

**SENATE  
STATE OF MINNESOTA  
NINETY-THIRD SESSION**

**S.F. No. 1925**

(SENATE AUTHORS: MAYE QUADE, Duckworth and Coleman)

DATE  
02/20/2023

D-PG

Introduction and first reading  
Referred to Education Policy

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education; requiring literacy data reporting; proposing coding for new  
1.3 law in Minnesota Statutes, chapter 120B.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **[120B.121] LITERACY DATA.**

1.6 Subdivision 1. Literacy rates. (a) A school district or charter school must annually  
1.7 report to the commissioner of education the following information in the form and manner  
1.8 determined by the commissioner:

1.9 (1) the reading curriculum and reading interventions used in each grade;

1.10 (2) the number and percentage of students, by grade, that read at grade level at the  
1.11 beginning and end of the previous school year; and

1.12 (3) any assessment used to assess students' reading proficiency and progress.

1.13 (b) The commissioner of education must establish a database that measures literacy rates  
1.14 across school districts and charter schools in Minnesota and includes the information reported  
1.15 by districts and charter schools under paragraph (a). The database must be accessible on  
1.16 the Department of Education website by September 1, 2024.

1.17 Subd. 2. Teacher reading credentials. The Professional Educator Licensing and  
1.18 Standards Board must report, by school site, the number and percentage of teachers that  
1.19 have received training that is identified by the board or by the commissioner of education  
1.20 as effective literacy training based on the science of reading. The report must be accessible  
1.21 on the board website by September 1, 2024.

2.1 **EFFECTIVE DATE.** This section is effective the day following final enactment.