1.7 following terms have the meanings given them.

1.8 (a) "Instruction" means methods of providing learning experiences that enable a student
1.9 to meet state and district academic standards and graduation requirements including applied
1.10 and experiential learning.

1.11 (b) "Curriculum" means district or school adopted programs and written plans for
1.12 providing students with learning experiences that lead to expected knowledge and skills
1.13 and career and college readiness.

1.14 (c) "World's best workforce" means striving to: meet school readiness goals; have all
1.15 third grade students achieve grade-level literacy; close the academic achievement gap among
1.16 all racial and ethnic groups of students and between students living in poverty and students
1.17 not living in poverty; have all students attain career and college readiness before graduating
1.18 from high school; and have all students graduate from high school.

1.19 (d) "Experiential learning" means learning for students that includes career exploration
1.20 through a specific class or course or through work-based experiences such as job shadowing,
1.21 mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative
1.22 work experience, youth apprenticeship, or employment.

2.1 (e) "On track for graduation" means that at the end of grade 9, a student has earned at
2.2 least five credits and has received no more than one failing grade in a semester in a course
2.3 in language arts, mathematics, science, or social studies. A student is off track for graduation
2.4 if the student fails to meet either of these criteria.

2.5 **EFFECTIVE DATE.** This section is effective July 1, 2021.

2.6 Sec. 2. Minnesota Statutes 2020, section 120B.11, subdivision 1a, is amended to read:

2.7 Subd. 1a. **Performance measures.** (a) Measures to determine school district and school
2.8 site progress in striving to create the world's best workforce must include at least:

2.9 (1) the size of the academic achievement gap, rigorous course taking under section
2.10 120B.35, subdivision 3, paragraph (c), clause (2), participation in honors or gifted and
2.11 talented programming, and enrichment experiences by student subgroup;

2.12 (2) student performance on the Minnesota Comprehensive Assessments;

2.13 (3) high school graduation rates; ~~and~~

2.14 (4) career and college readiness under section 120B.30, subdivision 1-; and

2.15 (5) the number and percentage of students, by student subgroup, who are on track for
2.16 graduation.

2.17 (b) A school district that offers advanced placement, international baccalaureate, or dual
2.18 enrollment programs must report on the following performance measures:

2.19 (1) participation in postsecondary enrollment options and concurrent enrollment programs;

2.20 (2) the number of students that took an advanced placement exam, and the number of
2.21 students that passed the exam, by student subgroup; and

2.22 (3) number of students that took the international baccalaureate exam, and the number
2.23 of students that passed the exam, by student subgroup.

2.24 (c) Performance measures under this subdivision must be reported for all student
2.25 subgroups identified in section 120B.35, subdivision 3, paragraph (b), clause (2).

2.26 **EFFECTIVE DATE.** This section is effective July 1, 2021.