

**SENATE  
STATE OF MINNESOTA  
NINETY-FOURTH SESSION**

**S.F. No. 1670**

(SENATE AUTHORS: DUCKWORTH, Cwodzinski, Maye Quade and Gustafson)  
DATE 02/20/2025 D-PG Introduction and first reading  
OFFICIAL STATUS Referred to Education Policy

1.1 A bill for an act  
1.2 relating to education; modifying teacher shortage reporting requirements; requiring  
1.3 a report; amending Minnesota Statutes 2024, sections 122A.06, subdivision 6;  
1.4 122A.091, subdivision 5.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2024, section 122A.06, subdivision 6, is amended to read:

1.7 Subd. 6. **Shortage area.** "Shortage area" means:

1.8 (1) licensure fields and economic development regions reported by the Professional  
1.9 Educator Licensing and Standards Board as experiencing a teacher shortage based on the  
1.10 number of assignments a school district is unable to fill with a licensed teacher; and

1.11 (2) economic development regions where the aggregate percentage of Indigenous teachers  
1.12 and teachers of color in the region is lower than the aggregate percentage of kindergarten  
1.13 through grade 12 Indigenous students and students of color in that region. Only individuals  
1.14 who close the gap between these percentages qualify as filling a shortage by this definition.

1.15 **EFFECTIVE DATE.** This section is effective July 1, 2025.

1.16 Sec. 2. Minnesota Statutes 2024, section 122A.091, subdivision 5, is amended to read:

1.17 Subd. 5. **Supply and demand report.** The Professional Educator Licensing and Standards  
1.18 Board must submit a report to the education committees of the legislature by November 1,  
1.19 2025, and November 1 of each even-numbered year thereafter, on the supply and demand  
1.20 of teachers. The report must be made available on the board's website. The report must  
1.21 include data regarding:

- 2.1 (1) retirement patterns;
- 2.2 (2) teacher licensure;
- 2.3 (3) teacher diversity, including whether the state's teacher workforce reflects the diversity
- 2.4 of the state's student population;
- 2.5 (4) the teacher shortage, and the substitute teacher shortage, including patterns and
- 2.6 shortages in licensure field areas and the economic development regions of the state;
- 2.7 (5) survey data from school districts and teacher preparation programs; and
- 2.8 (6) whether districts are making progress in hiring teachers and substitute teachers in
- 2.9 the areas of shortage, including the number of teachers hired in the preceding two years,
- 2.10 the number of teachers hired holding a license at each tier level, and the number of
- 2.11 assignments the school district was unable to fill with a licensed teacher.

2.12 **EFFECTIVE DATE.** This section is effective July 1, 2025.

2.13 Sec. 3. **TEACHER SUPPLY AND DEMAND REPORT.**

2.14 (a) The Professional Educator Licensing and Standards Board must include in the report

2.15 required under Minnesota Statutes, section 122A.091, subdivision 5, by February 1, 2026,

2.16 the number of teacher openings, by school district, for teachers with licenses in the following

2.17 fields:

- 2.18 (1) English as a second language;
- 2.19 (2) early childhood;
- 2.20 (3) special education;
- 2.21 (4) career and technical education;
- 2.22 (5) science, technology, engineering, arts, and math; and
- 2.23 (6) world languages.

2.24 (b) For each field listed in paragraph (a), the report must also include the number of

2.25 teachers hired, by school district, at each license tier level, and the number of teacher

2.26 assignments the school district was unable to fill with a licensed teacher.

2.27 **EFFECTIVE DATE.** This section is effective the day following final enactment.