

# SENATE BILL NO. 341

102ND GENERAL ASSEMBLY

INTRODUCED BY SENATOR TRENT.

1347S.01H

KRISTINA MARTIN, Secretary

## AN ACT

To repeal sections 160.522 and 161.092, RSMo, and to enact in lieu thereof six new sections relating to accountability measures for elementary and secondary schools.

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Sections 160.522 and 161.092, RSMo, are  
2 repealed and six new sections enacted in lieu thereof, to be  
3 known as sections 160.423, 160.2900, 160.2902, 160.2904,  
4 160.2906, and 161.092, to read as follows:

**160.423. 1. Each charter school sponsor shall provide**  
2 **an annual accreditation status for each school based on**  
3 **policies adopted by the sponsor that are consistent with**  
4 **standards for accreditation by the state board of education**  
5 **for the public schools of the state as provided by statute.**

6 **2. Each sponsor shall annually, prior to July 1st,**  
7 **determine the annual accreditation status for each school it**  
8 **sponsors based on verified accreditation data from the**  
9 **previous school year. The annual accreditation status shall**  
10 **be based on compliance with best practice standards.**

11 **3. As used in this section, the term "best practice**  
12 **standards" shall mean standards that address accepted**  
13 **educational principles and practices believed to promote**  
14 **educational quality. Such standards shall address the areas**  
15 **of legal compliance with Missouri law, leadership stability,**  
16 **the existence and performance of any parent education**  
17 **program at the school, the financial condition of the**

**EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.**

18 school, the existence and implementation of any teacher or  
19 administrator standards, any effective instructional  
20 practices utilized by the school.

21 4. After the annual assignment of a school's  
22 accreditation status, the sponsor shall monitor each school  
23 it sponsors to determine the status of the school for the  
24 upcoming school year.

25 (1) If the sponsor determines during the course of the  
26 school year that a school may be in violation of a best  
27 practice standard, the sponsor shall notify the governing  
28 body of the school and the school's chief executive officer.

29 (2) The school shall be given forty-five calendar days  
30 from the date of receiving the notification to provide a  
31 response to the sponsor regarding the alleged violation,  
32 including any plan of action to correct the violation or  
33 refutation of the alleged violation.

34 5. Each school shall be assigned an annual  
35 accreditation status based on a determination by the sponsor  
36 of the school's compliance with any policies of the sponsor  
37 adopted under subsection 1 of this section.

38 (1) Any school that complies with all such policies  
39 shall be classified as accredited.

40 (2) Any school that fails to comply with all such  
41 policies shall be classified as provisionally accredited and  
42 shall be required to develop and implement an improvement  
43 plan, to be filed with the sponsor, that sets forth specific  
44 time lines and courses of action to address the deficiencies.

45 (3) Any school that fails to comply with its  
46 improvement plan as described in subdivision (2) of this  
47 subsection before the start of the next school year shall be  
48 classified as unaccredited. The sponsor may also classify  
49 any school as unaccredited if the sponsor finds that the

50 severity of the violation of any such policy warrants  
51 classification as unaccredited.

160.2900. 1. The state board of education shall  
2 develop a simplified annual school report card for each  
3 local education agency for the purpose of providing  
4 information about the local education agency's academic  
5 performance in accordance with the provisions of this  
6 section.

7 2. The state board shall assign the duties of  
8 implementing the provisions of this section to the  
9 department of elementary and secondary education or may  
10 contract with a private entity in accordance with the  
11 provisions of chapter 34.

12 3. The state board shall assign each local education  
13 agency one of the following grades:

14 (1) "A", those local education agencies producing  
15 excellent student achievement and progress;

16 (2) "B", those local education agencies producing  
17 above average student achievement and progress;

18 (3) "C", those local education agencies producing  
19 satisfactory student achievement and progress;

20 (4) "D", those local education agencies producing less  
21 than satisfactory student achievement and progress; and

22 (5) "F", those local education agencies failing to  
23 produce adequate student achievement and progress.

24 4. (1) Each public school and charter school that has  
25 students who are enrolled in the school for the full  
26 academic year and tested on the statewide annual assessment  
27 shall earn a school grade, provided that such school shall  
28 not earn a school grade if the percent of students tested is  
29 greater than ninety-five percent, but the number of students  
30 tested is less than ten.

31           (2) A local education agency shall test at least  
32 ninety-five percent of its students on the statewide annual  
33 assessment in order to earn a grade of A, B, C, or D. Any  
34 local education agency that does not test at least ninety-  
35 five percent of its students shall have its grade lowered by  
36 one letter.

37           (3) The state board may create, by rule, additional  
38 incentives for local education agencies that receive a grade  
39 of A, or that improve by at least two grade levels over a  
40 three-year period.

41           5. A local education agency's grade shall be based on  
42 the following factors:

43           (1) The percent of students scoring at proficient or  
44 higher on the annual statewide assessment for all students  
45 in English language arts, mathematics, and science;

46           (2) The percent of students making growth towards  
47 proficiency, or advanced proficiency for students already  
48 proficient, for all students as measured by the annual  
49 statewide assessments in English language arts and  
50 mathematics;

51           (3) The percent of students making growth towards  
52 proficiency for the students who scored in the basic or  
53 below basic categories on the annual statewide assessment in  
54 English language arts and mathematics;

55           (4) For high schools, the percent of students earning  
56 a standard high school diploma in four years;

57           (5) College and career acceleration, as determined by  
58 the department of elementary and secondary education  
59 calculation methods, including consideration of advanced  
60 placement scores of 3 or greater, International  
61 Baccalaureate program credit scores of 4 or greater, dual  
62 enrollment in core subjects with C course grade or higher,

63 passing an industry recognized credential or career  
64 technical education certificate, completion of an early  
65 college or associate degree, completion of stackable  
66 credentials, and professional internships;

67 (6) College and career readiness. A career readiness  
68 assessment score that meets the state standard, a  
69 combination of a college readiness assessment score that  
70 meets the state standard and advanced credit that meets the  
71 state standard, confirmed postsecondary employment, college  
72 application, other postsecondary training, or military  
73 commitment, or other department-approved work readiness  
74 measures. The state standard shall be determined and  
75 promulgated through the rule-making process by the  
76 department; and

77 (7) The grade assigned to elementary and middle  
78 schools shall be based on a balance of overall student  
79 achievement and growth, with growth divided evenly between  
80 the growth of all students and the growth of the students in  
81 the school who scored in the basic or below basic  
82 categories. For high schools, proficiency shall be weighted  
83 more than growth and graduation rate should be a factor of  
84 no more than ten percent of the overall calculation.

85 6. Student assessment data utilized in determining the  
86 local education agency grade shall include the following:

87 (1) The scores of all students enrolled in the local  
88 education agency for a full academic year on the statewide  
89 assessment;

90 (2) The growth scores of all students enrolled in the  
91 local education agency on the statewide assessment comparing  
92 the current school year scores against the prior school year  
93 scores;

94           (3) The growth scores of students enrolled in the  
95 local education agency who scored in the basic or below  
96 basic categories on the statewide assessment in English  
97 language arts and mathematics in the current year as  
98 compared to such scores in the prior school year.

99           7. (1) The department shall promulgate rules to  
100 develop the methodology for local education agencies to earn  
101 each letter grade, provided that local education agency  
102 complies with section 160.2902 and the scale for assigning  
103 such grade shall be based on a zero to one hundred scale.

104           (2) In any year in which sixty-five percent or more of  
105 the local education agencies, in the aggregate, earn a grade  
106 of A or B, the department shall raise the scale required to  
107 earn a school grade by five percent for the following year  
108 until the scale reaches the level where an A grade equals  
109 ninety to one hundred percent, a B grade equals eighty to  
110 eighty-nine percent, a C grade equals seventy to seventy-  
111 nine percent, a D grade equals sixty to sixty-nine percent,  
112 and an F grade is fifty-nine percent and below.

113           (3) The department shall develop a system of providing  
114 awards to local education agencies that annually improve by  
115 at least one letter grade and for local education agencies  
116 that earn the A grade.

117           8. As used in sections 160.2900 to 160.2906, the term  
118 "local education agency" shall include a school district, a  
119 public school, and a public charter school.

120           9. The department of elementary and secondary  
121 education shall promulgate rules to effectuate the  
122 provisions of this section. Any rule or portion of a rule,  
123 as that term is defined in section 536.010, that is created  
124 under the authority delegated in this section shall become  
125 effective only if it complies with and is subject to all of

126 the provisions of chapter 536 and, if applicable, section  
127 536.028. This section and chapter 536 are nonseverable and  
128 if any of the powers vested with the general assembly  
129 pursuant to chapter 536 to review, to delay the effective  
130 date, or to disapprove and annul a rule are subsequently  
131 held unconstitutional, then the grant of rulemaking  
132 authority and any rule proposed or adopted after August 28,  
133 2023, shall be invalid and void.

160.2902. 1. In determining the grade to be assigned  
2 to each local education agency under section 160.2900, the  
3 department of elementary and secondary education shall  
4 promulgate rules consistent with this section that encompass  
5 a local education agency's achievement, growth, as  
6 determined in subsection 2 of this section, graduation  
7 rates, and college and career readiness of its students.

8 (1) The achievement levels of each student shall be  
9 distinguished between the categories of proficient,  
10 advanced, basic, and below basic.

11 (2) For elementary and middle schools, the assessment  
12 of growth and achievement shall be weighted at no less than  
13 ninety percent of the total letter grade assigned to the  
14 school.

15 (3) For high schools, the assessment of achievement  
16 shall be weighted at fifty percent of the total letter grade  
17 assigned to the school.

18 (4) In assessing graduation rates of a local education  
19 agency, each school district and charter school shall ensure  
20 that all students in a four-year cohort successfully  
21 complete high school. Graduation rates shall not exceed ten  
22 percent of the total letter grade assigned to the local  
23 education agency.

24           (5) The department shall create a high school college  
25 and career readiness measure that is based on statistical  
26 models that identify schools' contributions to students'  
27 long-term outcomes separately from other factors such as  
28 prior achievement and demographic characteristics. This  
29 model shall be designed to allow for fair comparisons of  
30 schools that serve different student populations.

31           (6) The department shall calculate the college and  
32 career readiness of students for each school and school  
33 district by consideration of advanced placement scores of 3  
34 or greater, International Baccalaureate program credit  
35 scores of 4 or greater, dual enrollment in core subjects  
36 with C course grade or higher, passing an industry  
37 recognized credential or career technical education  
38 certificate, completion of an early college or associate  
39 degree, completion of stackable credentials, professional  
40 internships, and a career readiness assessment score that  
41 meets the state standard, a combination of a college  
42 readiness assessment score that meets the state standard and  
43 advanced credit that meets the state standard, confirmed  
44 postsecondary employment, college application, other  
45 postsecondary training, or military commitment, or other  
46 department-approved work readiness measures. College and  
47 career readiness shall account for forty percent of the  
48 total letter grade assigned to the local education agency.

49           2. The department shall calculate the growth of a  
50 local education agency as provided by this subsection.

51           (1) Growth shall be defined as the change in the  
52 scaled score for a student from one school year to the next  
53 school year on the Missouri state assessment program by  
54 subject area.



55           (2) Growth shall be calculated from year to year using  
56 a criterion-based method. Schools will be credited with  
57 growth for the change in scaled score for each student from  
58 year to year.

59           (3) An increase in the performance level of a student,  
60 as determined by metrics promulgated by rule by the  
61 department, shall be considered as positive growth,  
62 regardless of any change in the scaled score of the student.

63           (4) If a student is considered advanced and stays  
64 advanced from one year to the next year, but the student's  
65 scaled score declines, then the student shall not be  
66 included in determining the local education agency's growth  
67 score.

68           (5) If a student decreases in performance level, as  
69 determined by metrics promulgated by rule by the department,  
70 regardless of a change in scaled score, then the student  
71 shall be considered as declining in determining the local  
72 education agency's growth score.

73           3. Not later than the start of the 2025 school year,  
74 the department of elementary and secondary education shall  
75 implement a growth model that meets the provisions of this  
76 section and shall make such model available to each local  
77 education agency in this state.

78           4. The department of elementary and secondary  
79 education shall promulgate rules to effectuate the  
80 provisions of this section. Any rule or portion of a rule,  
81 as that term is defined in section 536.010, that is created  
82 under the authority delegated in this section shall become  
83 effective only if it complies with and is subject to all of  
84 the provisions of chapter 536 and, if applicable, section  
85 536.028. This section and chapter 536 are nonseverable and  
86 if any of the powers vested with the general assembly

87 pursuant to chapter 536 to review, to delay the effective  
88 date, or to disapprove and annul a rule are subsequently  
89 held unconstitutional, then the grant of rulemaking  
90 authority and any rule proposed or adopted after August 28,  
91 2023, shall be invalid and void.

160.2904. 1. The provisions of this section shall  
2 apply to any local education agency subject to the  
3 provisions of sections 160.2900 and 160.2902. For charter  
4 local education agencies, the sponsor shall be the  
5 authorized entity, and for district local education  
6 agencies, the department of elementary and secondary  
7 education shall be the authorized entity.

8 2. If a local education agency earns a letter grade of  
9 D or F for a school year, the authorized entity shall  
10 provide the local education agency with a list of  
11 organizations that can provide specific, evidence-based  
12 turnaround services.

13 (1) The local education agency shall work with the  
14 authorized entity to choose a potential partner from a  
15 repository of authorized entity-approved organizations and  
16 implement a criterion-based plan for improvement that is  
17 approved by the authorized entity after presentation of the  
18 plan to the authorized entity board.

19 (2) Upon request of the local education agency, school  
20 improvement funds may be allocated by the department upon  
21 choosing a partner and development of an improvement plan.

22 3. If a local education agency earns a letter grade of  
23 D or F for three consecutive school years, students shall  
24 have the option of transferring out of the school or  
25 district to any nonresident school or district.

26 (1) Students who apply to attend a nonresident school  
27 that has an academic or competitive entrance process shall  
28 provide proof that they meet the admission requirements.

29 (2) Students may complete all remaining school years  
30 in their nonresident school.

31 4. Notwithstanding any provision of law to the  
32 contrary, if a local education agency earns a letter grade  
33 of D or F for four consecutive school years, the authorized  
34 entity shall choose a managing partner to lead a  
35 reorganization of the local education agency. The partner  
36 shall have authority over personnel, curriculum, the school  
37 year calendar, and assessments of students.

38 5. If a local education agency earns a letter grade of  
39 D or F for five consecutive school years, the authorized  
40 entity shall consider school closures. The authorized  
41 entity shall consider closures based on proximity of the  
42 school to other local education agencies and schools in the  
43 area. The authorized entity shall also consider the  
44 performance of the partner described in subsection 2 of this  
45 section that has led the reorganization during the previous  
46 year.

160.2906. The department of elementary and secondary  
2 education shall prepare annual reports of the results of the  
3 accountability measures described in subsection 2 of section  
4 161.092, section 160.423, and sections 160.2900 to 160.2904  
5 to describe student achievement in the state and all local  
6 education agencies. The department, with input from the  
7 school districts, public charter schools, parents, and  
8 community stakeholders, shall design these reports, which  
9 shall include, without limitation, the local education  
10 agency's grade, an explanation of school performance on all  
11 accountability measures, descriptions of the performance of

12 all schools participating in the statewide assessment  
13 program and all their major student populations as  
14 determined by the department, and information regarding  
15 school improvement. The provisions of Family Educational  
16 Rights and Privacy Act, 20 U.S.C. 1232g, pertaining to  
17 student records and any similar state law shall apply to  
18 this section. The department, on its website, shall publish  
19 each local education agency's report card annually, and the  
20 local education agency shall provide the school report card  
21 to each parent no later than one month prior to the  
22 beginning of the next school year.

161.092. 1. The state board of education shall:

- 2 (1) Adopt rules governing its own proceedings and  
3 formulate policies for the guidance of the commissioner of  
4 education and the department of elementary and secondary  
5 education;
- 6 (2) Carry out the educational policies of the state  
7 relating to public schools that are provided by law and  
8 supervise instruction in the public schools;
- 9 (3) Direct the investment of all moneys received by  
10 the state to be applied to the capital of any permanent fund  
11 established for the support of public education within the  
12 jurisdiction of the department of elementary and secondary  
13 education and see that the funds are applied to the branches  
14 of educational interest of the state that by grant, gift,  
15 devise or law they were originally intended, and if  
16 necessary institute suit for and collect the funds and  
17 return them to their legitimate channels;
- 18 (4) Cause to be assembled information which will  
19 reflect continuously the condition and management of the  
20 public schools of the state;

21           (5) Require of county clerks or treasurers, boards of  
22 education or other school officers, recorders and treasurers  
23 of cities, towns and villages, copies of all records  
24 required to be made by them and all other information in  
25 relation to the funds and condition of schools and the  
26 management thereof that is deemed necessary;

27           (6) Provide blanks suitable for use by officials in  
28 reporting the information required by the board;

29           (7) When conditions demand, cause the laws relating to  
30 schools to be published in a separate volume, with pertinent  
31 notes and comments, for the guidance of those charged with  
32 the execution of the laws;

33           (8) Grant, without fee except as provided in section  
34 168.021, certificates of qualification and licenses to teach  
35 in any of the public schools of the state, establish  
36 requirements therefor, formulate regulations governing the  
37 issuance thereof, and cause the certificates to be revoked  
38 for the reasons and in the manner provided in section  
39 168.071;

40           (9) Classify the public schools **and school districts**  
41 of the state, subject to limitations provided by law and  
42 subdivision (14) of this section, establish requirements for  
43 the schools of each class, and formulate rules governing the  
44 inspection and accreditation of schools **and school districts**  
45 preparatory to classification, with such requirements taking  
46 effect not less than two years from the date of adoption of  
47 the proposed rule by the state board of education, provided  
48 that this condition shall not apply to any requirement for  
49 which a time line for adoption is mandated in either federal  
50 or state law. Such rules shall include a process to allow  
51 any **school or school** district that is accredited without  
52 provision that does not meet the state board's promulgated

53 criteria for a classification designation of accredited with  
54 distinction to propose alternative criteria to the state  
55 board to be classified as accredited with distinction;

56 (10) Make an annual report on or before the first  
57 Wednesday after the first day of January to the general  
58 assembly or, when it is not in session, to the governor for  
59 publication and transmission to the general assembly. The  
60 report shall be for the last preceding school year, and  
61 shall include:

62 (a) A statement of the number of public schools in the  
63 state, the number of pupils attending the schools, their  
64 sex, and the branches taught;

65 (b) A statement of the number of teachers employed,  
66 their sex, their professional training, and their average  
67 salary;

68 (c) A statement of the receipts and disbursements of  
69 public school funds of every description, their sources, and  
70 the purposes for which they were disbursed;

71 (d) Suggestions for the improvement of public schools;  
72 and

73 (e) Any other information relative to the educational  
74 interests of the state that the law requires or the board  
75 deems important;

76 (11) Make an annual report to the general assembly and  
77 the governor concerning coordination with other agencies and  
78 departments of government that support family literacy  
79 programs and other services which influence educational  
80 attainment of children of all ages;

81 (12) Require from the chief officer of each division  
82 of the department of elementary and secondary education, on  
83 or before the thirty-first day of August of each year,

84 reports containing information the board deems important and  
85 desires for publication;

86 (13) Cause fifty copies of its annual report to be  
87 reserved for the use of each division of the state  
88 department of elementary and secondary education, and ten  
89 copies for preservation in the state library;

90 (14) Promulgate rules under which the board shall  
91 classify the public schools of the state; provided that the  
92 appropriate scoring guides, instruments, and procedures used  
93 in determining the accreditation status of a district shall  
94 be subject to a public meeting upon notice in a newspaper of  
95 general circulation in each of the three most populous  
96 cities in the state and also a newspaper that is a certified  
97 minority business enterprise or woman-owned business  
98 enterprise in each of the two most populous cities in the  
99 state, and notice to each district board of education, each  
100 superintendent of a school district, and to the speaker of  
101 the house of representatives, the president pro tem of the  
102 senate, and the members of the joint committee on education,  
103 at least fourteen days in advance of the meeting, which  
104 shall be conducted by the department of elementary and  
105 secondary education not less than ninety days prior to their  
106 application in accreditation, with all comments received to  
107 be reported to the state board of education;

108 (15) Have other powers and duties prescribed by law.

109 **2. Rules promulgated under the provisions of**  
110 **subdivision (14) of subsection 1 of this section shall be in**  
111 **accordance with the provisions of this subsection.**

112 **(1) The state board shall establish and implement an**  
113 **accountability process for all public schools and school**  
114 **districts and shall provide an annual accreditation status**  
115 **for each school and school district based on rules**

116 promulgated by the board that address accreditation policies  
117 and define what constitutes best practice standards.

118 (2) The department of elementary and secondary  
119 education shall annually, prior to July 1st, determine the  
120 annual accreditation status for each school district and  
121 each public school within a school district based on  
122 verified accreditation data from the previous school year.  
123 The annual accreditation status shall be based on compliance  
124 with best practice standards.

125 (3) As used in this subsection, the term "best  
126 practice standards" shall mean standards that address  
127 accepted educational principles and practices believed to  
128 promote educational quality. Such standards shall address  
129 the areas of legal compliance with Missouri law, leadership  
130 stability, the existence and performance of any parent  
131 education program at the school or school district, the  
132 financial condition of the school or school district, the  
133 existence and implementation of any teacher or administrator  
134 standards, any effective instructional practices utilized by  
135 the school or school district.

136 (4) After the annual assignment of a district's or  
137 school's accreditation status, the department of elementary  
138 and secondary education shall monitor each school and school  
139 district to determine the status of the school and school  
140 district for the following school year.

141 (a) If the department determines during the course of  
142 the school year that a school or school district may be in  
143 violation of a best practice standard, the department shall  
144 notify the superintendent and school board of the district  
145 or the district in which the school is located.

146 (b) The school district shall be given forty-five  
147 calendar days from the date of receiving the notification to



148 provide a response to the department regarding the alleged  
149 violation, including any plan of action to correct the  
150 violation or refutation of the alleged violation.

151 (5) Each school and school district shall be assigned  
152 an annual accreditation status based on a determination by  
153 the state board of the school's or school district's  
154 compliance with any promulgated rules establishing  
155 accreditation policies and best practice standards.

156 (a) Any school or school district that complies with  
157 all accreditation policies and all best practice standards  
158 shall be classified as accredited.

159 (b) Any school or school district that fails to comply  
160 with all accreditation policies and all best practice  
161 standards shall be classified as provisionally accredited  
162 and shall be required to develop and implement an  
163 improvement plan, to be filed with the state board, that  
164 sets forth specific time lines and courses of action to  
165 address the deficiencies.

166 (c) Any school or school district that fails to comply  
167 with its improvement plan as described in paragraph (b) of  
168 this subdivision before the start of the next school year  
169 shall be classified as unaccredited. The state board may  
170 also classify any school or school district as unaccredited  
171 if the state board finds that the severity of the violation  
172 of any accreditation policy or best practice standard  
173 warrants classification as unaccredited.

2 [160.522. 1. The department of elementary  
3 and secondary education shall produce or cause  
4 to be produced, at least annually, a school  
5 accountability report card for each public  
6 school district, each public school building in  
7 a school district, and each charter school in  
8 the state. The report card shall be designed to  
9 satisfy state and federal requirements for the  
10 disclosure of statistics about students, staff,  
finances, academic achievement, and other

11 indicators. The purpose of the report card  
12 shall be to provide educational statistics and  
13 accountability information for parents,  
14 taxpayers, school personnel, legislators, and  
15 the print and broadcast news media in a  
16 standardized, easily accessible form.

17 2. The department of elementary and  
18 secondary education shall develop a standard  
19 form for the school accountability report card.  
20 The information reported shall include, but not  
21 be limited to, the district's most recent  
22 accreditation rating, enrollment, rates of pupil  
23 attendance, high school dropout rate and  
24 graduation rate, the number and rate of  
25 suspensions of ten days or longer and expulsions  
26 of pupils, the district ratio of students to  
27 administrators and students to classroom  
28 teachers, the average years of experience of  
29 professional staff and advanced degrees earned,  
30 student achievement as measured through the  
31 assessment system developed pursuant to section  
32 160.518, student scores on the ACT, along with  
33 the percentage of graduates taking the test,  
34 average teachers' and administrators' salaries  
35 compared to the state averages, average per-  
36 pupil current expenditures for the district as a  
37 whole and by attendance center as reported to  
38 the department of elementary and secondary  
39 education, the adjusted tax rate of the  
40 district, assessed valuation of the district,  
41 percent of the district operating budget  
42 received from state, federal, and local sources,  
43 the percent of students eligible for free or  
44 reduced-price lunch, data on the percent of  
45 students continuing their education in  
46 postsecondary programs, information about the  
47 job placement rate for students who complete  
48 district vocational education programs, whether  
49 the school district currently has a state-  
50 approved gifted education program, and the  
51 percentage and number of students who are  
52 currently being served in the district's state-  
53 approved gifted education program.

54 3. The report card shall permit the  
55 disclosure of data on a school-by-school basis,  
56 but the reporting shall not be personally  
57 identifiable to any student or education  
58 professional in the state.

59 4. The report card shall identify each  
60 school or attendance center that has been  
61 identified as a priority school under sections  
62 160.720 and 161.092. The report also shall  
63 identify attendance centers that have been  
64 categorized under federal law as needing  
65 improvement or requiring specific school  
66 improvement strategies.

67           5. The report card shall not limit or  
68 discourage other methods of public reporting and  
69 accountability by local school districts.  
70 Districts shall provide information included in  
71 the report card to parents, community members,  
72 the print and broadcast news media, and  
73 legislators by December first annually or as  
74 soon thereafter as the information is available  
75 to the district, giving preference to methods  
76 that incorporate the reporting into substantive  
77 official communications such as student report  
78 cards. The school district shall provide a  
79 printed copy of the district-level or school-  
80 level report card to any patron upon request and  
81 shall make reasonable efforts to supply  
82 businesses such as, but not limited to, real  
83 estate and employment firms with copies or other  
84 information about the reports so that parents  
85 and businesses from outside the district who may  
86 be contemplating relocation have access.

87           6. For purposes of completing and  
88 distributing the annual report card as  
89 prescribed in this section, a school district  
90 may include the data from a charter school  
91 located within such school district, provided  
92 the local board of education or special  
93 administrative board for such district and the  
94 charter school reach mutual agreement for the  
95 inclusion of the data from the charter schools  
96 and the terms of such agreement are approved by  
97 the state board of education. The charter school  
98 shall not be required to be a part of the local  
99 educational agency of such school district and  
100 may maintain a separate local educational agency  
101 status.]

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