

SECOND REGULAR SESSION
[TRULY AGREED TO AND FINALLY PASSED]
CONFERENCE COMMITTEE SUBSTITUTE FOR
HOUSE COMMITTEE SUBSTITUTE FOR

SENATE BILL NO. 743

99TH GENERAL ASSEMBLY

2018

4496S.05T

AN ACT

To repeal sections 160.011, 160.041, 160.410, 161.072, 161.106, 161.217, 162.401, 162.720, 163.018, 163.021, 163.073, 164.011, 167.225, 171.029, 171.031, 171.033, 178.930, and 304.060, RSMo, and to enact in lieu thereof twenty-four new sections relating to elementary and secondary education, with an effective date for a certain section.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.011, 160.041, 160.410, 161.072, 161.106, 161.217, 2 162.401, 162.720, 163.018, 163.021, 163.073, 164.011, 167.225, 171.029, 171.031, 3 171.033, 178.930, and 304.060, RSMo, are repealed and twenty-four new sections 4 enacted in lieu thereof, to be known as sections 160.011, 160.041, 160.410, 5 160.572, 161.026, 161.072, 161.106, 161.217, 162.401, 162.720, 162.722, 163.018, 6 163.021, 163.073, 164.011, 167.128, 167.225, 167.902, 168.024, 168.770, 171.031, 7 171.033, 178.931, and 304.060, to read as follows:

160.011. As used in chapters 160, 161, 162, 163, 164, 165, 167, 168, 170, 2 171, 177 and 178, the following terms mean:

3 (1) "District" or "school district", when used alone, may include seven- 4 director, urban, and metropolitan school districts;

5 (2) "Elementary school", a public school giving instruction in a grade or 6 grades not higher than the eighth grade;

7 (3) "Family literacy programs", services of sufficient intensity in terms of 8 hours, and of sufficient duration, to make sustainable changes in families that 9 include:

10 (a) Interactive literacy activities between parents and their children;

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

11 (b) Training of parents regarding how to be the primary teacher of their
12 children and full partners in the education of their children;

13 (c) Parent literacy training that leads to high school completion and
14 economic self sufficiency; and

15 (d) An age-appropriate education to prepare children of all ages for
16 success in school;

17 (4) "Graduation rate", the quotient of the number of graduates in the
18 current year as of June thirtieth divided by the sum of the number of graduates
19 in the current year as of June thirtieth plus the number of twelfth graders who
20 dropped out in the current year plus the number of eleventh graders who dropped
21 out in the preceding year plus the number of tenth graders who dropped out in
22 the second preceding year plus the number of ninth graders who dropped out in
23 the third preceding year;

24 (5) "High school", a public school giving instruction in a grade or grades
25 not lower than the ninth nor higher than the twelfth grade;

26 (6) "Metropolitan school district", any school district the boundaries of
27 which are coterminous with the limits of any city which is not within a county;

28 (7) "Public school" includes all elementary and high schools operated at
29 public expense;

30 (8) "School board", the board of education having general control of the
31 property and affairs of any school district;

32 (9) "School term", a minimum of one hundred seventy-four school days, as
33 that term is defined in section 160.041, for schools with a five-day school week or
34 a minimum of one hundred forty-two school days, as that term is defined in
35 section 160.041, for schools with a four-day school week, and one thousand forty-
36 four hours of actual pupil attendance as scheduled by the board pursuant to
37 section 171.031 during a twelve-month period in which the academic instruction
38 of pupils is actually and regularly carried on for a group of students in the public
39 schools of any school district. **In school year 2019-20 and subsequent years,**
40 **one thousand forty-four hours of actual pupil attendance shall be**
41 **required with no minimum number of school days required.** A school
42 term may be within a school year or may consist of parts of two consecutive school
43 years, but does not include summer school. A district may choose to operate two
44 or more terms for different groups of children. A school term for students
45 participating in a school flex program as established in section 160.539 may
46 consist of a combination of actual pupil attendance and attendance at college or

47 technical career education or approved employment aligned with the student's
48 career academic plan for a total of [one thousand forty-four] **the required**
49 **number of hours as provided in this subdivision;**

50 (10) "Secretary", the secretary of the board of a school district;

51 (11) "Seven-director district", any school district which has seven directors
52 and includes urban districts regardless of the number of directors an urban
53 district may have unless otherwise provided by law;

54 (12) "Taxpayer", any individual who has paid taxes to the state or any
55 subdivision thereof within the immediately preceding twelve-month period or the
56 spouse of such individual;

57 (13) "Town", any town or village, whether or not incorporated, the plat of
58 which has been filed in the office of the recorder of deeds of the county in which
59 it is situated;

60 (14) "Urban school district", any district which includes more than half
61 of the population or land area of any city which has not less than seventy
62 thousand inhabitants, other than a city which is not within a county.

160.041. 1. The "minimum school day" consists of three hours for schools
2 with a five-day school week or four hours for schools with a four-day school week
3 in which the pupils are under the guidance and direction of teachers in the
4 teaching process. A "school month" consists of four weeks of five days each for
5 schools with a five-day school week or four weeks of four days each for schools
6 with a four-day school week. **In school year 2019-20 and subsequent years,**
7 **no minimum number of school days shall be required, and "school day"**
8 **shall mean any day in which, for any amount of time, pupils are under**
9 **the guidance and direction of teachers in the teaching process.** The
10 "school year" commences on the first day of July and ends on the thirtieth day of
11 June following.

12 2. Notwithstanding the provisions of subsection 1 of this section, the
13 commissioner of education is authorized to reduce the required number of hours
14 [and] or days in which the pupils are under the guidance and direction of
15 teachers in the teaching process if:

16 (1) There is damage to or destruction of a public school facility which
17 requires the dual utilization of another school facility; or

18 (2) Flooding or other inclement weather as defined in subsection 1 of
19 section 171.033 prevents students from attending the public school facility.

20 Such reduction shall not extend beyond two calendar years in duration.

160.410. 1. A charter school shall enroll:

2 (1) All pupils resident in the district in which it operates;

3 (2) Nonresident pupils eligible to attend a district's school under an urban
4 voluntary transfer program;

5 (3) Nonresident pupils who transfer from an unaccredited district under
6 section 167.131, provided that the charter school is an approved charter school,
7 as defined in section 167.131, and subject to all other provisions of section
8 167.131;

9 (4) In the case of a charter school whose mission includes student drop-out
10 prevention or recovery, any nonresident pupil from the same or an adjacent
11 county who resides in a residential care facility, a transitional living group home,
12 or an independent living program whose last school of enrollment is in the school
13 district where the charter school is established, who submits a timely application;
14 and

15 (5) In the case of a workplace charter school, any student eligible to
16 attend under subdivision (1) or (2) of this subsection whose parent is employed
17 in the business district, who submits a timely application, unless the number of
18 applications exceeds the capacity of a program, class, grade level or building. The
19 configuration of a business district shall be set forth in the charter and shall not
20 be construed to create an undue advantage for a single employer or small number
21 of employers.

22 2. If capacity is insufficient to enroll all pupils who submit a timely
23 application, the charter school shall have an admissions process that assures all
24 applicants of an equal chance of gaining admission and does not discriminate
25 based on parents' ability to pay fees or tuition except that:

26 (1) A charter school may establish a geographical area around the school
27 whose residents will receive a preference for enrolling in the school, provided that
28 such preferences do not result in the establishment of racially or
29 socioeconomically isolated schools and provided such preferences conform to
30 policies and guidelines established by the state board of education;

31 (2) A charter school may also give a preference for admission of children
32 whose siblings attend the school or whose parents are employed at the school or
33 in the case of a workplace charter school, a child whose parent is employed in the
34 business district or at the business site of such school; and

35 (3) Charter [alternative and special purpose] schools may also give a
36 preference for admission to high-risk students, as defined in subdivision (5) of

37 subsection 2 of section 160.405, when the school targets these students through
38 its proposed mission, curriculum, teaching methods, and services.

39 3. A charter school shall not limit admission based on race, ethnicity,
40 national origin, disability, income level, proficiency in the English language or
41 athletic ability, but may limit admission to pupils within a given age group or
42 grade level. Charter schools may limit admission based on gender only when the
43 school is a single-gender school. Students of a charter school who have been
44 enrolled for a full academic year shall be counted in the performance of the
45 charter school on the statewide assessments in that calendar year, unless
46 otherwise exempted as English language learners. For purposes of this
47 subsection, "full academic year" means the last Wednesday in September through
48 the administration of the Missouri assessment program test without transferring
49 out of the school and re-enrolling.

50 4. A charter school shall make available for public inspection, and provide
51 upon request, to the parent, guardian, or other custodian of any school-age pupil
52 resident in the district in which the school is located the following information:

53 (1) The school's charter;

54 (2) The school's most recent annual report card published according to
55 section 160.522;

56 (3) The results of background checks on the charter school's board
57 members; and

58 (4) If a charter school is operated by a management company, a copy of
59 the written contract between the governing board of the charter school and the
60 educational management organization or the charter management organization
61 for services. The charter school may charge reasonable fees, not to exceed the
62 rate specified in section 610.026 for furnishing copies of documents under this
63 subsection.

64 5. When a student attending a charter school who is a resident of the
65 school district in which the charter school is located moves out of the boundaries
66 of such school district, the student may complete the current semester and shall
67 be considered a resident student. The student's parent or legal guardian shall
68 be responsible for the student's transportation to and from the charter school.

69 6. If a change in school district boundary lines occurs under section
70 162.223, 162.431, 162.441, or 162.451, or by action of the state board of education
71 under section 162.081, including attachment of a school district's territory to
72 another district or dissolution, such that a student attending a charter school

73 prior to such change no longer resides in a school district in which the charter
74 school is located, then the student may complete the current academic year at the
75 charter school. The student shall be considered a resident student. The student's
76 parent or legal guardian shall be responsible for the student's transportation to
77 and from the charter school.

78 7. The provisions of sections 167.018 and 167.019 concerning foster
79 children's educational rights are applicable to charter schools.

**160.572. 1. For purposes of this section, the following terms shall
2 mean:**

3 **(1) "ACT assessment", the ACT assessment or the ACT Plus
4 Writing assessment;**

5 **(2) "WorkKeys", the ACT WorkKeys assessments required for the
6 National Career Readiness Certificate.**

7 **2. (1) In any school year in which the department of elementary
8 and secondary education directs a state-funded census administration
9 of the ACT assessment to any group of students, any student who would
10 be allowed or required to participate in the census administration shall
11 receive the opportunity, on any date within three months before the
12 census administration, to participate in a state-funded administration
13 of WorkKeys.**

14 **(2) Any student who participated in a state-funded
15 administration of WorkKeys as described under subdivision (1) of this
16 subsection shall not participate in any state-funded census
17 administration of the ACT assessment.**

18 **(3) The department of elementary and secondary education shall
19 not require school districts or charter schools to administer the ACT
20 assessment to any student who participated in a state-funded
21 administration of WorkKeys as described under subdivision (1) of this
22 subsection.**

23 **3. (1) In any school year in which a school district directs the
24 administration of the ACT assessment to any group of its students to be
25 funded by the district, any student who would be allowed or required
26 to participate in the district-funded administration shall receive the
27 opportunity, on any date within three months before the
28 administration, to participate in an administration of WorkKeys funded
29 by the school district.**

30 **(2) Nothing in this section shall require a school district to fund**

31 the administration of the ACT assessment to any student who
32 participated in a district-funded administration of WorkKeys as
33 described under subdivision (1) of this subsection.

161.026. 1. Notwithstanding the provisions of section 161.032 or
2 any other provision of law, the governor shall, by and with the advice
3 and consent of the senate, appoint a teacher representative to the state
4 board of education who shall attend all meetings and participate in all
5 deliberations of the board. The teacher representative shall not have
6 the right to vote on any matter before the board or be counted in
7 establishing a quorum under section 161.082.

8 2. The teacher representative shall be an active classroom
9 teacher. For purposes of this section, "active classroom teacher" means
10 a resident of the state of Missouri who is a full-time teacher with at
11 least five years of teaching experience in the state of Missouri, who is
12 certified to teach under the laws governing the certification of teachers
13 in Missouri, and who is not on leave at the time of the appointment to
14 the position of teacher representative. The teacher representative shall
15 have the written support of the local school board prior to accepting
16 the appointment.

17 3. The term of the teacher representative shall be four years, and
18 appointments made under this section shall be made in rotation from
19 each congressional district beginning with the first congressional
20 district and continuing in numerical order.

21 4. If a vacancy occurs for any reason in the position of teacher
22 representative, the governor shall appoint, by and with the advice and
23 consent of the senate, a replacement for the unexpired term. Such
24 replacement shall be a resident of the same congressional district as
25 the teacher representative being replaced, shall meet the qualifications
26 set forth under subsection 2 of this section, and shall serve until his or
27 her successor is appointed and qualified. If the general assembly is not
28 in session at the time for making an appointment, the governor shall
29 make a temporary appointment until the next session of the general
30 assembly, when the governor shall nominate a person to fill the
31 position of teacher representative.

32 5. If the teacher representative ceases to be an active classroom
33 teacher, as defined under subsection 2 of this section, or fails to follow
34 the board's attendance policy, the teacher representative's position

35 shall immediately become vacant unless an absence is caused by
36 sickness or some accident preventing the teacher representative's
37 arrival at the time and place appointed for the meeting.

38 **6. The teacher representative shall receive the same**
39 **reimbursement for expenses as members of the state board of education**
40 **receive under section 161.022.**

41 **7. At no time shall more than one nonvoting member serve on the**
42 **state board of education.**

43 **8. The provisions of this section shall expire on August 28, 2025.**

161.072. 1. The state board of education shall meet semiannually in
2 December and in June in Jefferson City. Other meetings may be called by the
3 president of the board on seven days' written notice to the members. In the
4 absence of the president, the commissioner of education shall call a meeting on
5 request of three members of the board, and if both the president and the
6 commissioner of education are absent or refuse to call a meeting, any three
7 members of the board may call a meeting by similar notices in writing. The
8 business to come before the board shall be available by free electronic record at
9 least seven business days prior to the start of each meeting. All records of any
10 decisions, votes, exhibits, or outcomes shall be available by free electronic media
11 within forty-eight hours following the conclusion of every meeting. Any materials
12 prepared for the members of the board by the staff shall be delivered to the
13 members at least five days before the meeting, and to the extent such materials
14 are public records as defined in section 610.010 and are not permitted to be closed
15 under section 610.021, shall be made available by free electronic media at least
16 five business days in advance of the meeting.

17 **2. Upon an affirmative vote of the members of the board who are**
18 **present and who are not teacher representatives, a given meeting**
19 **closed under sections 610.021 and 610.022 shall be closed to the teacher**
20 **representative.**

161.106. 1. The department of elementary and secondary education shall
2 provide staffing support including but not limited to statewide coordination for
3 career and technical student organizations' activities that are an integral part of
4 the instructional educational curriculum for career and technical education
5 programs approved by the department. Such career and technical organizations
6 shall include, but not be limited to, the nationally recognized organizations of
7 DECA, FBLA, FFA, FCCLA, HOSA, SkillsUSA, and TSA.

8 2. The department of elementary and secondary education shall [continue
9 to] handle the funds from the **career and technical student** organizations [in
10 the same manner as it did during school year 2011-12], with department
11 personnel maintaining responsibility for the receipt and disbursement of
12 funds. The department may ensure accountability and transparency by requiring
13 the career and technical student organizations to provide sworn affidavits
14 annually by personnel in the organization who are responsible for such funds as
15 to the proper receipt and disbursement of such funds.

161.217. 1. The department of elementary and secondary education, in
2 collaboration with the Missouri Head Start State Collaboration Office and the
3 departments of health and senior services, mental health, and social services,
4 shall develop, as a three-year pilot program, a voluntary early learning quality
5 assurance report. The early learning quality assurance report shall be developed
6 based on evidence-based practices.

7 2. Participation in the early learning quality assurance report pilot
8 program shall be voluntary for any licensed or license-exempt early learning
9 providers that are center-based or home-based and are providing services for
10 children from any ages from birth up to kindergarten.

11 3. The early learning quality assurance report may include, but is not
12 limited to, information regarding staff qualifications, instructional quality,
13 professional development, health and safety standards, parent engagement, and
14 community engagement.

15 4. The early learning quality assurance report shall not be used for
16 enforcement of compliance with any law or for any punitive purposes.

17 5. The department of elementary and secondary education shall
18 promulgate all necessary rules and regulations for the administration of this
19 section. Any rule or portion of a rule, as that term is defined in section 536.010,
20 that is created under the authority delegated in this section shall become effective
21 only if it complies with and is subject to all of the provisions of chapter 536 and,
22 if applicable, section 536.028. This section and chapter 536 are nonseverable and
23 if any of the powers vested with the general assembly pursuant to chapter 536 to
24 review, to delay the effective date, or to disapprove and annul a rule are
25 subsequently held unconstitutional, then the grant of rulemaking authority and
26 any rule proposed or adopted after August 28, 2016, shall be invalid and void.

27 6. Under section 23.253 of the Missouri sunset act:

28 (1) The provisions of the new program authorized under this section shall

29 automatically sunset three years after August 28, [2016] **2019**, unless
30 reauthorized by an act of the general assembly; and

31 (2) If such program is reauthorized, the program authorized under this
32 section shall automatically sunset three years after the effective date of the
33 reauthorization of this section; and

34 (3) This section shall terminate on September first of the calendar year
35 immediately following the calendar year in which the program authorized under
36 this section is sunset.

162.401. The treasurer, before entering upon the discharge of his duties,
2 shall enter into a bond to the state of Missouri, with [two] **one** or more sureties,
3 to be approved by the board, conditioned that he will render a faithful and just
4 account of all money that comes into his hands as treasurer, and otherwise
5 perform the duties of his office according to law. The bond shall be filed with the
6 secretary of the board. The treasurer shall be the custodian of all school moneys
7 derived from taxation for school purposes in the district until paid out on the
8 order of the board, and on breach of the conditions of the bond, the secretary of
9 the board, or any resident of the school district, may cause suit to be brought
10 thereon. The suit shall be prosecuted in the name of the state of Missouri, at the
11 relation and to the use of the proper school district.

162.720. 1. Where a sufficient number of children are determined to be
2 gifted and their development requires programs or services beyond the level of
3 those ordinarily provided in regular public school programs, districts may
4 establish special programs for such gifted children.

5 2. The state board of education shall determine standards for such
6 programs. Approval of such programs shall be made by the state department of
7 elementary and secondary education based upon project applications submitted
8 by July fifteenth of each year.

9 3. No district shall make a determination as to whether a child is gifted
10 based on the child's participation in an advanced placement course or
11 international baccalaureate course. Districts shall determine a child is gifted
12 only if the child meets the definition of gifted children as provided in section
13 162.675.

14 **4. Any district with a gifted education program approved under**
15 **subsection 2 of this section shall have a policy, approved by the board**
16 **of education of the district, that establishes a process that outlines the**
17 **procedures and conditions under which parents or guardians may**

18 **request a review of the decision that determined that their child did**
19 **not qualify to receive services through the district's gifted education**
20 **program.**

21 **5. School districts and school district employees shall be immune**
22 **from liability for any and all acts or omissions relating to the decision**
23 **that a child did not qualify to receive services through the district's**
24 **gifted education program.**

162.722. 1. Each school district shall establish a policy, approved
2 **by the board of education of the district, that allows acceleration for**
3 **students who demonstrate:**

4 **(1) Advanced performance or potential for advanced**
5 **performance; and**

6 **(2) The social and emotional readiness for acceleration.**

7 **2. The policy shall allow, for students described in this section,**
8 **at least the following types of acceleration:**

9 **(1) Subject acceleration; and**

10 **(2) Whole grade acceleration.**

163.018. 1. (1) Notwithstanding the definition of "average daily
2 **attendance" in subdivision (2) of section 163.011 to the contrary, pupils between**
3 **the ages of three and five who are eligible for free and reduced price lunch and**
4 **attend an early childhood education program that is operated by and in a district**
5 **or by a charter school that has declared itself as a local educational agency**
6 **providing full-day kindergarten and that meets standards established by the state**
7 **board of education shall be included in the district's or charter school's**
8 **calculation of average daily attendance. The total number of such pupils included**
9 **in the district's or charter school's calculation of average daily attendance shall**
10 **not exceed four percent of the total number of pupils who are eligible for free and**
11 **reduced price lunch between the ages of five and eighteen who are included in the**
12 **district's or charter school's calculation of average daily attendance.**

13 **(2) If a pupil described under subdivision (1) of this subsection**
14 **leaves an early childhood education program during the school year,**
15 **a district or charter school shall be allowed to fill the vacant**
16 **enrollment spot with another pupil between the ages of three and five**
17 **who is eligible for free and reduced price lunch without affecting the**
18 **district's or charter school's calculation of average daily attendance.**

19 **2. (1) For any district that has been declared unaccredited by the state**

20 board of education and remains unaccredited as of July 1, 2015, and for any
21 charter school located in said district, the provisions of subsection 1 of this
22 section shall become applicable during the 2015-16 school year.

23 (2) For any district that is declared unaccredited by the state board of
24 education after July 1, 2015, and for any charter school located in said district,
25 the provisions of subsection 1 of this section shall become applicable immediately
26 upon such declaration.

27 (3) For any district that has been declared provisionally accredited by the
28 state board of education and remains provisionally accredited as of July 1, 2016,
29 and for any charter school located in said district, the provisions of subsection 1
30 of this section shall become applicable beginning in the 2016-17 school year.

31 (4) For any district that is declared provisionally accredited by the state
32 board of education after July 1, 2016, and for any charter school located in said
33 district, the provisions of this section shall become applicable beginning in the
34 2016-17 school year or immediately upon such declaration, whichever is later.

35 (5) For all other districts and charter schools, the provisions of subsection
36 1 of this section shall become effective in any school year subsequent to a school
37 year in which the amount appropriated for subsections 1 and 2 of section 163.031
38 is equal to or exceeds the amount necessary to fund the entire entitlement
39 calculation determined by subsections 1 and 2 of section 163.031, and shall
40 remain effective in all school years thereafter, irrespective of the amount
41 appropriated for subsections 1 and 2 of section 163.031 in any succeeding year.

42 3. This section shall not require school attendance beyond that mandated
43 under section 167.031 and shall not change or amend the provisions of sections
44 160.051, 160.053, 160.054, and 160.055 relating to kindergarten attendance.

163.021. 1. A school district shall receive state aid for its education
2 program only if it:

3 (1) Provides for a minimum of one hundred seventy-four days and one
4 thousand forty-four hours of actual pupil attendance in a term scheduled by the
5 board pursuant to section 160.041 for each pupil or group of pupils, except that
6 the board shall provide a minimum of one hundred seventy-four days and five
7 hundred twenty-two hours of actual pupil attendance in a term for kindergarten
8 pupils. If any school is dismissed because of inclement weather after school has
9 been in session for three hours, that day shall count as a school day including
10 afternoon session kindergarten students. When the aggregate hours lost in a
11 term due to inclement weather decreases the total hours of the school term below

12 the required minimum number of hours by more than twelve hours for all-day
13 students or six hours for one-half-day kindergarten students, all such hours below
14 the minimum must be made up in one-half day or full day additions to the term,
15 except as provided in section 171.033. **In school year 2019-20 and**
16 **subsequent years, one thousand forty-four hours of actual pupil**
17 **attendance with no minimum number of school days shall be required**
18 **for each pupil or group of pupils; except that, the board shall provide**
19 **a minimum of five hundred twenty-two hours of actual pupil attendance**
20 **in a term for kindergarten pupils with no minimum number of school**
21 **days;**

22 (2) Maintains adequate and accurate records of attendance, personnel and
23 finances, as required by the state board of education, which shall include the
24 preparation of a financial statement which shall be submitted to the state board
25 of education the same as required by the provisions of section 165.111 for
26 districts;

27 (3) Levies an operating levy for school purposes of not less than one dollar
28 and twenty-five cents after all adjustments and reductions on each one hundred
29 dollars assessed valuation of the district; **and**

30 (4) Computes average daily attendance as defined in subdivision (2) of
31 section 163.011 as modified by section 171.031. Whenever there has existed
32 within the district an infectious disease, contagion, epidemic, plague or similar
33 condition whereby the school attendance is substantially reduced for an extended
34 period in any school year, the apportionment of school funds and all other
35 distribution of school moneys shall be made on the basis of the school year next
36 preceding the year in which such condition existed.

37 2. For the 2006-07 school year and thereafter, no school district shall
38 receive more state aid, as calculated under subsections 1 and 2 of section 163.031,
39 for its education program, exclusive of categorical add-ons, than it received per
40 weighted average daily attendance for the school year 2005-06 from the
41 foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair
42 share, and free textbook payment amounts, unless it has an operating levy for
43 school purposes, as determined pursuant to section 163.011, of not less than two
44 dollars and seventy-five cents after all adjustments and reductions. Any district
45 which is required, pursuant to Article X, Section 22 of the Missouri Constitution,
46 to reduce its operating levy below the minimum tax rate otherwise required under
47 this subsection shall not be construed to be in violation of this subsection for

48 making such tax rate reduction. Pursuant to Section 10(c) of Article X of the
49 state constitution, a school district may levy the operating levy for school
50 purposes required by this subsection less all adjustments required pursuant to
51 Article X, Section 22 of the Missouri Constitution if such rate does not exceed the
52 highest tax rate in effect subsequent to the 1980 tax year. Nothing in this section
53 shall be construed to mean that a school district is guaranteed to receive an
54 amount not less than the amount the school district received per eligible pupil for
55 the school year 1990-91. The provisions of this subsection shall not apply to any
56 school district located in a county of the second classification which has a nuclear
57 power plant located in such district or to any school district located in a county
58 of the third classification which has an electric power generation unit with a
59 rated generating capacity of more than one hundred fifty megawatts which is
60 owned or operated or both by a rural electric cooperative except that such school
61 districts may levy for current school purposes and capital projects an operating
62 levy not to exceed two dollars and seventy-five cents less all adjustments required
63 pursuant to Article X, Section 22 of the Missouri Constitution.

64 3. No school district shall receive more state aid, as calculated in section
65 163.031, for its education program, exclusive of categorical add-ons, than it
66 received per eligible pupil for the school year 1993-94, if the state board of
67 education determines that the district was not in compliance in the preceding
68 school year with the requirements of section 163.172, until such time as the board
69 determines that the district is again in compliance with the requirements of
70 section 163.172.

71 4. No school district shall receive state aid, pursuant to section 163.031,
72 if such district was not in compliance, during the preceding school year, with the
73 requirement, established pursuant to section 160.530 to allocate revenue to the
74 professional development committee of the district.

75 5. No school district shall receive more state aid, as calculated in
76 subsections 1 and 2 of section 163.031, for its education program, exclusive of
77 categorical add-ons, than it received per weighted average daily attendance for
78 the school year 2005-06 from the foundation formula, line 14, gifted, remedial
79 reading, exceptional pupil aid, fair share, and free textbook payment amounts, if
80 the district did not comply in the preceding school year with the requirements of
81 subsection 5 of section 163.031.

82 6. Any school district that levies an operating levy for school purposes
83 that is less than the performance levy, as such term is defined in section 163.011,

84 shall provide written notice to the department of elementary and secondary
85 education asserting that the district is providing an adequate education to the
86 students of such district. If a school district asserts that it is not providing an
87 adequate education to its students, such inadequacy shall be deemed to be a
88 result of insufficient local effort. The provisions of this subsection shall not apply
89 to any special district established under sections 162.815 to 162.940.

163.073. 1. When an education program, as approved under section
2 219.056, is provided for pupils by the division of youth services in one of the
3 facilities operated by the division for children who have been assigned there by
4 the courts, the division of youth services shall be entitled to state aid for pupils
5 being educated by the division of youth services in an amount to be determined
6 as follows: the total amount apportioned to the division of youth services shall
7 be an amount equal to the average per weighted average daily attendance amount
8 apportioned for the preceding school year under section 163.031, multiplied by the
9 number of full-time equivalent students served by facilities operated by the
10 division of youth services. The number of full-time equivalent students shall be
11 determined by dividing by one hundred seventy-four days the number of student-
12 days of education service provided by the division of youth services to elementary
13 and secondary students who have been assigned to the division by the courts and
14 who have been determined as inappropriate for attendance in a local public
15 school. A student day shall mean one day of education services provided for one
16 student. **In school year 2019-20 and subsequent years, the number of**
17 **full-time equivalent students shall be the quotient of the number of**
18 **student-hours of education service provided by the division of youth**
19 **services to elementary and secondary students who have been assigned**
20 **to the division by the courts, and who have been determined as**
21 **inappropriate for attendance in a local public school, divided by one**
22 **thousand forty-four hours. A student hour shall mean one hour of**
23 **education services provided for one student.** In addition, other provisions
24 of law notwithstanding, the division of youth services shall be entitled to funds
25 under section 163.087. The number of full-time equivalent students as defined
26 in this section shall be considered as "September membership" and as "average
27 daily attendance" for the apportioning of funds under section 163.087.

28 2. The educational program approved under section 219.056 as provided
29 for pupils by the division of youth services shall qualify for funding for those
30 services provided to handicapped or severely handicapped children. The

31 department of elementary and secondary education shall cooperate with the
32 division of youth services in arriving at an equitable funding for the services
33 provided to handicapped children in the facilities operated by the division of
34 youth services.

35 3. Each local school district or special school district constituting the
36 domicile of a child placed in programs or facilities operated by the division of
37 youth services or residing in another district pursuant to assignment by the
38 division of youth services shall pay toward the per pupil cost of educational
39 services provided by the serving district or agency an amount equal to the
40 average sum produced per child by the local tax effort of that district. A special
41 school district shall pay the average sum produced per child by the local tax
42 efforts of the component districts. This amount paid by the local school district
43 or the special school district shall be on the basis of full-time equivalence as
44 determined in section 163.011, not to exceed the actual per pupil local tax effort.

164.011. 1. The school board of each district annually shall prepare an
2 estimate of the amount of money to be raised by taxation for the ensuing school
3 year, the rate required to produce the amount, and the rate necessary to sustain
4 the school or schools of the district for the ensuing school year, to meet principal
5 and interest payments on the bonded debt of the district and to provide the funds
6 to meet other legitimate district purposes. In preparing the estimate, the board
7 shall have sole authority in determining what part of the total authorized rate
8 shall be used to provide revenue for each of the funds as authorized by section
9 165.011. Prior to setting tax rates for the teachers' and incidental funds, the
10 school board of each school district annually shall set the tax rate for the capital
11 projects fund as necessary to meet the expenditures of the capital projects fund
12 after all transfers allowed pursuant to subsection 4 of section
13 165.011. Furthermore the tax rate set in the capital projects fund shall not
14 require the reduction of the equalized combined tax rates for the teachers' and
15 incidental funds to be less than the greater of the minimum operating levy for the
16 current year for school purposes established under subsection 2 of section
17 163.021.

18 2. The school board of each district shall forward the estimate to the
19 county clerk on or before September first. In school districts divided by county
20 lines, the estimate shall be forwarded to the proper officer of each county in
21 which any part of the district lies.

22 **3. When revising its tax rate each year, the aggregate increase**

23 in the valuation of property assessed by the state tax commission for
24 the current year over that of the previous year shall be considered new
25 construction and improvement.

26 4. The department of elementary and secondary education and
27 any other government agency involved in the tax rate process shall
28 update the necessary forms, reports, and documents in order to
29 implement the provisions of this section.

167.128. 1. If a school district contains a facility that serves
2 neglected or delinquent children residing in a court-ordered group
3 home, an institution for neglected children, or an institution for
4 delinquent children, the department of elementary and secondary
5 education shall be prohibited from creating any report or publication
6 related to the Missouri school improvement program, or any successor
7 program, in which data from the district's regularly enrolled pupils is
8 aggregated with data from the children residing in such facilities.

9 2. Nothing in this section shall exempt the district in which a
10 facility described in this section is located from providing educational
11 services according to federal law. However, for accountability
12 purposes under state and federal law, the department of elementary
13 and secondary education shall not count the students residing in any
14 such facility as part of the school district in which the facility is
15 located, but shall instead aggregate all neglected and delinquent
16 children residing in facilities described in this section and issue any
17 reports as if the students and facilities were their own separate local
18 educational agency.

167.225. 1. As used in this section, the following terms mean:

2 (1) ["Blind persons", individuals who:

3 (a) Have a visual acuity of 20/200 or less in the better eye with
4 conventional correction, or have a limited field of vision such that the widest
5 diameter of the visual field subtends an angular distance not greater than twenty
6 degrees; or

7 (b) Have a reasonable expectation of visual deterioration; or

8 (c) Cannot read printed material at a competitive rate of speed and with
9 facility due to lack of visual acuity;

10 (2) "Braille", the system of reading and writing through touch [commonly
11 known as standard English braille];

12 [(3)] (2) "Student", any student who [is blind or any student eligible for

13 special education services for visually impaired as defined in P.L. 94-142] **has an**
14 **impairment in vision that, even with correction, adversely affects a**
15 **child's educational performance and who is determined eligible for**
16 **special education services under the Individuals with Disabilities**
17 **Education Act.**

18 2. All students [may] **shall** receive instruction in braille reading and
19 writing as part of their individualized education plan **unless the individual**
20 **education program team determines, after an evaluation of a student's**
21 **reading and writing skills, needs, and appropriate reading and writing**
22 **media, including an evaluation of the student's future needs for**
23 **instruction in braille or the use of braille, that instruction in braille or**
24 **the use of braille is not appropriate.** No student shall be denied [the
25 opportunity of] instruction in braille reading and writing solely because the
26 student has some remaining vision.

27 3. Instruction in braille reading and writing shall be sufficient to enable
28 each student to communicate effectively and efficiently at a level commensurate
29 with [his] **the student's** sighted peers of comparable grade level and intellectual
30 functioning. The student's individualized education plan shall specify:

31 (1) How braille will be implemented as the primary mode for learning
32 through integration with normal classroom activities. If braille will not be
33 provided to a child who is blind, the reason for not incorporating it in the
34 individualized education plan shall be documented therein;

35 (2) The date on which braille instruction will commence;

36 (3) The level of competency in braille reading and writing to be achieved
37 by the end of the period covered by the individualized education plan; and

38 (4) The duration of each session.

39 4. As part of the certification process, teachers certified in the education
40 of blind and visually impaired children shall be required to demonstrate
41 competence in reading and writing braille. The department of elementary and
42 secondary education shall adopt assessment procedures to assess such
43 competencies which are consistent with standards adopted by the National
44 Library Service for the Blind and Physically Handicapped, Library of Congress,
45 Washington, D. C.

167.902. 1. The department of economic development shall
2 **annually identify occupations in which a critical need or shortage of**
3 **trained personnel exists in the labor markets in this state and provide**

4 such information to the state board of education. Upon receipt of such
5 data, the state board of education shall, in collaboration with the
6 department of economic development, compile the following data and
7 information:

8 (1) Information on how to obtain industry-recognized certificates
9 and credentials;

10 (2) Information on how to obtain a license and the requirements
11 for a license when licensure is required for an occupation;

12 (3) Access to assessments and interest inventories that provide
13 insight into the types of careers that would be suitable for students;

14 (4) Resources that describe the types of skills and occupations
15 most in demand in the current job market and those skills and
16 occupations likely to be in high demand in future years;

17 (5) Resources that describe the typical salaries for occupations
18 and salary trends;

19 (6) Information on how to obtain financial assistance for
20 postsecondary education;

21 (7) Information on how to choose a college, school, or
22 apprenticeship that aligns with the student's career goals and values;

23 (8) Information on self-employment;

24 (9) Resources related to creating a resume, interviewing,
25 networking, and finding job opportunities; and

26 (10) Information on the skills and traits necessary to succeed in
27 various careers.

28 2. The educational materials and data derived from the state
29 board of education's collaboration with the department of economic
30 development under subsection 1 of this section shall be distributed by
31 the board to each high school in this state for the purpose of
32 emphasizing areas of critical workforce needs and shortages in the
33 labor markets in this state to high school students to support such
34 students' career pathway decisions. Each high school shall provide its
35 students with the information provided to the school by the state board
36 of education before November first of every school year.

168.024. 1. For purposes of this section, "local business
2 externship" means an experience in which a teacher, supervised by his
3 or her school or school district, gains practical experience at a business
4 in the local community in which the teacher is employed through

5 observation and interaction with employers and employees who are
6 working on issues related to subjects taught by the teacher.

7 2. Any hours spent in a local business externship shall count as
8 contact hours of professional development under section 168.021.

168.770. 1. For purposes of this section, the following terms
2 mean:

3 (1) "School librarian", a teacher who holds a certificate of license
4 to teach under section 168.021 and is certified as a library media
5 specialist by the department of elementary and secondary education;

6 (2) "School library information and technology program", a
7 school-based program that is staffed by a school librarian and that
8 provides a broad, flexible array of services, resources, and instruction
9 that support student mastery of the essential academic learning
10 requirements and state standards in all subject areas and the
11 implementation of any school improvement plan of the district.

12 2. Before July 1, 2019, the department of elementary and
13 secondary education shall develop a process for recognition of a
14 district's school library information and technology program.

15 3. The department of elementary and secondary education may
16 promulgate rules to implement the provisions of this section. Any rule
17 or portion of a rule, as that term is defined in section 536.010, that is
18 created under the authority delegated in this section shall become
19 effective only if it complies with and is subject to all of the provisions
20 of chapter 536 and, if applicable, section 536.028. This section and
21 chapter 536 are nonseverable, and if any of the powers vested with the
22 general assembly pursuant to chapter 536 to review, to delay the
23 effective date, or to disapprove and annul a rule are subsequently held
24 unconstitutional, then the grant of rulemaking authority and any rule
25 proposed or adopted after August 28, 2018, shall be invalid and void.

171.031. 1. Each school board shall prepare annually a calendar for the
2 school term, specifying the opening date, **days of planned attendance**, and
3 providing a minimum term of at least one hundred seventy-four days for schools
4 with a five-day school week or one hundred forty-two days for schools with a four-
5 day school week, and one thousand forty-four hours of actual pupil attendance. **In**
6 **school year 2019-20 and subsequent years, one thousand forty-four**
7 **hours of actual pupil attendance shall be required for the school term**
8 **with no minimum number of school days.** In addition, such calendar shall

9 include six make-up days for possible loss of attendance due to inclement weather
10 as defined in subsection 1 of section 171.033. **In school year 2019-20 and**
11 **subsequent years, such calendar shall include thirty-six make-up hours**
12 **for possible loss of attendance due to inclement weather, as defined in**
13 **subsection 1 of section 171.033, with no minimum number of make-up**
14 **days.**

15 2. Each local school district may set its opening date each year, which
16 date shall be no earlier than ten calendar days prior to the first Monday in
17 September. No public school district shall select an earlier start date unless the
18 district follows the procedure set forth in subsection 3 of this section.

19 3. A district may set an opening date that is more than ten calendar days
20 prior to the first Monday in September only if the local school board first gives
21 public notice of a public meeting to discuss the proposal of opening school on a
22 date more than ten days prior to the first Monday in September, and the local
23 school board holds said meeting and, at the same public meeting, a majority of
24 the board votes to allow an earlier opening date. If all of the previous conditions
25 are met, the district may set its opening date more than ten calendar days prior
26 to the first Monday in September. The condition provided in this subsection must
27 be satisfied by the local school board each year that the board proposes an
28 opening date more than ten days before the first Monday in September.

29 4. If any local district violates the provisions of this section, the
30 department of elementary and secondary education shall withhold an amount
31 equal to one quarter of the state funding the district generated under section
32 163.031 for each date the district was in violation of this section.

33 5. The provisions of subsections 2 to 4 of this section shall not apply to
34 school districts in which school is in session for twelve months of each calendar
35 year.

36 6. The state board of education may grant an exemption from this section
37 to a school district that demonstrates highly unusual and extenuating
38 circumstances justifying exemption from the provisions of subsections 2 to 4 of
39 this section. Any exemption granted by the state board of education shall be
40 valid for one academic year only.

41 [7. No school day for schools with a five-day school week shall be longer
42 than seven hours except for vocational schools which may adopt an eight-hour day
43 in a metropolitan school district and a school district in a first class county
44 adjacent to a city not within a county, and any school that adopts a four-day

45 school week in accordance with section 171.029.]

171.033. 1. "Inclement weather", for purposes of this section, shall be
2 defined as ice, snow, extreme cold, flooding, or a tornado, but such term shall not
3 include excessive heat.

4 2. **(1)** A district shall be required to make up the first six days of school
5 lost or cancelled due to inclement weather and half the number of days lost or
6 cancelled in excess of six days if the makeup of the days is necessary to ensure
7 that the district's students will attend a minimum of one hundred forty-two days
8 and a minimum of one thousand forty-four hours for the school year except as
9 otherwise provided in this section. Schools with a four-day school week may
10 schedule such make-up days on Fridays.

11 **(2) Notwithstanding subdivision (1) of this subsection, in school**
12 **year 2019-20 and subsequent years, a district shall be required to make**
13 **up the first thirty-six hours of school lost or cancelled due to inclement**
14 **weather and half the number of hours lost or cancelled in excess of**
15 **thirty-six if the makeup of the hours is necessary to ensure that the**
16 **district's students attend a minimum of one thousand forty-four hours**
17 **for the school year, except as otherwise provided under subsections 3**
18 **and 4 of this section.**

19 3. **(1)** In the 2009-10 school year and subsequent years, a school district
20 may be exempt from the requirement to make up days of school lost or cancelled
21 due to inclement weather in the school district when the school district has made
22 up the six days required under subsection 2 of this section and half the number
23 of additional lost or cancelled days up to eight days, resulting in no more than ten
24 total make-up days required by this section.

25 **(2) In school year 2019-20 and subsequent years, a school district**
26 **may be exempt from the requirement to make up school lost or**
27 **cancelled due to inclement weather in the school district when the**
28 **school district has made up the thirty-six hours required under**
29 **subsection 2 of this section and half the number of additional lost or**
30 **cancelled hours up to forty-eight, resulting in no more than sixty total**
31 **make-up hours required by this section.**

32 4. The commissioner of education may provide, for any school district [in
33 which schools are in session for twelve months of each calendar year] that cannot
34 meet the minimum school calendar requirement of at least one hundred seventy-
35 four days for schools with a five-day school week or one hundred forty-two days

36 for schools with a four-day school week and one thousand forty-four hours of
37 actual pupil attendance **or, in school year 2019-20 and subsequent years,**
38 **one thousand forty-four hours of actual pupil attendance**, upon request,
39 a waiver to be excused from such requirement. This waiver shall be requested
40 from the commissioner of education and may be granted if the school was closed
41 due to circumstances beyond school district control, including inclement weather[,
42 flooding] or fire.

178.931. 1. **Beginning July 1, 2018, and thereafter, the**
2 **department of elementary and secondary education shall pay monthly,**
3 **out of the funds appropriated to it for that purpose, to each sheltered**
4 **workshop a sum equal to the amount calculated under subsection 2 of**
5 **this section but at least the amount necessary to ensure that at least**
6 **twenty-one dollars is paid for each six-hour or longer day worked by a**
7 **handicapped employee.**

8 2. **In order to calculate the monthly amount due to each**
9 **sheltered workshop, the department shall:**

10 (1) **Determine the quotient obtained by dividing the**
11 **appropriation for the fiscal year by twelve; and**

12 (2) **Divide the amount calculated under subdivision (1) of this**
13 **subsection among the sheltered workshops in proportion to each**
14 **sheltered workshop's number of hours submitted to the department for**
15 **the preceding calendar month.**

16 3. **The department shall accept, as prima facie proof of payment**
17 **due to a sheltered workshop, information as designated by the**
18 **department, either in paper or electronic format. A statement signed**
19 **by the president, secretary, and manager of the sheltered workshop,**
20 **setting forth the dates worked and the number of hours worked each**
21 **day by each handicapped person employed by that sheltered workshop**
22 **during the preceding calendar month, together with any other**
23 **information required by the rules or regulations of the department,**
24 **shall be maintained at the workshop location.**

304.060. 1. The state board of education shall adopt and enforce
2 regulations not inconsistent with law to cover the design and operation of all
3 school buses used for the transportation of school children when owned and
4 operated by any school district or privately owned and operated under contract
5 with any school district in this state, and such regulations shall by reference be
6 made a part of any such contract with a school district. The state board of

7 education may adopt rules and regulations governing the use of other vehicles
8 owned by a district or operated under contract with any school district in this
9 state and used for the purpose of transporting school children. The operator of
10 such vehicle shall be licensed in accordance with section 302.272, and such
11 vehicle shall transport no more children than the manufacturer suggests as
12 appropriate for such vehicle. The state board of education may also adopt rules
13 and regulations governing the use of authorized common carriers for the
14 transportation of students on field trips or other special trips for educational
15 purposes. Every school district, its officers and employees, and every person
16 employed under contract by a school district shall be subject to such
17 regulations. The state board of education shall cooperate with the state
18 transportation department and the state highway patrol in placing suitable
19 warning signs at intervals on the highways of the state.

20 **2. Notwithstanding the provisions of subsection 1 of this section,**
21 **any school board in the state of Missouri in an urban district**
22 **containing the greater part of the population of a city which has more**
23 **than three hundred thousand inhabitants may contract with any**
24 **municipality, bi-state agency, or other governmental entity for the**
25 **purpose of transporting school children attending a grade or grades not**
26 **lower than the ninth nor higher than the twelfth grade, provided that**
27 **such contract shall be for additional transportation services, and shall**
28 **not replace or fulfill any of the school district's obligations pursuant to**
29 **section 167.231. The school district may notify students of the option to**
30 **use district contracted transportation services.**

31 **3.** Any officer or employee of any school district who violates any of the
32 regulations or fails to include obligation to comply with such regulations in any
33 contract executed by him on behalf of a school district shall be guilty of
34 misconduct and subject to removal from office or employment. Any person
35 operating a school bus under contract with a school district who fails to comply
36 with any such regulations shall be guilty of breach of contract and such contract
37 shall be cancelled after notice and hearing by the responsible officers of such
38 school district.

39 **[3.] 4.** Any other provision of the law to the contrary notwithstanding, in
40 any county of the first class with a charter form of government adjoining a city
41 not within a county, school buses may bear the word "special".

[171.029. 1. The school board of any school district in the

2 state, upon adoption of a resolution by the vote of a majority of all
3 its members to authorize such action, may establish a four-day
4 school week or other calendar consisting of less than one hundred
5 seventy-four days in lieu of a five-day school week. Upon adoption
6 of a four-day school week or other calendar consisting of less than
7 one hundred seventy-four days, the school shall file a calendar with
8 the department of elementary and secondary education in
9 accordance with section 171.031. Such calendar shall include, but
10 not be limited to, a minimum term of one hundred forty-two days
11 and one thousand forty-four hours of actual pupil attendance.

12 2. If a school district that attends less than one hundred
13 seventy-four days meets at least two fewer performance standards
14 on two successive annual performance reports than it met on its
15 last annual performance report received prior to implementing a
16 calendar year of less than one hundred seventy-four days, it shall
17 be required to revert to a one hundred seventy-four-day school year
18 in the school year following the report of the drop in the number of
19 performance standards met. When the number of performance
20 standards met reaches the earlier number, the district may return
21 to the four-day week or other calendar consisting of less than one
22 hundred seventy-four days in the next school year.]

[178.930. 1. (1) Beginning July 1, 2009, and until June 30,
2 2010, the department of elementary and secondary education shall
3 pay monthly, out of the funds appropriated to it for that purpose,
4 to each sheltered workshop a sum equal to ninety dollars for each
5 standard workweek (Monday through Friday) of up to and
6 including thirty hours worked during the preceding calendar
7 month. Eighteen dollars shall be paid for each six-hour or longer
8 day worked by a handicapped employee on Saturdays or
9 Sundays. For each handicapped worker employed by a sheltered
10 workshop for less than a thirty-hour week or a six-hour day on
11 Saturdays or Sundays, the workshop shall receive a percentage of
12 the corresponding amount normally paid based on the percentage
13 of time worked by the handicapped employee.

14 (2) Beginning July 1, 2010, and thereafter, the department
15 of elementary and secondary education shall pay monthly, out of

16 the funds appropriated to it for that purpose, to each sheltered
17 workshop a sum equal to ninety-five dollars for each standard
18 workweek (Monday through Friday) of up to and including thirty
19 hours worked during the preceding calendar month. Nineteen
20 dollars shall be paid for each six-hour or longer day worked by a
21 handicapped employee on Saturdays or Sundays. For each
22 handicapped worker employed by a sheltered workshop for less
23 than a thirty-hour week or a six-hour day on Saturdays or
24 Sundays, the workshop shall receive a percentage of the
25 corresponding amount normally paid based on the percentage of
26 time worked by the handicapped employee.

27 2. The department shall accept, as prima facie proof of
28 payment due to a sheltered workshop, information as designated
29 by the department, either in paper or electronic format. A
30 statement signed by the president, secretary, and manager of the
31 sheltered workshop, setting forth the dates worked and the number
32 of hours worked each day by each handicapped person employed by
33 that sheltered workshop during the preceding calendar month,
34 together with any other information required by the rules or
35 regulations of the department, shall be maintained at the workshop
36 location.

37 3. There is hereby created in the state treasury the
38 "Sheltered Workshop Per Diem Revolving Fund" which shall be
39 administered by the commissioner of the department of elementary
40 and secondary education. All moneys appropriated pursuant to
41 subsection 1 of this section shall be deposited in the fund and
42 expended as described in subsection 1 of this section.

43 4. The balance of the sheltered workshop per diem
44 revolving fund shall not exceed five hundred thousand dollars at
45 the end of each fiscal year and shall be exempt from the provisions
46 of section 33.080 relating to the transfer of unexpended balances to
47 the general revenue fund. Any unexpended balance in the
48 sheltered workshop per diem revolving fund at the end of each
49 fiscal year exceeding five hundred thousand dollars shall be
50 deposited in the general revenue fund.]

Section B. The repeal of section 171.029 of this act shall become effective

2 July 1, 2019.

✓

Unofficial

Bill

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