23-02630

## **SENATE** STATE OF MINNESOTA NINETY-THIRD SESSION

CM/NS

## S.F. No. 1607

(SENATE AUTHORS: BOLDON, Mohamed and Morrison) DATE D-PG 02/13/2023 Introduction and first reading Referred to Education Policy

OFFICIAL STATUS

1.1	A bill for an act
1.2	relating to education; creating a licensed school nurse position at the Department
1.3 1.4	of Education; appropriating money; proposing coding for new law in Minnesota Statutes, chapter 121A.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	
1.6	Section 1. [121A.20] LICENSED SCHOOL NURSE.
1.7	Subdivision 1. Purpose and duties. (a) The Department of Education must employ a
1.8	school health services specialist to:
1.9	(1) provide technical assistance to school districts and charter schools for the
1.10	education-related health needs of their students;
1.11	(2) serve as the primary source of information and support for schools in addressing
1.12	emergency readiness, public health, and the needs of children and youth with acute and
1.13	chronic health conditions and related disorders; and
1.14	(3) serve as the primary liaison to the Department of Health and other state agencies to
1.15	coordinate school-based, health-related services for students.
1.16	(b) The school health services specialist's duties include:
1.17	(1) increasing professional awareness and competencies of school nurses and other
1.18	specialized instructional support personnel, using the competencies defined in the most
1.19	recent edition of the document jointly prepared by the American Nurses Association and
1.20	the National Association of School Nurses identified as "School Nursing; Scope and
1.21	Standards of Practice" to meet the educational needs of students with acute or chronic health

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2.1	conditions, o	or students identified	d with risk charac	teristics associated with h	nealth and mental			
2.2	health;							
2.3	<u>(2)</u> devel	oping implementation	on guidance to ass	ist general education and	special education			
2.4	teachers in (i) recognizing health-related educational needs of children and youth, and (ii)							
2.5	improving students' attendance and full participation in instruction and other school activities;							
2.6	(3) developing implementation guidance to assist teachers, specialized instructional							
2.7	support personnel, and school administrators in prevention of and intervention with							
2.8	health-harming behavior and mental health; and							
2.9	(4) increasing the availability of online and asynchronous professional development							
2.10	programs an	programs and materials for school staff.						
2.11	Subd. 2.	Definition. For pur	poses of this sect	ion, "health service spec	ialist" means a			
2.12	professional	registered nurse wl	no:					
2.13	<u>(1) is lice</u>	ensed as a public he	alth nurse in Min	nesota;				
2.14	(2) is lice	ensed as a school nu	arse in Minnesota	<u>2</u>				
2.15	<u>(3) has a</u>	minimum of three	years of experien	ce in school nursing serv	vices or public			
2.16	health nurse	serving schools;						
2.17	<u>(4) has e</u>	xperience in manag	ing a districtwide	health policy, overseein	g a budget, and			
2.18	supervising personnel; and							
2.19	<u>(5) has a</u>	graduate degree in	nursing, public h	ealth, education, or a rela	ated field.			
2.20	<u>Subd. 3.</u>	<b>Requirements for</b>	position. The De	partment of Education's	school health			
2.21	service spec	ialist must be highly	trained in school	nursing, which includes	knowledge about			
2.22	child growth	and development;	public health; hea	alth education; and specia	al education with			
2.23	a focus on the	ne impact of health	on learning, com	prehensive assessment of	f learning-related			
2.24	health using	interventions that a	re evidence-base	d, and documentation an	d evaluation of			
2.25	child health	knowledge, skills, s	tatus, and educati	on implications. The spe	cialist must have			
2.26	knowledge o	of section 504 plans	, health insurance	and third-party reimbur	sement, health			
2.27	privacy, and	emergency prepared	lness. The special	st must also have skills in	interdisciplinary			
2.28	collaboration, policy development, parent involvement, health teaching and learning, and							
2.29	staff develop	oment.						

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3.1	Sec. 2. APPROPRIATIONS; DEPARTMENT OF EDUCATION.								
3.2	Subdivision 1. Department of Education. The sums indicated in this section are								
3.3	appropriated from the general fund to the commissioner of education in the fiscal years								
3.4	designated.								
3.5	Subd. 2. School health service specialist. For a school health service specialist according								
3.6	to section 1:								
3.7	<u>\$</u>	<u></u>	2024						
3.8	<u>\$</u>	<u></u> <u></u>	2025						