

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 3090H.03C  
Bill No.: HCS for HB 1835  
Subject: Education, Elementary and Secondary; Department of Elementary and Secondary  
Education  
Type: Original  
Date: March 14, 2022

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Bill Summary: This proposal identifies particular social studies academic performance standards and learning standards for elementary and secondary education.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>FY 2025</b>
General Revenue	(\$44,600)	\$0	\$0
<b>Total Estimated Net Effect on General Revenue</b>	<b>(\$44,600)</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>FY 2025</b>
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: () indicate costs or losses.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>FY 2025</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>FY 2025</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2023</b>	<b>FY 2024</b>	<b>FY 2025</b>
<b>Local Government</b>	<b>\$0 or (Unknown)</b>	<b>\$0 or (Unknown)</b>	<b>\$0 or (Unknown)</b>

**FISCAL ANALYSIS**

**ASSUMPTION**

Officials from **Department of Elementary and Secondary Education (DESE)** state they will hold meetings to facilitate stakeholders as they develop social studies academic performance standards/learning standards for the state (Code 1490): \$44,600 (K-6 = \$22,300; 7-12 = \$22,300).

**Oversight** will show the costs as estimated by DESE.

In response to a previous version, **Southeast Missouri State University (Charter School Sponsor)** stated this will cause new curricular materials to be purchased as well as require staff training time and money

**Oversight** assumes there could be costs for school districts for staff training or curriculum based on new learning standards and compliance with the other requirements of this proposal.

**Oversight** did not receive any responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

**Oversight** only reflects the responses received from state agencies and political subdivisions; however, school districts were requested to respond to this proposed legislation but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

<u>FISCAL IMPACT – State Government</u>	FY 2023 (10 Mo.)	FY 2024	FY 2025
<b>GENERAL REVENUE</b>			
<u>Costs</u> - meetings to develop social studies learning standards - \$160.515	(\$44,600)	\$0	\$0
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	<b><u>(\$44,600)</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

<u>FISCAL IMPACT – Local Government</u>	FY 2023 (10 Mo.)	FY 2024	FY 2025
<b>SCHOOL DISTRICTS &amp; CHARTER SCHOOLS</b>			
<u>Costs</u> - for staff training or curriculum - \$160.515	\$0 or <u>(Unknown)</u>	\$0 or <u>(Unknown)</u>	\$0 or <u>(Unknown)</u>
<b>ESTIMATED NET EFFECT ON SCHOOL DISTRICTS &amp; CHARTER SCHOOLS</b>	<b>\$0 or <u>(Unknown)</u></b>	<b>\$0 or <u>(Unknown)</u></b>	<b>\$0 or <u>(Unknown)</u></b>

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill outlines specific knowledge, skills, and competencies that the State Board of Education (SBE) is required to include in the performance and learning standards for social studies curriculum. Any social studies courses using the performance and learning standards in a developed curriculum are further restricted as outlined in the bill, which limits, among other things, political activism and participation in public policy internships.

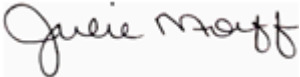
The bill prohibits teachers, administrators, and employees of state agencies, school districts, and charter schools from certain actions and from requiring any course relating to specified concepts as described in the bill.

The bill restricts state agencies, school districts, and charter schools from private funding for curriculum, training, or professional development related to specified concepts outlined in the bill and prohibits the punishment of students for any student discussion on those concepts.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Southeast Missouri State University (Charter School Sponsor)



Julie Morff  
Director  
March 14, 2022



Ross Strobe  
Assistant Director  
March 14, 2022