

SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION

S.F. No. 295

(SENATE AUTHORS: NELSON, Anderson, P., Wiger and Anderson, B.)

DATE	D-PG		OFFICIAL STATUS
01/22/2019		Introduction and first reading Referred to E-12 Finance and Policy	

- 1.1 A bill for an act
- 1.2 relating to education; establishing P-TECH schools; appropriating money; proposing
- 1.3 coding for new law in Minnesota Statutes, chapter 124D.
- 1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.5 Section 1. **[124D.093] P-TECH SCHOOLS.**
- 1.6 Subdivision 1. **Establishment.** (a) P-TECH schools are established as a public-private
- 1.7 partnership that will prepare students for high-skill jobs of the future in identified growth
- 1.8 industries.
- 1.9 (b) The P-TECH school model must deliver five core benefits to students:
- 1.10 (1) a rigorous, relevant, and cost-free education in grades 9 to 14, inclusive, focused on
- 1.11 knowledge and skills that students need for science, technology, engineering, and
- 1.12 mathematics (STEM) careers;
- 1.13 (2) workplace learning that includes mentoring by industry professionals, worksite visits,
- 1.14 speakers, and internships;
- 1.15 (3) intensive, individualized academic support by both secondary and postsecondary
- 1.16 faculty within an extended academic year or school day that enables students to progress
- 1.17 through the program at their own pace;
- 1.18 (4) an opportunity to earn an associate's degree; and
- 1.19 (5) a commitment to students who complete the program to be first in line for a job with
- 1.20 participating business partners following completion of the program.
- 1.21 Subd. 2. **Objectives.** (a) P-TECH schools must accomplish the following:

- 2.1 (1) develop programs of study in high-wage, high-skill, and high-demand career areas;
- 2.2 (2) align school, college, and community systems in the programs of study developed
- 2.3 under this section;
- 2.4 (3) support strong academic performance by program participants;
- 2.5 (4) promote informed and appropriate career choices and preparation; and
- 2.6 (5) ensure that employers in key technical fields have access to a talented and skilled
- 2.7 workforce.

2.8 (b) Through the programs of study developed under this section, participating students
 2.9 must be able to earn college course credit toward an associate's degree. Career pathways
 2.10 will begin in grade 9 and must include workplace learning, high school, and postsecondary
 2.11 coursework. These pathways will provide a seamless sequence of study, extending through
 2.12 two years of postsecondary career and technical education, and culminating in an associate's
 2.13 degree.

2.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

2.15 Sec. 2. **APPROPRIATION.**

2.16 Subdivision 1. **Commissioner of education.** The sums indicated in this section are
 2.17 appropriated from the general fund to the commissioner of education for the purposes of
 2.18 establishing P-TECH schools.

2.19 Subd. 2. **P-TECH schools.** For P-TECH schools under Minnesota Statutes, section
 2.20 124D.093:

2.21 \$ 2020

2.22 \$ 2021

2.23 The base in fiscal year 2022 is