

SECOND REGULAR SESSION

[PERFECTED]

HOUSE BILL NO. 1421

99TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE PFAUTSCH.

4455H.01P

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal section 162.720, RSMo, and to enact in lieu thereof two new sections relating to gifted education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 162.720, RSMo, is repealed and two new sections enacted in lieu thereof, to be known as sections 162.720 and 162.722, to read as follows:

162.720. 1. Where a sufficient number of children are determined to be gifted and their development requires programs or services beyond the level of those ordinarily provided in regular public school programs, districts may establish special programs for such gifted children.

2. The state board of education shall determine standards for such programs. Approval of such programs shall be made by the state department of elementary and secondary education based upon project applications submitted by July fifteenth of each year.

3. No district shall make a determination as to whether a child is gifted based on the child's participation in an advanced placement course or international baccalaureate course. Districts shall determine a child is gifted only if the child meets the definition of gifted children as provided in section 162.675.

4. Any district with a gifted education program approved under subsection 2 of this section shall have a policy, approved by the board of education of the district, that establishes a process that outlines the procedures and conditions under which parents or guardians may request a review of the decision that determined that their child did not qualify to receive services through the district's gifted education program.

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

162.722. 1. Each school district shall establish a policy, approved by the board of education of the district, that allows acceleration for students who demonstrate:

3 (1) Advanced performance or potential for advanced performance; and

4 (2) The social and emotional readiness for acceleration.

5 2. The policy shall allow, for students described in this section, at least the following
6 types of acceleration:

7 (1) Subject acceleration; and

8 (2) Whole grade acceleration.

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