02/17/21 REVISOR CM/HR 21-03084 as introduced

SENATE STATE OF MINNESOTA **NINETY-SECOND SESSION**

A bill for an act

relating to education finance; creating a grant program to support activities to close the literacy gap in Minnesota's public schools; requiring a report; appropriating

S.F. No. 1983

(SENATE AUTHORS: DORNINK)

DATE 03/10/2021 D-PG OFFICIAL STATUS

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Introduction and first reading Referred to Education Finance and Policy

1.4	money.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. APPROPRIATIONS.
1.7	Subdivision 1. Department of Education. The sums indicated in this section are
1.8	appropriated from the general fund to the Department of Education for the fiscal years
1.9	designated.
1.10	Subd. 2. Closing the literacy gap. (a) For a grant to the Literacy Matters Foundation
1.11	for activities designed to close the literacy gap through teacher support and improving
1.12	reading proficiency for students of color:
1.13	<u>\$</u> <u>500,000</u> <u></u> <u>2022</u>
1.14	<u>\$ 500,000 2023</u>
1.15	(b) The Literacy Matters Foundation must use the funds appropriated in this section to
1.16	support classroom teachers in public schools where students are performing below the
1.17	statewide average reading achievement levels. Funds must be used for programs providing
1.18	individualized learning experiences for students using multisensory technology in building
1.19	memory of foundational reading, writing, and spelling skills. The Literacy Matters Foundation
1.20	must also provide geographic diversity when choosing schools for its programming.

Section 1. 1

2.1	(c) To the extent practicable, the Literacy Matters Foundation's grant-funded activities
2.2	must be focused on programs for underserved students, American Indian students, and
2.3	students of color in kindergarten through grade 3.
2.4	(d) By January 15 of each year, the Literacy Matters Foundation must prepare and submit
2.5	a report to the legislative committees having jurisdiction over education describing the
2.6	programs offered, program outcomes, and the students served.
2.7	(e) This appropriation is available until June 30, 2026.
2.8	(f) The base for fiscal year 2024 is \$500,000. The base for fiscal year 2025 and later is
2.9	<u>\$0.</u>

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Section 1. 2