

**SENATE  
STATE OF MINNESOTA  
NINETY-FOURTH SESSION**

**S.F. No. 1056**

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DATE  
02/06/2025

D-PG

Introduction and first reading  
Referred to Education Policy

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education; requiring a district advisory committee to comply with chapter  
1.3 13D and give notice of meetings; amending Minnesota Statutes 2024, section  
1.4 120B.11, subdivision 3.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2024, section 120B.11, subdivision 3, is amended to read:

1.7 Subd. 3. **District advisory committee.** Each school board must establish an advisory  
1.8 committee to ensure active community participation in all phases of planning and improving  
1.9 the instruction and curriculum affecting state and district academic standards, consistent  
1.10 with subdivision 2. A district advisory committee, to the extent possible, must reflect the  
1.11 diversity of the district and its school sites, include teachers, parents, support staff, students,  
1.12 and other community residents, and provide translation to the extent appropriate and  
1.13 practicable. The district advisory committee must pursue community support to accelerate  
1.14 the academic and native literacy and achievement of English learners with varied needs,  
1.15 from young children to adults, consistent with section 124D.59, subdivisions 2 and 2a. The  
1.16 district may establish site teams as subcommittees of the district advisory committee under  
1.17 subdivision 4. The district advisory committee must recommend to the school board: rigorous  
1.18 academic standards; student achievement goals and measures consistent with subdivision  
1.19 1a and sections 120B.022, subdivisions 1a and 1b, and 120B.35; district assessments; means  
1.20 to improve students' equitable access to effective and more diverse teachers; strategies to  
1.21 ensure the curriculum is rigorous, accurate, antiracist, culturally sustaining, and reflects the  
1.22 diversity of the student population; strategies to ensure that curriculum and learning and  
1.23 work environments validate, affirm, embrace, and integrate the cultural and community  
1.24 strengths of all racial and ethnic groups; and program evaluations. School sites may expand

2.1 upon district evaluations of instruction, curriculum, assessments, or programs. Whenever  
2.2 possible, parents and other community residents must comprise at least two-thirds of advisory  
2.3 committee members. A district advisory committee and subcommittees of the district  
2.4 advisory committee must comply with chapter 13D related to the open meeting law and  
2.5 must provide notice to the public of regular and special meetings.