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## State of Minnesota

## HOUSE OF REPRESENTATIVES

A bill for an act

relating to education; appropriating money for a grant to Reach Out and Read

NINETY-SECOND SESSION

Minnesota program.

н. ғ. №. 3544

02/17/2022

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Authored by Kotyza-Witthuhn
The bill was read for the first time and referred to the Committee on Early Childhood Finance and Policy

1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. APPROPRIATION; REACH OUT AND READ MINNESOTA PROGRAM.
1.6	Subdivision 1. Department of Education. The sum indicated in this section is
1.7	appropriated from the general fund to the commissioner of education in the fiscal year
1.8	designated.
1.9	Subd. 2. Reach Out and Read Minnesota. (a) For a grant to support Reach Out and
1.10	Read Minnesota to establish a statewide plan that encourages early childhood development
1.11	through a network of health care clinics:
1.12	<u>\$</u>
1.13	(b) The grant recipient must develop and implement a plan that includes:
1.14	(1) integrating children's books and parent education into well-child visits;
1.15	(2) creating literacy-rich environments at clinics, including books for visits outside of
1.16	Reach Out and Read Minnesota parameters or for waiting room use or volunteer readers to
1.17	model read-aloud techniques for parents where possible;
1.18	(3) working with public health clinics, federally qualified health centers, tribal sites,
1.19	community health centers, and clinics that belong to health care systems, as well as
1.20	independent clinics in underserved areas; and

Section 1. 1

- 2.1 (4) training medical professionals on speaking with parents of infants, toddlers, and preschoolers on the importance of early literacy.
- 2.3 (c) The base for fiscal year 2024 is \$250,000. The base for fiscal year 2025 is \$250,000.
- 2.4 (d) The plan must be fully implemented on a statewide basis by 2029.

Section 1. 2