

SECOND REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE NO. 2 FOR
HOUSE BILL NO. 2184
102ND GENERAL ASSEMBLY

4000H.03C

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal sections 160.522 and 161.855, RSMo, and to enact in lieu thereof two new sections relating to accountability measures for elementary and secondary schools.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 160.522 and 161.855, RSMo, are repealed and two new sections
2 enacted in lieu thereof, to be known as sections 160.522 and 161.855, to read as follows:

2 160.522. 1. The department of elementary and secondary education shall produce or
2 cause to be produced, at least annually, a school accountability report card for each public
3 school district, each public school building in a school district, and each charter school in the
4 state. The report card shall be designed to satisfy state and federal requirements for the
5 disclosure of statistics about students, staff, finances, academic achievement, and other
6 indicators. The purpose of the report card shall be to provide educational statistics and
7 accountability information for parents, taxpayers, school personnel, legislators, and the print
8 and broadcast news media in a standardized, easily accessible form.

9 2. The department of elementary and secondary education shall develop a standard
10 form for the school accountability report card. The information reported shall include, but not
11 be limited to, the district's most recent accreditation rating, enrollment, rates of pupil
12 attendance, high school dropout rate and graduation rate, the number and rate of suspensions
13 of ten days or longer and expulsions of pupils, the district ratio of students to administrators
14 and students to classroom teachers, the average years of experience of professional staff and
15 advanced degrees earned, student achievement as measured through the assessment system
16 developed pursuant to section 160.518, student scores on the ACT, along with the percentage
17 of graduates taking the test, average teachers' and administrators' salaries compared to the
18 state averages, average per-pupil current expenditures for the district as a whole and by

EXPLANATION — Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

19 attendance center as reported to the department of elementary and secondary education, the
20 adjusted tax rate of the district, assessed valuation of the district, percent of the district
21 operating budget received from state, federal, and local sources, the percent of students
22 eligible for free or reduced-price lunch, data on the percent of students continuing their
23 education in postsecondary programs, information about the job placement rate for students
24 who complete district vocational education programs, whether the school district currently
25 has a state-approved gifted education program, and the percentage and number of students
26 who are currently being served in the district's state-approved gifted education program.

27 3. The report card shall permit the disclosure of data on a school-by-school basis, but
28 the reporting shall not be personally identifiable to any student or education professional in
29 the state.

30 4. The report card shall identify each school or attendance center that has been
31 identified as a priority school under sections 160.720 and 161.092. The report also shall
32 identify attendance centers that have been categorized under federal law as needing
33 improvement or requiring specific school improvement strategies.

34 5. The report card shall not limit or discourage other methods of public reporting and
35 accountability by local school districts. Districts shall provide information included in the
36 report card to parents, community members, the print and broadcast news media, and
37 legislators by December first annually or as soon thereafter as the information is available to
38 the district, giving preference to methods that incorporate the reporting into substantive
39 official communications such as student report cards. The school district shall provide a
40 printed copy of the district-level or school-level report card to any patron upon request and
41 shall make reasonable efforts to supply businesses such as, but not limited to, real estate and
42 employment firms with copies or other information about the reports so that parents and
43 businesses from outside the district who may be contemplating relocation have access.

44 6. For purposes of completing and distributing the annual report card as prescribed in
45 this section, a school district may include the data from a charter school located within such
46 school district, provided the local board of education or special administrative board for such
47 district and the charter school reach mutual agreement for the inclusion of the data from the
48 charter schools and the terms of such agreement are approved by the state board of education.
49 The charter school shall not be required to be a part of the local educational agency of such
50 school district and may maintain a separate local educational agency status.

51 **7. The school accountability report card shall also include a clear, concise, and**
52 **easily understandable statement of how well the public school district, public school**
53 **building in a school district, and charter school performs in the category of student**
54 **growth, as student growth is described in subsection 8 of this section.**

55 **8. For purposes of the school accountability report card, student growth shall be**
56 **calculated using a methodology as follows:**

57 **(1) The scores of all students enrolled in a school building for the current full**
58 **academic year compared with such students' scores on the annual statewide assessments**
59 **in prior years shall be used in determining the school student growth grade and overall**
60 **grade;**

61 **(2) The scores of all students enrolled in a school district for the current full**
62 **academic year compared with such students' scores on the annual statewide assessments**
63 **in prior years shall be used in determining the school district student growth grade and**
64 **overall grade;**

65 **(3) The scores of all students enrolled in a charter school for the current full**
66 **academic year compared with such students' scores on the annual statewide assessments**
67 **in prior years shall be used in determining the charter school's student growth score;**
68 **and**

69 **(4) A school building's, school district's, or charter school's annual score for**
70 **student growth may be based on a multiyear average of student growth, not exceeding**
71 **three years.**

72 **9. (1) As used in this subsection, the following terms mean:**

73 **(a) "Department", the department of elementary and secondary education;**

74 **(b) "Grade-level equivalence", a metric developed and used by the department**
75 **to show a student's proximity to doing grade-level work;**

76 **(c) "Parent", a parent, guardian, custodian, or other person with authority to**
77 **act on behalf of a student.**

78 **(2) Grade-level equivalence, as developed and used under this subsection, shall**
79 **consist of a student's knowledge of academic subjects by grade level and performance-**
80 **level descriptors indicating whether such student is ready for the next grade, course, or**
81 **level of education. The department shall establish panels to review and revise the**
82 **performance-level descriptors for each academic subject and grade level. Such**
83 **performance-level descriptors shall consist of the following:**

84 **(a) Advanced, which shall indicate that such student:**

85 **a. Demonstrates superior performance on challenging grade-level subject**
86 **matter;**

87 **b. Is above such student's current grade or level of education; and**

88 **c. Is ready for, at a minimum, the next grade, course, or level of education;**

89 **(b) Proficient, which shall indicate that such student:**

90 **a. Demonstrates mastery over all appropriate grade-level standards and has**
91 **introductory-level knowledge for the next grade, course, or level of education;**

92 **b. May be above such student's current grade or level of education in some**
93 **areas; and**

94 **c. Is ready for the next grade, course, or level of education;**

95 **(c) Grade level, which shall indicate that such student:**

96 **a. Demonstrates mastery over appropriate grade-level subject matter;**

97 **b. Is at such student's current grade or level of education; and**

98 **c. May be ready, with appropriate reinforcement, for the next grade, course, or**
99 **level of education;**

100 **(d) Basic, which shall indicate that such student:**

101 **a. Demonstrates partial mastery of the essential knowledge and skills**
102 **appropriate to such student's grade, course, or level of education;**

103 **b. May not be at such student's current grade or level of education; and**

104 **c. May not be ready, without appropriate remediation, for the next grade,**
105 **course, or level of education; and**

106 **(e) Below basic, which shall indicate that such student:**

107 **a. Has failed to perform, at a minimum, at the limited knowledge level necessary**
108 **for such student's grade, course, or level of education;**

109 **b. Is not at such student's current grade or level of education; and**

110 **c. Has been determined to be at the specific lower grade or level of education**
111 **measured by and listed in such student's statewide assessment score.**

112 **(3) For the 2025-26 school year and all subsequent school years, the school**
113 **accountability report card shall include information about each student's grade-level**
114 **equivalence as follows:**

115 **(a) Such grade-level equivalence shall be determined at the same time each**
116 **student's academic performance is measured by the statewide assessment system**
117 **developed under section 160.518;**

118 **(b) Such grade-level equivalence shall be provided at the same time such**
119 **student's statewide assessment score is reported to such student or such student's**
120 **parent;**

121 **(c) Data related to grade-level equivalence shall be searchable on a building-by-**
122 **building, school-by-school, district-by-district, and statewide basis in the department's**
123 **electronic school accountability report card;**

124 **(d) Data related to grade-level equivalence shall display the percentage of**
125 **students whose performance-level descriptor is grade level or above on a building-by-**
126 **building, school-by-school, district-by-district, and statewide basis; and**

127 **(e) No data related to grade-level equivalence shall be disclosed in any form that**
128 **allows the personal identification of any student to any individual or entity except such**
129 **student or such student's parent.**

130 **10. The department of elementary and secondary education shall prepare the**
131 **school accountability report card in a clear and easily accessible manner.**

132 **11. The department of elementary and secondary education shall prepare a**
133 **separate section of the accountability report card for each elementary school and high**
134 **school for each school district and charter school.**

135 **12. The department of elementary and secondary education shall provide a**
136 **confidential version of the school accountability report card for the previous school year**
137 **to each school building, school district, and charter school by July fifteenth of each year.**

138 **13. The department of elementary and secondary education shall publish on its**
139 **website by August fifteenth of each year the school accountability report cards for the**
140 **previous school year, in a clear and easily accessible manner.**

141 **14. The department of elementary and secondary education shall include in its**
142 **annual budget request sufficient resources in personnel and equipment to prepare the**
143 **report cards required by this section by August fifteenth of each year.**

161.855. 1. By October 1, 2014, the state board of education shall convene work
2 groups composed of education professionals to develop and recommend academic
3 performance standards. The work groups shall be composed of individuals as provided in
4 section 160.514. The state board of education and the work groups shall follow the
5 procedures and conduct the public hearings required by section 160.514. The state board of
6 education shall convene separate work groups for the following subject areas: English
7 language arts; mathematics; science; and history and governments. For each of these four
8 subject areas, the state board of education shall convene two separate work groups, one work
9 group for grades kindergarten through five and another work group for grades six through
10 twelve.

11 2. The work groups shall develop and recommend academic performance standards to
12 the state board of education by October 1, 2015. The work groups shall report on their
13 progress in developing the academic performance standards to the president pro tempore of
14 the senate and the speaker of the house of representatives on a monthly basis.

15 3. The state board of education shall adopt and implement academic performance
16 standards beginning in the 2016-17 school year. The state board of education shall align the
17 statewide assessment system to the academic performance standards as needed.

18 4. The department of elementary and secondary education shall pilot assessments
19 from the Smarter Balanced Assessment Consortium during the 2014-15 school year.
20 Notwithstanding any rules adopted by the state board of education or the department of

21 elementary and secondary education in place on August 28, 2014, for the 2014-15 school
22 year, and at any time the state board of education or the department of elementary and
23 secondary education implements a new statewide assessment system, develops new academic
24 performance standards, or makes changes to the Missouri school improvement program, the
25 first year of such statewide assessment system and performance indicators shall be utilized as
26 a pilot year for the purposes of calculating a district's annual performance report under the
27 Missouri school improvement program. The results of a statewide pilot shall not be used to
28 lower a public school district's accreditation or for a teacher's evaluation.

29 5. Any person performing work for a school district or charter school for which
30 teacher certification or administrator certification is regularly required under the laws relating
31 to the certification of teachers or administrators shall be an employee of the school district or
32 charter school. All evaluations of any such person shall be maintained in the teacher's or
33 administrator's personnel file and shall not be shared with any state or federal agency.

34 **6. Beginning with the 2026-27 school year and in all subsequent school years, the**
35 **annual performance rating shall be calculated using the following methodology for**
36 **elementary education school buildings, school districts, and charter schools:**

37 **(1) Fifty percent of the score shall be based on the year-to-year student growth,**
38 **as student growth is described in subsection 8 of section 160.522; and**

39 **(2) Fifty percent of the score shall be based on overall student achievement as**
40 **measured by the statewide assessments and other academic measures that are indicative**
41 **of whether students are prepared to be promoted to the next grade level.**

42 **7. (1) For secondary education school buildings, school districts, and charter**
43 **schools, the department of elementary and secondary education shall create a high**
44 **school college and career readiness measure that is based on statistical models that**
45 **identify schools' contributions to students' long-term outcomes separately from such**
46 **students' prior achievement. This model shall be designed to allow for fair comparisons**
47 **of schools that serve different student populations. The department shall determine a**
48 **standard for both college readiness and career readiness.**

49 **(2) The department shall consider the following indicators when assessing**
50 **college and career readiness:**

51 **(a) Advanced Placement scores of three or higher;**

52 **(b) International Baccalaureate program credit scores of four or higher;**

53 **(c) Dual enrollment in core subjects with a course grade of C or higher;**

54 **(d) Passing an industry-recognized credential or career and technical education**
55 **certificate;**

56 **(e) Completion of an early college or associate degree;**

57 (f) Completion of stackable credentials, as such term is defined by the U.S.
58 Department of Labor;

59 (g) Commitment to serve in the military;

60 (h) Professional internships;

61 (i) A career readiness assessment score that meets the state standard determined
62 pursuant to this subsection;

63 (j) A college readiness assessment score that meets the state standard determined
64 pursuant to this subsection;

65 (k) Confirmed postsecondary employment;

66 (l) College applications; and

67 (m) Any other postsecondary training, or other department-approved college
68 and career readiness measures.

69 8. Beginning with the 2026-27 school year and in all subsequent school years, the
70 annual performance rating assigned to school districts, school buildings, and charter
71 schools based on students' academic performance shall be calculated using the following
72 methodology for secondary schools and school districts:

73 (1) Sixty percent of the score shall be based on a combination of the attainment
74 of college and career readiness credentials, as described in subsection 7 of this section,
75 and student growth, as student growth is described in subsection 8 of section 160.522;
76 and

77 (2) Forty percent of the score shall be based on a combination of student
78 achievement as measured by the state's end-of-course exams and the five-year high
79 school graduation rate.

80 9. Each school that has students who are enrolled in the school for the full
81 academic year and who are tested using the statewide assessments shall receive an
82 annual performance rating pursuant to the provisions of this section and an annual
83 report card as set forth in section 160.522, provided that a school shall not earn an
84 annual performance rating based on students' academic performance if the percent of
85 students tested is greater than ninety-five and the number of students tested is fewer
86 than ten.

87 10. The department of elementary and secondary education shall promulgate
88 rules to implement the provisions of this section, and shall additionally have the
89 authority to promulgate rules including incentives or rewards for schools, school
90 districts, and charter schools that receive an annual performance rating of ninety
91 percent or more or that increase their score by ten percent over a three-year period.
92 Any rule or portion of a rule, as that term is defined in section 536.010, that is created
93 under the authority delegated in this section shall become effective only if it complies

94 **with and is subject to all of the provisions of chapter 536 and, if applicable, section**
95 **536.028. This section and chapter 536 are nonseverable and if any of the powers vested**
96 **with the general assembly pursuant to chapter 536 to review, to delay the effective date,**
97 **or to disapprove and annul a rule are subsequently held unconstitutional, then the grant**
98 **of rulemaking authority and any rule proposed or adopted after August 28, 2024, shall**
99 **be invalid and void.**

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