

**SENATE  
STATE OF MINNESOTA  
NINETY-SECOND SESSION**

**S.F. No. 1407**

(SENATE AUTHORS: WIGER, Franzen and Putnam)

DATE  
02/25/2021

D-PG

Introduction and first reading  
Referred to Education Finance and Policy

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education finance; appropriating money for a grant to the African  
1.3 American Registry; requiring a report.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATION; AFRICAN AMERICAN REGISTRY.**

1.6 Subdivision 1. Department of Education. The sum indicated in this section is  
1.7 appropriated from the general fund to the Department of Education in the fiscal year  
1.8 designated.

1.9 Subd. 2. African American Registry. (a) For a grant to the African American Registry:

1.10 § 500,000 ..... 2022

1.11 (b) The African American Registry must use grant funds to develop a Readability Level  
1.12 System and integrate the system into the Teachers' Forum in order to help teachers and  
1.13 teacher candidates improve reading literacy comprehension. The African American Registry  
1.14 must allow Minnesota teacher preparation institutions and K-12 schools to use the reading  
1.15 maturity metrics in the Readability Level System. By January 15, 2024, the African American  
1.16 Registry must submit to the legislature a detailed report documenting how the grant funds  
1.17 were used.

1.18 (c) The base in fiscal year 2024 is \$0.