FIRST REGULAR SESSION

SENATE BILL NO. 411

100TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR ROMINE.

Read 1st time February 19, 2019, and ordered printed.

2120S.01I

ADRIANE D. CROUSE, Secretary.

AN ACT

To amend chapter 162, RSMo, by adding thereto one new section relating to statewide assessments for elementary and secondary education students.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 162, RSMo, is amended by adding thereto one new 2 section, to be known as section 162.692, to read as follows:

- 162.692. 1. The department of elementary and secondary education shall convene a workgroup to develop and recommend rigorous academic performance standards relating to workforce
- 4 development for students in grade one through grade twelve.
- 5 2. The work group shall be composed of the following nine 6 members who shall be appointed by the governor:
- 7 (1) An individual to serve as the chair of the work group;
- 8 (2) A job coach;
- 9 (3) A representative from the department of elementary and 10 secondary education;
- 11 (4) A representative from the department of higher education;
- 12 (5) A representative from the department of economic 13 development;
- 14 (6) A transition coordinator;
- 15 (7) A development coordinator;
- 16 (8) A resident of a rural area of the state; and
- 17 (9) A resident of any city not within a county or any county with
- 18 a charter form of government and with more than nine hundred fifty
- 19 thousand inhabitants, or a home rule city with more than four thousand
- 20 inhabitants and located in more than one county.
- 21 3. The work group may make all rules it deems necessary to

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22 enable it to conduct its meetings, elect its officers, and set the terms 23and duties of its officers. Meetings shall be open to the public, and 24 members of the public shall receive an opportunity to testify at each meeting. The work group may elect from among its members any 2526officers it deems necessary; except that, the chair of the work group shall be selected by the governor at the time of appointment. Members 27of the work group shall serve without compensation but may be 28reimbursed for actual expenses necessary to the performance of their 29 official duties for the work group. 30

- 4. The work group shall develop alternate academic achievement standards for high school students with the most significant cognitive disabilities that it shall recommend for adoption by the state board of education. The standards shall focus on both academic skills and pragmatic capabilities for the transition from secondary education, such as executive function skills.
- 5. The work group shall develop an employability skills curriculum to provide students with career and college planning resources, including a career coaching program, real world learning, and transitional and soft skills.
- 6. The work group may present recommendations to the state 42 board of education at any time regarding the education of students who receive special educational services.
- 44 7. The work group shall dissolve one year after presenting the 45 assessments, standards, and employability skills curriculum to the state board of education and making any necessary modifications requested 47 by the state board of education.