

SENATE
STATE OF MINNESOTA
NINETIETH SESSION

S.F. No. 107

(SENATE AUTHORS: CLAUSEN, Frenz, Hoffman, and Kent)

DATE
01/12/2017

D-PG

Introduction and first reading
Referred to E-12 Policy

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education; modifying Principals' Leadership Institute provisions;
1.3 appropriating money; amending Minnesota Statutes 2016, section 122A.74.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2016, section 122A.74, is amended to read:

1.6 **122A.74 PRINCIPALS' LEADERSHIP INSTITUTE.**

1.7 Subdivision 1. **Establishment.** (a) The commissioner of education may contract with
1.8 the Minnesota State University Mankato ~~or the regents of the University of Minnesota~~ to
1.9 establish a Principals' Leadership Institute to provide licensed principals in Minnesota with
1.10 a research-based and evaluated professional development to school principals experience
1.11 focused on instructional and organizational leadership by:

1.12 (1) creating a network of educational leaders ~~in the educational and business communities~~
1.13 ~~to communicate current and future trends in leadership techniques~~ who demonstrate strong
1.14 instructional leadership, racial equity leadership, and the skills to lead for all students;

1.15 (2) ~~helping to create a vision for the school that is aligned with the community and~~
1.16 ~~district priorities~~ advancing student achievement in school districts through the continuous
1.17 development of courageous and results-driven principal leaders;

1.18 (3) ~~developing strategies to retain highly qualified teachers and ensure that diverse~~
1.19 ~~student populations, including at-risk students, children with disabilities, English learners,~~
1.20 ~~and gifted students, among others, have equal access to these highly qualified teachers~~
1.21 leaders who cultivate a school culture where every student is fully engaged, educated, and
1.22 included; and

2.1 (4) ~~providing training to analyze data using culturally competent tools~~ developing
2.2 principal leaders who create a culture of high standards for all students and demonstrate the
2.3 ability to build teacher development so that culturally responsive practices occur in all
2.4 classrooms.

2.5 (b) ~~The University of Minnesota must cooperate with participating members of the~~
2.6 ~~business community to provide funding and content for the institute~~ Minnesota State
2.7 University Mankato must partner with participating district or charter school leadership to
2.8 bridge professional development learning from the Principals' Leadership Institute to the
2.9 district at large.

2.10 (c) Participants must agree to attend all sessions of the Principals' Leadership Institute
2.11 ~~for four weeks during the academic summer.~~

2.12 (d) The Principals' Leadership Institute must ~~incorporate program elements offered by~~
2.13 ~~leadership programs at the University of Minnesota and program elements used by the~~
2.14 ~~participating members of the business community to enhance leadership within their~~
2.15 ~~businesses~~ base the program content and curriculum on current research-based best practices
2.16 in educational leadership that lead to accelerated achievement growth for all students.

2.17 Subd. 2. **Method of selection and requirements.** (a) ~~The board of each school district~~
2.18 ~~in the state may select a principal, upon the recommendation of the district's superintendent~~
2.19 ~~and based on the principal's leadership potential, to attend the institute~~ School district or
2.20 charter school leadership in the state may recommend a licensed principal for participation
2.21 in the program based on the principal's leadership potential.

2.22 (b) ~~The school board annually shall forward its list of recommended participants to the~~
2.23 ~~commissioner by February 1. In addition, a principal may submit an application directly to~~
2.24 ~~the commissioner by February 1. The commissioner shall notify the school board, the~~
2.25 ~~principal candidates, and the University of Minnesota of the principals selected to participate~~
2.26 ~~in the Principals' Leadership Institute each year.~~ The school board or charter school board
2.27 must submit the list of recommended participants to the Principals' Leadership Institute by
2.28 July 1 each year. Principals from a school district or charter school whose leadership is
2.29 engaged in intentional work focused on eliminating the predictable racial achievement
2.30 disparities within their district or school must receive priority selection for attending the
2.31 Principals' Leadership Institute.

3.1 Sec. 2. **APPROPRIATION.**

3.2 \$200,000 in fiscal year 2018 is appropriated from the general fund to the commissioner
3.3 of education for a grant to the Minnesota State University Mankato Principals' Leadership
3.4 Institute under Minnesota Statutes, section 122A.74.