SENATE BILL NO. 133

101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR O'LAUGHLIN.

AN ACT

To amend chapter 162, RSMo, by adding thereto one new section relating to accountability requirements for low-performing schools.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 162, RSMo, is amended by adding thereto

ADRIANE D. CROUSE, Secretary

- 2 one new section, to be known as section 162.209, to read as
- 3 follows:

1004S.01I

- 162.209. 1. The department of elementary and
- 2 secondary education shall, by November first of each year,
- 3 publish on the department's website a list of schools in the
- 4 state that have been performing in the bottom five percent
- of schools for more than three years, as determined by the
- 6 state's every student succeeds act plan, required by Section
- 7 1111 of the Every Student Succeeds Act, 20 U.S.C. Section
- 8 6311, and shall designate any such school as a "persistently
- 9 failing school".
- 10 2. Any district with more than two schools falling in
- 11 the bottom five percent of schools for more than two years
- 12 shall be classified as provisionally accredited by the state
- 13 board.
- 3. School districts with any school falling in the
- 15 bottom five percent of schools for three years over a five
- 16 year period beginning in 2018, shall take one of the
- 17 following actions by the end of the academic year:

SB 133

- 18 (1) Close the school and transfer students attending
 19 such school to a higher performing school within the
 20 district;
- 21 (2) Develop a partnership with a nonprofit school 22 operator to create an in-district charter school; or
- 23 (3) Reimburse any district or charter school, that 24 will allow students to transfer, an amount equal to the 25 average per-pupil expenditure for the district.
- 4. Any school district that has more than twenty
 percent of students attending persistently failing schools
 shall work with an external partner to develop a district
 plan to reduce the number of students in such schools by
 five percent each year.
- 5. Any school district with more than twenty percent of students attending a persistently failing school shall establish a charter authorizing office, or partner with an eligible public four-year college or university, pursuant to section 160.400, to review any charter petitions for the district, approve such petitions, and submit such charter petitions to the board of education for a vote.

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