

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 5461S.01I  
 Bill No.: SB 1446  
 Subject: Department of Elementary and Secondary Education; Education, Elementary and Secondary; Minorities  
 Type: Original  
 Date: April 2, 2024

Bill Summary: This proposal requires the State Board of Education to convene a work group to develop a curriculum framework of instruction on the dehumanization of marginalized groups.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2025	FY 2026	FY 2027
General Revenue	(\$125,375) to (\$165,559)	(\$96,699) to (\$145,735)	(\$62,988) to (\$112,855)
<b>Total Estimated Net Effect on General Revenue</b>	<b>(\$125,375) to (\$165,559)</b>	<b>(\$96,699) to (\$145,735)</b>	<b>(\$62,988) to (\$112,855)</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2025	FY 2026	FY 2027
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: () indicate costs or losses.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>FY 2027</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>FY 2027</b>
General Revenue	.5 FTE to 1 FTE	.5 FTE to 1 FTE	.5 FTE to 1 FTE
<b>Total Estimated Net Effect on FTE</b>	<b>.5 FTE to 1 FTE</b>	<b>.5 FTE to 1 FTE</b>	<b>.5 FTE to 1 FTE</b>

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>FY 2027</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials from **Department of Elementary and Secondary Education (DESE)** state Section 190.390 would require DESE to convene a work group to be known as the "Humanity Curriculum Framework Work Group". This work group would develop a curriculum framework of age-appropriate instruction for students in grades six to twelve on the dehumanization of marginalized groups in Missouri, work with DESE to implement a pilot program, assist in the development of a professional development program for teachers to be known as the "Celia Professional Development Program for Teachers", report on the program as required, and implement the program statewide.

DESE assumes this work would require a minimum of eight meetings with four follow-up meetings to review the pilot program results over a two-year period. The potential workgroup would include nine educators, one from each RPDC region, four post-secondary educators, and four experts in the areas described in the bill. In addition, DESE would require a supervisor (between .5 and 1 FTE) to facilitate/support the work and ongoing support of the program. Costs for the Supervisor would include salary, benefits, expenses, and equipment.

**Oversight** does not have any information to the contrary. Therefore, Oversight will reflect the estimated impact by DESE in the fiscal note.

**Oversight** notes all participating schools or districts (up to 25) shall be provided with the curriculum framework and offered the opportunity to participate in the "Celia Professional Development Program for Teachers" that shall be developed by the work group and DESE. All schools or districts that participate in the pilot program shall provide a plan of professional development to such district's or school's teachers and may voluntarily participate in the Celia Professional Development Program for Teachers. Beginning in the 2027-28 school year and in all subsequent school years, the curriculum framework and Celia Professional Development Program for Teachers shall be made available to all school districts and charter schools in the state.

**Oversight** does not anticipate a fiscal impact to schools, however Oversight received zero responses from school districts related to this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note. Oversight only reflects the responses received from state agencies and political subdivisions; however, numerous school districts were requested to respond to this proposed legislation but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

<u>FISCAL IMPACT – State Government</u>	FY 2025 (10 Mo.)	FY 2026	FY 2027
<b>GENERAL REVENUE</b>			
<u>Costs – DESE</u>			
Personnel Service	(\$24,450) to (\$48,900)	(\$29,927) to (\$59,854)	(\$30,525) to (\$61,051)
Fringe Benefits	(\$15,735) to (\$31,469)	(\$19,109) to (\$38,218)	(\$19,341) to (\$38,682)
Equipment and Expense	<u>(\$15,592)</u>	<u>(\$12,864)</u>	<u>(\$13,122)</u>
<u>Total Costs – DESE</u>	(\$55,777) to (\$95,961)	(\$61,900) to (\$110,936)	(\$62,988) to (\$112,855)
FTE Change – DESE	.5 FTE to 1 FTE	.5 FTE to 1 FTE	.5 FTE to 1 FTE
<u>Costs – DESE – Curriculum Development Meetings</u>	<u>(\$69,598)</u>	<u>(\$34,799)</u>	<u>\$0</u>
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	<b>(\$125,375) to <u>(\$165,559)</u></b>	<b>(\$96,699) to <u>(\$145,735)</u></b>	<b>(\$62,988) to <u>(\$112,855)</u></b>

<u>FISCAL IMPACT – Local Government</u>	FY 2025 (10 Mo.)	FY 2026	FY 2027
	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

Under this act, the State Board of Education shall convene a work group called the "Humanity Education Curriculum Framework Work Group" for purposes of developing a curriculum framework that teachers may use when teaching students in grades 6-12 about the dehumanization of marginalized groups in Missouri. The act defines "dehumanization" as the violation of a person's human rights or bodily autonomy. A "marginalized group" may include persons who have been subjected to dehumanization for reasons that may relate to their national

origin, race, or sex. Members of the work group shall include, but shall not be limited to, educators or other experts in the areas of history, human rights, or social science. The Department of Elementary and Secondary Education shall develop the curriculum framework in consultation with the work group.

The act outlines the topics that the curriculum framework shall address. Such topics shall include, but shall not be limited to, a study of the dehumanization practices that have occurred in Missouri's history and the interventions that may be available to prevent such dehumanization practices in the future. The curriculum framework shall also include the story of Celia, a victim of chattel slavery and sexual violence who was executed in Missouri in 1855 for defending herself against her owner, Robert Newsom.

The act describes certain marginalized groups that shall be included in the curriculum framework and awareness weeks or months with which the curriculum framework may be aligned.

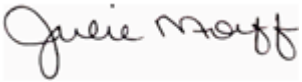
DESE shall conduct a pilot program to study the impact and success of the curriculum framework in consultation with the work group in up to 25 school districts or schools within a school district in the 2025-26 and 2026-27 school years. All participating schools or districts shall be provided the curriculum framework and offered the opportunity to participate in the "Celia Professional Development Program for Teachers" that shall be developed by the work group and DESE. Such program shall include instructional guidance and examples of curriculum resources that are age appropriate and consistent with the curriculum framework, as described in the act. The program shall also include instructional guidance on class visits to historic sites in Missouri relating to the story of Celia's enslavement, abuse, and execution. All schools or districts that participate in the pilot program shall provide a plan of professional development to such district's or school's teachers and may voluntarily participate in the Celia Professional Development Program for Teachers.

Upon the completion of the first year of the pilot program, DESE shall evaluate the success and impact of the pilot program and shall report the results of such evaluation to the General Assembly, as specified in the act. Beginning in the 2027-28 school year and in all subsequent school years, the curriculum framework and Celia Professional Development Program for Teachers shall be made available to all school districts and charter schools in the state.

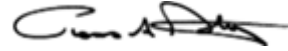
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education



Julie Morff  
Director  
April 2, 2024



Ross Strobe  
Assistant Director  
April 2, 2024