#### FIRST REGULAR SESSION

# **HOUSE BILL NO. 959**

## 101ST GENERAL ASSEMBLY

#### INTRODUCED BY REPRESENTATIVE BOSLEY.

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DANA RADEMAN MILLER, Chief Clerk

### AN ACT

To amend chapter 162, RSMo, by adding thereto one new section relating to career and technical education programs.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 162, RSMo, is amended by adding thereto one new section, to be known as section 162.1117, to read as follows:

162.1117. 1. As used in this section, the following terms mean:

- 2 (1) "CTE certificate", any industry-recognized certificate or credential earned by a pupil who earned a career and technical education certificate as described in section 4 170.029 while in high school;
- 5 (2) "CTE reward program", the career and technical education (CTE) workforce 6 development recognition and reward program established under this section;
  - (3) "Department", the department of elementary and secondary education;
  - (4) "Eligible school district", any school district that increases the number of students who earn a CTE certificate over the number of students earning such certificates in the previous school year.
  - 2. Subject to appropriation, the department shall establish a statewide CTE reward program to provide incentives to school districts to increase the percentage of pupils earning a CTE certificate. The department shall award grants, in amounts determined by the department, to eligible school districts. The percentage increase required for a school district to be an eligible school district shall be determined by the department.
- 3. The department shall give preference to eligible school districts that have a high percentage of minority pupils, a high percentage of pupils experiencing poverty, or both.

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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The percentage of minority pupils or pupils experiencing poverty required for an eligible school district to receive a preference under this subsection shall be determined by the department.

- 4. The department shall require, as a condition of awarding a grant, that the eligible school district use the grant moneys to strengthen the school district's CTE curriculum, programs of study, and course offerings.
- 5. (1) There is hereby created in the state treasury the "Career and Technical Education (CTE) Workforce Development Recognition and Reward Program Fund", which shall consist of moneys appropriated to it by the general assembly and any gifts, contributions, grants, or be quests received from federal, private, or other sources. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, moneys in the fund shall be used solely as provided in this section.
- (2) Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.
- (3) The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.
- 6. The director of the department may promulgate all necessary rules and regulations for the administration of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2021, shall be invalid and void.