

SECOND REGULAR SESSION

# HOUSE BILL NO. 2425

98TH GENERAL ASSEMBLY

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INTRODUCED BY REPRESENTATIVE SPENCER.

6156H.011

D. ADAM CRUMBLISS, Chief Clerk

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## AN ACT

To repeal sections 160.514 and 161.855, RSMo, and to enact in lieu thereof two new sections relating to elementary and secondary education.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Sections 160.514 and 161.855, RSMo, are repealed and two new sections enacted in lieu thereof, to be known as sections 160.514 and 161.855, to read as follows:

160.514. 1. By rule and regulation, and consistent with the provisions contained in section 160.526, the state board of education shall adopt no more than seventy-five academic performance standards which establish the knowledge, skills and competencies necessary for students to successfully advance through the public elementary and secondary education system of this state; lead to or qualify a student for high school graduation; prepare students for postsecondary education or the workplace or both; and are necessary in this era to preserve the rights and liberties of the people.

2. Whenever the state board of education develops, evaluates, modifies, or revises academic performance standards or learning standards, it shall convene work groups composed of education professionals to develop and recommend such academic performance standards or learning standards. Separate work groups composed of education professionals shall be convened for the following subject areas: English language arts; mathematics; science; and history and governments. The subject area of history and governments shall incorporate geography and the history and governments of the United States and the world. For each subject area in which the state board of education develops, evaluates, modifies, or revises academic performance standards or learning standards, the state board shall convene two separate work groups, one work group for standards for grades kindergarten through five consisting of sixteen

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 members and a second work group for standards for grades six through twelve consisting of  
19 seventeen members. A person may be selected to serve on more than one work group if he or  
20 she is qualified. No work group member shall be required to be a member of a professional  
21 teacher association. An education professional serving on a work group shall be a Missouri  
22 resident for at least three years and have taught in the work group's subject area for at least ten  
23 years or have ten years of experience in that subject area, except for the parents appointed by the  
24 president pro tempore of the senate and the speaker of the house of representatives. Work group  
25 members shall be chosen in such a manner as to represent the geographic diversity of the state.

26 3. Work group members shall be selected in the following manner:

27 (1) Two parents of children currently enrolled in grades kindergarten through twelve  
28 shall be selected by the president pro tempore of the senate;

29 (2) Two parents of children currently enrolled in grades kindergarten through twelve  
30 shall be selected by the speaker of the house of representatives;

31 (3) One education professional selected by the state board of education from names  
32 submitted to it by the professional teachers' organizations of the state;

33 (4) One education professional selected by a statewide association of Missouri school  
34 boards;

35 (5) One education professional selected by the state board of education from names  
36 submitted to it by a statewide coalition of school administrators;

37 (6) Two education professionals selected by the president pro tempore of the senate in  
38 addition to the members selected under subdivision (1) of this subsection;

39 (7) Two education professionals selected by the speaker of the house of representatives  
40 in addition to the members selected under subdivision (2) of this subsection;

41 (8) One education professional selected by the governor;

42 (9) One education professional selected by the lieutenant governor;

43 (10) One education professional selected by the commissioner of higher education;

44 (11) One education professional selected by the state board of education from names  
45 submitted to it by nationally recognized career and technical education student organizations  
46 operating in Missouri; and

47 (12) One education professional selected by the state board of education from names  
48 submitted to it by the heads of state-approved baccalaureate-level teacher preparation programs  
49 located in Missouri.

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51 The state board of education shall also appoint to each work group for grades six through twelve  
52 from names submitted to it by a statewide organization for career and technical education one  
53 current or retired career and technical education professional who also serves or served as an

54 advisor to any of the nationally recognized career and technical education student organizations  
55 identified in subdivision (4) of subsection 2 of section 178.550.

56 **4. (1) If the state board of education convenes work groups under this section, it**  
57 **shall promptly hold an initial meeting of all work group members. At such meeting, the**  
58 **state board of education shall instruct each work group to elect one member as chair and**  
59 **one member as secretary. At such meeting, the state board of education shall also advise**  
60 **the work group members regarding the applicable law, the manner in which they shall**  
61 **fulfill their responsibilities under this section, and key deadlines.**

62 **(2) The secretary of each work group shall record minutes at every meeting that**  
63 **include the names of those attending, motions made, and votes taken. The secretary of**  
64 **each work group shall provide the recorded minutes to work group members before any**  
65 **subsequent meeting, at which meeting a vote shall be taken to approve the minutes.**

66 **(3) If subject areas share substantial interdisciplinary content, work groups**  
67 **assigned to those areas shall meet as a whole to validate and coordinate pertinent academic**  
68 **standards and grade-level expectations. If subject areas share only some interdisciplinary**  
69 **content, elected chairs shall meet to validate and coordinate content in their respective**  
70 **subject areas. Each work group chair shall determine the process of developing and**  
71 **designing the explanatory document that contains the framework for the academic**  
72 **standards and grade-level expectations.**

73 **(4) Each work group shall determine the length, frequency, and locations of its**  
74 **meetings, but each meeting in which a quorum is present shall comply with the procedures**  
75 **outlined in chapter 610.**

76 **5.** The state board of education shall hold at least three public hearings whenever it  
77 develops, evaluates, modifies, or revises academic performance standards or learning standards.  
78 The hearings shall provide an opportunity to receive public testimony, including but not limited  
79 to testimony from educators at all levels in the state, local school boards, parents, representatives  
80 from business and industry, labor and community leaders, members of the general assembly, and  
81 the general public. The state board of education shall hold the first hearing within thirty days of  
82 the work groups being convened. The state board of education shall hold the second hearing  
83 approximately six months after it holds the first hearing. The state board of education shall hold  
84 the third hearing when the work groups submit the academic performance standards they have  
85 developed to the state board. The state board of education shall also solicit comments and  
86 feedback on the academic performance standards or learning standards from the joint committee  
87 on education and from academic researchers. All comments shall be made publicly available.

88 **[5.] 6.** The state board of education shall develop written curriculum frameworks that  
89 may be used by school districts. Such curriculum frameworks shall incorporate the academic

90 performance standards adopted by the state board of education pursuant to subsection 1 of this  
91 section. The curriculum frameworks shall provide guidance to school districts but shall not be  
92 mandates for local school boards in the adoption or development of written curricula as required  
93 by subsection [6] 7 of this section.

94 [6.] 7. Not later than one year after the development of written curriculum frameworks  
95 pursuant to subsection [5] 6 of this section, the board of education of each school district in the  
96 state shall adopt or develop a written curriculum designed to ensure that students attain the  
97 knowledge, skills and competencies established pursuant to subsection 1 of this section. Local  
98 school boards are encouraged to adopt or develop curricula that are rigorous and ambitious and  
99 may, but are not required to, use the curriculum frameworks developed pursuant to subsection  
100 [5] 6 of this section. Nothing in this section or this act shall prohibit school districts, as  
101 determined by local boards of education, to develop or adopt curricula that provide for academic  
102 standards in addition to those identified by the state board of education pursuant to subsection  
103 1 of this section.

104 [7.] 8. Local school districts and charter schools may adopt their own education  
105 standards, in addition to those already adopted by the state, provided the additional standards are  
106 in the public domain and do not conflict with the standards adopted by the state board of  
107 education.

161.855. 1. By October 1, 2014, the state board of education shall convene work groups  
2 composed of education professionals to develop and recommend academic performance  
3 standards. The work groups shall be composed of individuals as provided in section 160.514.  
4 The state board of education and the work groups shall follow the procedures and conduct the  
5 public hearings required by section 160.514. The state board of education shall convene separate  
6 work groups for the following subject areas: English language arts; mathematics; science; and  
7 history and governments. For each of these four subject areas, the state board of education shall  
8 convene two separate work groups, one work group for grades kindergarten through five and  
9 another work group for grades six through twelve.

10 2. The work groups shall develop and recommend academic performance standards to  
11 the state board of education by October 1, 2015. The work groups shall report on their progress  
12 in developing the academic performance standards to the president pro tempore of the senate and  
13 the speaker of the house of representatives on a monthly basis.

14 3. The state board of education shall adopt and implement academic performance  
15 standards beginning in the 2016-17 school year. The state board of education shall align the  
16 statewide assessment system to the academic performance standards as needed.

17 **4. Before October 1, 2016, the state board of education shall reconvene the work**  
18 **groups. The work groups shall draft a report that contains a comprehensive framework**

19 **intended to provide guidance to local school districts in the implementation of the academic**  
20 **performance standards. The work groups shall provide such report to the state board of**  
21 **education once they are satisfied that the comprehensive framework meets their**  
22 **professional standards.**

23 [4.] **5.** The department of elementary and secondary education shall pilot assessments  
24 from the Smarter Balanced Assessment Consortium during the 2014-15 school year.  
25 Notwithstanding any rules adopted by the state board of education or the department of  
26 elementary and secondary education in place on August 28, 2014, for the 2014-15 school year,  
27 and at any time the state board of education or the department of elementary and secondary  
28 education implements a new statewide assessment system, develops new academic performance  
29 standards, or makes changes to the Missouri school improvement program, the first [year] **two**  
30 **years** of such statewide assessment system and performance indicators shall be utilized as [a]  
31 pilot [year] **years** for the purposes of calculating a district's annual performance report under the  
32 Missouri school improvement program. The results of a statewide pilot shall not be used to  
33 lower a public school district's accreditation or for a teacher's evaluation.

34 [5.] **6.** Any person performing work for a school district or charter school for which  
35 teacher certification or administrator certification is regularly required under the laws relating  
36 to the certification of teachers or administrators shall be an employee of the school district or  
37 charter school. All evaluations of any such person shall be maintained in the teacher's or  
38 administrator's personnel file and shall not be shared with any state or federal agency.

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