This Document can be made available in alternative formats upon request

1.1

1.2

1.3

1.21

State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

relating to education; strengthening the Increase Teachers of Color Act; making

permanent a pilot scholarship program for aspiring teachers of color; establishing

NINETY-THIRD SESSION

н. г. No. 4500

03/04/2024 Authored by Clardy, Kozlowski, Hassan, Noor and Hussein
The bill was read for the first time and referred to the Committee on Education Finance

1.4	a special revenue fund account; appropriating money; amending Laws 2021, First Special Session chapter 2, article 2, section 45.
1.6	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.7	Section 1. Laws 2021, First Special Session chapter 2, article 2, section 45, is amended
1.8	to read:
1.9	Sec. 45. ASPIRING MINNESOTA TEACHERS OF COLOR SCHOLARSHIP
1.10	PILOT PROGRAM.
1.11	Subdivision 1. Scholarship pilot program established. The commissioner must establish
1.12	a scholarship pilot program to support undergraduate and graduate students who are preparing
1.13	to become teachers, have demonstrated financial need, and belong to racial or ethnic groups
1.14	underrepresented in the state's teacher workforce.
1.15	Subd. 2. Eligibility. (a) To be eligible for a scholarship under this section, an applicant
1.16	must:
1.17	(1) either: (i) be admitted and enrolled in a teacher preparation program approved by
1.18	the Professional Educator Licensing and Standards Board and be seeking initial licensure;
1.19	or (ii) be enrolled in an eligible institution under Minnesota Statutes, section 136A.103, and
1.20	be completing a two-year program specifically designed to prepare early childhood educators

an associate's degree in early childhood education, education, or special education;

Section 1.

02/15/24	REVISOR	CR/CH	24-06904

(2) affirm to the teacher preparation program or the Office of Higher Education that the applicant is a person of color or American Indian;

2.1

2.2

2.3

2.4

2.5

2.6

2.7

2.8

2.9

2.10

2.11

2.12

2.13

2.14

2.15

2.16

2.17

2.18

2.19

2.20

2.21

2.22

2.23

2.24

2.25

2.26

2.27

2.28

2.29

2.30

2.31

2.32

2.33

2.34

- (3) be meeting satisfactory academic progress as defined under Minnesota Statutes, section 136A.101, subdivision 10; and
 - (4) demonstrate financial need based on criteria developed by the commissioner.
- (b) An eligible applicant may receive a scholarship award more than once, but may receive a total of no more than \$25,000 \$30,000 in scholarship awards from the program.
- (c) An applicant may apply for both a scholarship under this section and an underrepresented student teacher grant under Minnesota Statutes, section 136A.1274, but may not receive an award from both programs during the same academic semester or term unless there are sufficient funds appropriated to support all eligible applicants.
- Subd. 3. **Scholarship award amount.** (a) The commissioner must establish a priority application deadline and must give equal consideration to all eligible applicants regardless of the <u>applicant's attended institution or the</u> order the application was received before the priority application deadline. If the funds available for the program are insufficient to make full awards to all eligible applicants who apply on or before the deadline, the commissioner must make awards based on the <u>expected family contribution</u> <u>Student Aid Index</u> of an applicant, prioritizing applicants with the lowest <u>expected family contributions</u> <u>Student Aid Indexes</u>. If there are multiple complete applications with identical <u>expected family contributions</u> <u>Student Aid Indexes</u>, awards must be randomly selected starting with those applications <u>may be prioritized by received by the priority</u> application <u>completion date</u> deadline established by the commissioner.
- (b) For eligible applicants enrolled in a teacher preparation program as part of a baccalaureate or postbaccalaureate degree program, the maximum award amount is \$10,000 per year for full-time study that may be used to defray a teacher candidate's overall cost of attendance as determined by their attended institution. For eligible applicants enrolled in an associate's degree program, the maximum award amount is \$6,000 per year for full-time study. For undergraduate students, full-time study means enrollment in a minimum of 15 or more credits per term. For graduate students, full-time study means enrollment in a minimum of six graduate credits or the equivalent.
- (c) If an eligible applicant is enrolled <u>full time</u> in a program for <u>only</u> one term during the academic year, the <u>applicant may receive no more than half of the applicable maximum</u> award amount <u>is \$5,000</u>. If an eligible applicant is enrolled <u>part less than full</u> time, the award amount must be prorated on a per-credit basis.

Section 1. 2

02/15/24	REVISOR	CR/CH	24-06904

(d) Subject to the funds available for the program, and subject to the limitation in paragraph (e), the minimum award amount established under this section for full-time study must be no less than \$1,000 per year.

3.1

3.2

3.3

3.4

3.5

3.6

3.7

3.8

3.9

3.10

3.11

3.12

3.13

3.14

3.15

3.16

3.17

3.18

3.19

3.20

3.21

3.22

3.23

3.24

3.25

3.26

3.27

3.28

3.29

3.30

3.31

3.32

3.33

- (e) An eligible applicant's individual award amount must not exceed the applicant's cost of attendance after deducting: (1) the student's expected family contribution Student Aid Index; (2) the sum of all state or federal grants and gift aid received, including a Pell Grant and state grant grants; (3) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission amounts; and (4) the amount of any private grants or scholarships.
- (f) Awards are made until available funds are expended. Eligible applicants who completed their applications on or before the priority application deadline but who did not receive an award due to insufficient funds, and eligible applicants who completed their applications after the priority application deadline, shall be placed on an award waiting list by order of application completion date.
- Subd. 4. **Administration.** (a) The commissioner must establish an application process for individual students and institutions on behalf of all eligible students at the institution and other guidelines for implementing the scholarship program.
- (b) A scholarship award must be paid to the eligible applicant's teacher preparation institution on behalf of the eligible applicant. Awards may be paid only when the institution has confirmed to the commissioner the applicant's name, racial or ethnic identity, gender, licensure area sought, and enrollment status.
- Subd. 4a. Account established. An aspiring Minnesota teachers of color scholarship program account is created in the special revenue fund for depositing money appropriated to or received by the commissioner for the program. Money deposited in the account is appropriated to the commissioner, does not cancel, and is continuously available for scholarship awards under this section.
- Subd. 5. **Service expectation.** An applicant who receives a scholarship under this section is expected to serve as a full-time teacher in Minnesota after completing the program for which the scholarship was awarded.
- Subd. 6. **Report.** By December 15 of each year, the commissioner must submit a full report on the details of the scholarship program for the previous fiscal year to the legislative committees with jurisdiction over E-12 and higher education finance and policy. The reports must also be made available on the Office of Higher Education's website. The reports must include the following information:

Section 1. 3

02/15/24	REVISOR	CR/CH	24-06904

(1) the	number of applicants and the number of award recipients, each broken down by
postsecono	dary institution with ten or more recipients;
(2) the	total number of awards, the total dollar amount of all awards, and the average
award amo	ount;
(3) sun	nmary data on the racial or ethnic identity, gender, licensure area sought, and
enrollmen	t status of all applicants and award recipients; and
(4) oth	er summary data identified by the commissioner as outcome indicators.
_	APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND
STANDA	RDS BOARD.
Subdiv	rision 1. Professional Educator Licensing and Standards Board. The sums
indicated i	n this section are appropriated from the general fund to the Professional Educator
Licensing	and Standards Board for the fiscal year designated.
Subd. 2	2. Collaborative urban and greater Minnesota educators of color grants. (a)
For collab	orative urban and greater Minnesota educators of color competitive grants under
Minnesota	Statutes, section 122A.635, in addition to the amount appropriated in 2023:
<u>\$</u>	<u>1,000,000</u> <u>2025</u>
(b) The	e board may retain up to five percent of the appropriation amount to monitor and
administer	the grant program.
(c) Any	y balance does not cancel but is available in the following fiscal year.
Subd. 3	8. Mentoring, induction, and retention incentive program grants for teachers
of color. (a	a) To develop and expand mentoring, induction, and retention programs designed
for teacher	es of color or American Indian teachers under Minnesota Statutes, section 122A.70,
in addition	n to the amount appropriated in 2023:
<u>\$</u>	<u>5,000,000</u> <u>2025</u>
(b) The	e board may retain up to five percent of the appropriation amount to monitor and
administer	the grant program.
(c) Any	y balance does not cancel but is available in the following fiscal year.
Sec. 3. <u>A</u>	APPROPRIATIONS; OFFICE OF HIGHER EDUCATION.
(a) \$10	0,000,000 in fiscal year 2025 is appropriated from the general fund for transfer to
the aspirin	g Minnesota teachers of color scholarship program account in the special revenue

Sec. 3. 4

02/15/24	REVISOR	CR/CH	24-06904
1//15//4	REVISOR	(R/(H	/4-Uh9U4

- fund under Laws 2021, First Special Session chapter 2, article 2, section 45, as amended
 by this act. The commissioner of the Office of Higher Education and the commissioner of
 management and budget shall transfer to the program's special revenue fund account any
 remaining balance of the amount appropriated for the program in Laws 2021, First Special
 Session chapter 2, article 1, section 2, subdivision 38.
- (b) The commissioner may use no more than \$200,000 of this appropriation to administer
 the program.

5.8 Sec. 4. **REVISOR INSTRUCTION.**

The revisor of statutes shall codify Laws 2021, First Special Session chapter 2, article
2, section 45, as amended by this act, as a new section in Minnesota Statutes numbered
section 136A.1273.

Sec. 4. 5