

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 3090H.011
Bill No.: HB 1835
Subject: Education, Elementary and Secondary
Type: Original
Date: February 25, 2022

Bill Summary: This proposal identifies particular social studies academic performance standards and learning standards for elementary and secondary education.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2023	FY 2024	FY 2025
General Revenue	(\$44,600)	\$0	\$0
Total Estimated Net Effect on General Revenue	(\$44,600)	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2023	FY 2024	FY 2025
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2023	FY 2024	FY 2025
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2023	FY 2024	FY 2025
Total Estimated Net Effect on FTE	0	0	0

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2023	FY 2024	FY 2025
Local Government	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)

FISCAL ANALYSIS

ASSUMPTION

Officials from **Department of Elementary and Secondary Education (DESE)** state they will hold meetings to facilitate stakeholders as they develop social studies academic performance standards/learning standards for the state (Code 1490): \$44,600 (K-6 = \$22,300; 7-12 = \$22,300).

Oversight will show the costs as estimated by DESE.

In addition, **Oversight** assumes there could be costs for school districts for staff training or curriculum based on new learning standards and compliance with the other requirements of this proposal.

Oversight did not receive any responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

Oversight only reflects the responses received from state agencies and political subdivisions; however, school districts were requested to respond to this proposed legislation but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

<u>FISCAL IMPACT – State Government</u>	FY 2023 (10 Mo.)	FY 2024	FY 2025
GENERAL REVENUE			
<u>Costs</u> - meetings to develop social studies learning standards - §160.515	(\$44,600)	\$0	\$0
ESTIMATED NET EFFECT ON GENERAL REVENUE	<u>(\$44,600)</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT – Local Government</u>	FY 2023 (10 Mo.)	FY 2024	FY 2025
SCHOOL DISTRICTS & CHARTER SCHOOLS			
<u>Costs - for staff training or curriculum - §160.515</u>	\$0 or <u>(Unknown)</u>	\$0 or <u>(Unknown)</u>	\$0 or <u>(Unknown)</u>
ESTIMATED NET EFFECT ON SCHOOL DISTRICTS & CHARTER SCHOOLS	\$0 or <u>(Unknown)</u>	\$0 or <u>(Unknown)</u>	\$0 or <u>(Unknown)</u>

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill outlines specific knowledge, skills, and competencies that the State Board of Education (SBE) is required to include in the performance and learning standards for social studies curriculum. Any social studies courses using the performance and learning standards in a developed curriculum are further restricted as outlined in the bill, which limits, among other things, political activism and participation in public policy internships.

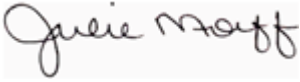
The bill prohibits teachers, administrators, and employees of state agencies, school districts, and charter schools from certain actions and from requiring any course relating to specified concepts as described in the bill.

The bill restricts state agencies, school districts, and charter schools from private funding for curriculum, training, or professional development related to specified concepts outlined in the bill and prohibits the punishment of students for any student discussion on those concepts.

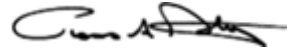
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education



Julie Morff
Director
February 25, 2022



Ross Strobe
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February 25, 2022