01/09/25 **REVISOR** CR/VJ 25-00748 as introduced

SENATE STATE OF MINNESOTA **NINETY-FOURTH SESSION**

A bill for an act

relating to education; modifying teacher licensure requirements; requiring

S.F. No. 1842

(SENATE AUTHORS: BOLDON, Duckworth, Gustafson and Mann) OFFICIAL STATUS D-PG

DATE 02/24/2025

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Introduction and first reading Referred to Education Policy

1.3 1.4 1.5	professional development on dyslexia; requiring rulemaking; amending Minnesota Statutes 2024, sections 122A.181, subdivision 3; 122A.182, subdivision 3; 122A.187, by adding a subdivision.
1.6	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.7	Section 1. Minnesota Statutes 2024, section 122A.181, subdivision 3, is amended to read:
1.8	Subd. 3. Term of license and renewal. (a) The Professional Educator Licensing and
1.9	Standards Board must issue an initial Tier 1 license for a term of one year. A Tier 1 license
1.10	may be renewed subject to paragraphs (b) and (c).
1.11	(b) The Professional Educator Licensing and Standards Board must renew a Tier 1
1.12	license if:
1.13	(1) the district or charter school requesting the renewal demonstrates that it has posted
1.14	the teacher position but was unable to hire an acceptable teacher with a Tier 2, 3, or 4 license
1.15	for the position;
1.16	(2) the teacher holding the Tier 1 license took a content examination in accordance with
1.17	section 122A.185 and submitted the examination results to the teacher's employing district
1.18	or charter school within one year of the board approving the request for the initial Tier 1
1.19	license;
1.20	(3) the teacher holding the Tier 1 license participated in cultural competency training
1.21	consistent with section 120B.30, subdivision 8, within one year of the board approving the

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request for the initial Tier 1 license; and

(4) the teacher holding the Tier 1 license met the mental illness training renewal 2.1 requirement under section 122A.187, subdivision 6-; and 2.2 (5) the teacher holding the Tier 1 license participated in dyslexia training consistent with 2.3 section 122A.187, subdivision 5a. 2.4 2.5 The requirement in clause (2) does not apply to a teacher that teaches a class in a career and technical education or career pathways course of study. 2.6 (c) A Tier 1 license must not be renewed more than three times, unless the requesting 2.7 district or charter school can show good cause for additional renewals. A Tier 1 license 2.8 issued to teach (1) a class or course in a career and technical education or career pathway 2.9 course of study, or (2) in a shortage area, as defined in section 122A.06, subdivision 6, may 2.10 be renewed without limitation. 2.11 **EFFECTIVE DATE.** This section is effective for all licenses issued on or after July 1, 2.12 2027. 2.13 Sec. 2. Minnesota Statutes 2024, section 122A.182, subdivision 3, is amended to read: 2.14 2.15 Subd. 3. Term of license and renewal. The Professional Educator Licensing and Standards Board must issue an initial Tier 2 license for a term of two years. A Tier 2 license 2.16 may be renewed three times. Before a Tier 2 license is renewed for the first time, a teacher 2.17 holding a Tier 2 license must participate in cultural competency training consistent with 2.18 section 120B.30, subdivision 8, and mental illness training under section 122A.187, 2.19 subdivision 6, and dyslexia training under section 122A.187, subdivision 5a. The board 2.20 must issue rules setting forth the conditions for additional renewals after the initial license 2.21 has been renewed three times. 2.22 **EFFECTIVE DATE.** This section is effective for all licenses issued on or after July 1, 2.23 2027. 2.24 Sec. 3. Minnesota Statutes 2024, section 122A.187, is amended by adding a subdivision 2.25 to read: 2.26 Subd. 5a. **Dyslexia.** (a) The Professional Educator Licensing and Standards Board must 2.27 adopt rules that require all licensed teachers who are renewing a teaching license under 2.28 sections 122A.181 to 122A.184 to include in the renewal requirements two hours of 2.29 professional development training on dyslexia, including the effects of dyslexia on the 2.30 development of foundational reading skills, effective instructional needs for students with 2.31 dyslexia, and mental and behavioral health comorbidities for students with dyslexia. Dyslexia 2.32

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