

SENATE
STATE OF MINNESOTA
NINETIETH SESSION

S.F. No. 3340

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DATE
03/14/2018

D-PG

Introduction and first reading
Referred to E-12 Policy

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education; increasing funding for the Grow Your Own pathways to
1.3 teacher licensure program; appropriating money; amending Laws 2017, First
1.4 Special Session chapter 5, article 2, section 57, subdivision 23.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision
1.7 23, is amended to read:

1.8 Subd. 23. ~~Paraprofessional pathway~~ **Grow Your Own pathways to teacher licensure.**

1.9 (a) For grants to school districts for Grow Your Own new teacher programs:

1.10 \$ 1,500,000 2018

1.11 ~~1,500,000~~

1.12 \$ 5,000,000 2019

1.13 (b) Of this amount in 2019, at least \$3,500,000 of the grants are for school districts with
1.14 more than 30 percent minority students of color for a Board of Teaching-approved established
1.15 and effective Professional Educator Licensing and Standards Board-approved
1.16 nonconventional teacher residency pilot program programs. The ~~program~~ programs must
1.17 provide tuition scholarships or stipends to enable school district employees or community
1.18 members affiliated with a school district who seek an education license to participate in a
1.19 nonconventional teacher preparation program. School districts that receive funds under this
1.20 subdivision ~~are strongly encouraged to~~ must recruit candidates of color and American Indian
1.21 candidates to participate in the Grow Your Own new teacher programs. Districts or schools
1.22 providing financial support may require a commitment as determined by the district to teach
1.23 in the district or school for a reasonable amount of time that does not exceed five years.

2.1 (c) Of this amount, at least \$1,500,000 is for grants for schools or districts where more
2.2 than 30 percent of students are students of color or are American Indian to provide financial
2.3 assistance, mentoring, and experiences to enable persons who are of color or who are
2.4 American Indian and working or living in the local community to become teachers. Districts
2.5 or schools providing financial support may require a commitment as determined by the
2.6 district to teach in the district or school for a reasonable amount of time that does not exceed
2.7 five years. Grants may be used for:

2.8 (1) tuition scholarships or stipends to eligible teaching assistants, cultural liaisons, or
2.9 other nonlicensed employees who are of color or who are American Indian enrolled in any
2.10 teacher preparation program approved by the Professional Educator Licensing and Standards
2.11 Board; and

2.12 (2) supporting the development of innovative residency programs and any school or
2.13 district in the state where at least 30 percent of students are of color or are American Indian
2.14 for persons of color and American Indians seeking an education license through a
2.15 school-based, board-approved program.

2.16 ~~(e)~~ (d) School districts and charter schools may also apply for grants to develop innovative
2.17 expanded Grow Your Own programs that encourage secondary school students to pursue
2.18 teaching, including developing and offering dual-credit postsecondary course options in
2.19 schools for "Introduction to Teaching" or "Introduction to Education" courses consistent
2.20 with Minnesota Statutes, section 124D.09, subdivision 10-, and supporting future teacher
2.21 clubs involving middle and high school students who are of color or who are American
2.22 Indian to have experiential learning, support the success of younger students, and pursue a
2.23 teaching career.

2.24 (e) A school district must apply for a grant in the form and manner specified by the
2.25 commissioner. Each year, the commissioner must review all grant applications by September
2.26 15 and notify grant recipients of the amount of their grant by September 30.

2.27 ~~(d)~~ (f) Programs must annually report to the commissioner by the date determined by
2.28 the commissioner on their activities under this section, including the number of participants,
2.29 the percentage of participants who are of color or who are American Indian, and an
2.30 assessment of program effectiveness, including participant feedback, areas for improvement,
2.31 the percentage of participants continuing to pursue teacher licensure, and the number of
2.32 participants hired in the school or district as teachers after completing preparation programs.

2.33 ~~(e)~~ (g) The department may retain up to three percent of the appropriation amount to
2.34 monitor and administer the grant program.

3.1 (h) A grant recipient must spend any amounts received under this section within 18
3.2 months of the grant award.

3.3 ~~(i)~~ (i) Any balance in the first fiscal year 2018 does not cancel but is available in the
3.4 second fiscal year 2019. Any balance in fiscal year 2019 is available until June 30, 2020.

3.5 **EFFECTIVE DATE.** This section is effective July 1, 2018.