## FIRST REGULAR SESSION

## SENATE BILL NO. 516

## 101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR GANNON.

2398S.01I

ADRIANE D. CROUSE, Secretary

## **AN ACT**

To repeal section 171.033, RSMo, and to enact in lieu thereof one new section relating to school make-up days and hours.

Be it enacted by the General Assembly of the State of Missouri, as follows:

- Section A. Section 171.033, RSMo, is repealed and one new
- 2 section enacted in lieu thereof, to be known as section 171.033,
- 3 to read as follows:
  - 171.033. 1. "Inclement weather", for purposes of this
- 2 section, shall be defined as ice, snow, extreme cold,
- 3 excessive heat, flooding, or a tornado.
- 4 2. (1) A district shall be required to make up the
- 5 first six days of school lost or cancelled due to inclement
- 6 weather and half the number of days lost or cancelled in
- 7 excess of six days if the makeup of the days is necessary to
- 8 ensure that the district's students will attend a minimum of
- 9 one hundred forty-two days and a minimum of one thousand
- 10 forty-four hours for the school year except as otherwise
- 11 provided in this section. Schools with a four-day school
- 12 week may schedule such make-up days on Fridays.
- 13 (2) Notwithstanding subdivision (1) of this
- 14 subsection, in school year 2019-20 and subsequent years, a
- 15 district shall be required to make up the first thirty-six
- 16 hours of school lost or cancelled due to inclement weather
- 17 and half the number of hours lost or cancelled in excess of
- 18 thirty-six if the makeup of the hours is necessary to ensure

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

that the district's students attend a minimum of one thousand forty-four hours for the school year, except as otherwise provided under subsections 3 and 4 of this section.

- 3. (1) In the 2009-10 school year and subsequent years, a school district may be exempt from the requirement to make up days of school lost or cancelled due to inclement weather in the school district when the school district has made up the six days required under subsection 2 of this section and half the number of additional lost or cancelled days up to eight days, resulting in no more than ten total make-up days required by this section.
- (2) In school year 2019-20 and subsequent years, a school district may be exempt from the requirement to make up school lost or cancelled due to inclement weather in the school district when the school district has made up the thirty-six hours required under subsection 2 of this section and half the number of additional lost or cancelled hours up to forty-eight, resulting in no more than sixty total make-up hours required by this section.
- The commissioner of education may provide, for any school district that cannot meet the minimum school calendar requirement of at least one hundred seventy-four days for schools with a five-day school week or one hundred forty-two days for schools with a four-day school week and one thousand forty-four hours of actual pupil attendance or, in school year 2019-20 and subsequent years, one thousand forty-four hours of actual pupil attendance, upon request, a waiver to be excused from such requirement. This waiver shall be requested from the commissioner of education and may be granted if the school was closed due to circumstances beyond school district control, including inclement weather or fire.

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- 51 (1) Except as otherwise provided in this 52 subsection, in school year 2020-21 and subsequent years, a 53 district shall not be required to make up any hours of school lost or cancelled due to exceptional or emergency 54 55 circumstances during a school year if the district has an alternative methods of instruction plan approved by the 56 department of elementary and secondary education for such 57 58 school year. Exceptional or emergency circumstances shall 59 include, but not be limited to, inclement weather, a utility 60 outage, or an outbreak of a contagious disease. department of elementary and secondary education shall not 61 approve any such plan unless the district demonstrates that 62 63 the plan will not negatively impact teaching and learning in the district. 64
  - (2) If school is closed due to exceptional or emergency circumstances and the district has an approved alternative methods of instruction plan, the district shall notify students and parents on each day of the closure whether the alternative methods of instruction plan is to be implemented for that day. If the plan is to be implemented on any day of the closure, the district shall ensure that each student receives assignments for that day in hard copy form or receives instruction through virtual learning or another method of instruction.
- 75 (3) A district with an approved alternative methods of 76 instruction plan shall not use alternative methods of 77 instruction as provided for in the plan for more than thirtysix hours during a school year. A district that has used 78 such alternative methods of instruction for thirty-six hours 79 80 during a school year shall be required, notwithstanding subsections 2 and 3 of this section, to make up any 81 subsequent hours of school lost or cancelled due to 82

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exceptional or emergency circumstances during such school year.

- 85 (4) The department of elementary and secondary 86 education shall give districts with approved alternative 87 methods of instruction plans credit for the hours in which 88 they use alternative methods of instruction by considering 89 such hours as hours in which school was actually in session.
- 90 (5) Any district wishing to use alternative methods of 91 instruction under this subsection shall submit an 92 application to the department of elementary and secondary 93 education. The application shall describe:
- 94 (a) The manner in which the district intends to 95 strengthen and reinforce instructional content while 96 supporting student learning outside the classroom 97 environment;
- 98 (b) The process the district intends to use to
  99 communicate to students and parents the decision to
  100 implement alternative methods of instruction on any day of a
  101 closure;
  - (c) The manner in which the district intends to communicate the purpose and expectations for a day in which alternative methods of instruction will be implemented to students and parents;
- 106 (d) The assignments and materials to be used within
  107 the district for days in which alternative methods of
  108 instruction will be implemented to effectively facilitate
  109 teaching and support learning for the benefit of the
  110 students;
- 111 (e) The manner in which student attendance will be
  112 determined for a day in which alternative methods of
  113 instruction will be implemented. The method chosen shall be
  114 linked to completion of lessons and activities;

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115	(f) The instructional methods, which shall include
116	instruction through electronic means and instruction through
117	other means for students who have no access to internet
118	services or a computer;

- (h) The role and responsibility of certified personnel to be available to communicate with students.
- exempt from the requirements of subsections 2 and 3 of this section, and only be required to make up the first six days of school lost or cancelled due to inclement weather] In the 2021-22 school year and subsequent years, a school district's one-half-day education programs shall be subject to the following provisions in proportions appropriate for a
- 131 (1) Requirements in subsection 2 of this section to
  132 make up days or hours of school lost or cancelled because of
  133 inclement weather;
- 134 (2) Exemptions in subsection 3 of this section;

one-half-day education program, as applicable:

- 135 (3) Waiver provisions in subsection 4 of this section; 136 and
- 137 (4) Approved alternative methods of instruction 138 provisions in subsection 5 of this section.

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