EIGHTY-NINTH SESSION

REVISOR

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03/21/2016

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State of Minnesota

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HOUSE OF REPRESENTATIVES

A bill for an act

relating to human services; creating a legislative task force on child care;

Authored by Franson, Backer, Hamilton, Flanagan and O'Driscoll

The bill was read for the first time and referred to the Committee on Government Operations and Elections Policy

03/23/2016 Adoption of Report: Re-referred to the Committee on Health and Human Services Reform

03/31/2016 By motion, recalled and re-referred to the Committee on Health and Human Services Finance

04/11/2016 Adoption of Report: Placed on the General Register as Amended

Read Second Time

1.3	requiring a report to the legislature and governor.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. <u>LEGISLATIVE TASK FORCE ON CHILD CARE.</u>
1.6	Subdivision 1. Creation. A legislative task force on child care is created to review
1.7	the loss of child care providers in the state, assess affordability issues for providers and
1.8	parents, and identify areas that need to be addressed by the legislature.
1.9	Subd. 2. Membership. Task force members shall include:
1.10	(1) four members from the house of representatives appointed by the speaker, two
1.11	from the majority party and two from the minority party; and
1.12	(2) four members from the senate appointed by the majority leader, two from the
1.13	majority party and two from the minority party.
1.14	Subd. 3. Duties. (a) The task force may:
1.15	(1) evaluate factors that contribute to child care costs for providers and families;
1.16	(2) assess the child care provider shortage in greater Minnesota;
1.17	(3) review the current preservice and in-service training requirements for family
1.18	child care providers and child care center staff. This review shall include training required
1.19	for licensure, including staff credentialing for child care center staff positions and the ways
1.20	in which this training aligns with Minnesota's Career Lattice and Minnesota's Knowledge
1.21	and Competency Framework for Early Childhood and School-Aged Care Practitioners;
1.22	(4) review the availability of training that is in place to meet the training needs of

providers, including the content of this training, cost, and delivery methods;

Section 1. 1

2.1	(5) consider creation of a board of child care to be responsible for all matters related
2.2	to licensing of child care providers, both in-home and center-based programs, and to
2.3	employ an advocate for child care providers;
2.4	(6) review the process of issuing and resolving correction orders issued to child
2.5	care providers;
2.6	(7) consider uniform training requirements for county employees and their
2.7	supervisors who perform duties related to licensing;
2.8	(8) review progress being made by the commissioner of human services to streamline
2.9	paperwork and reduce redundancies for child care providers;
2.10	(9) review the time it takes for the department to provide Child Care Assistance
2.11	Program reimbursement to providers; and
2.12	(10) consider options for conducting exit interviews with providers who leave the
2.13	child care field or choose not to be relicensed.
2.14	(b) Task force members may receive input from the commissioners of human
2.15	services and economic development, providers, and stakeholders to review all action items.
2.16	Subd. 4. Recommendations and report. The task force, in cooperation with the
2.17	commissioner of human services, shall issue a report to the legislature and governor by
2.18	December 31, 2016. The report must contain summary information obtained during
2.19	the task force meetings and recommendations for additional legislative changes and
2.20	procedures affecting child care.
2.21	EFFECTIVE DATE. This section is effective the day following final enactment
2.22	and sunsets on December 31, 2016.

Section 1. 2