

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019**

H

1

HOUSE BILL 1212

Short Title: NC Teacher Support Program Funds. (Public)

Sponsors: Representatives Ball, Horn, Clemmons, and R. Smith (Primary Sponsors).
For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Appropriations, if favorable, Rules, Calendar, and Operations of the House

May 27, 2020

1 A BILL TO BE ENTITLED
2 AN ACT TO APPROPRIATE FUNDS TO SUPPORT TEACHERS PARTICIPATING IN THE
3 NORTH CAROLINA NEW TEACHER SUPPORT PROGRAM.

4 Whereas, students currently in North Carolina educator preparation programs (EPPs)
5 are being impacted by the extraordinary circumstances due to coronavirus disease 2019
6 (COVID-19); and

7 Whereas, EPP graduates were unable to complete clinical internships, pedagogy
8 assessments, and other components of their programs prior to entering the workforce; and

9 Whereas, teacher effectiveness is the most important factor in delivering positive
10 student outcomes; and

11 Whereas, on-the-job learning and comprehensive induction into the teaching
12 profession between their first and second year of teaching is where the most gains in teacher
13 effectiveness are realized; and

14 Whereas, half of North Carolina's teachers leave the profession after five years, and
15 the personnel costs associated with teacher attrition is \$12,500 per teacher; and

16 Whereas, the North Carolina New Teacher Support Program (NC NTSP), a program
17 of The University of North Carolina System and administratively coordinated by East Carolina
18 University, is a comprehensive induction program providing research-based curriculum and
19 multiple services to increase teacher effectiveness, enhance skills, and reduce attrition among
20 beginning teachers; and

21 Whereas, as of March 31, 2020, NC NTSP has sustained induction support, recording
22 over 11,500 supportive contacts with teachers, delivered distanced professional development to
23 partners, and continues to innovate novel ways to support teachers during school closures; and

24 Whereas, teachers participating in NC NTSP were significantly more likely to return
25 (i) to North Carolina public schools overall, (ii) to the same local school administrative unit, and
26 (iii) to the same school in the following year than other beginning teachers working in similar
27 schools; Now, therefore,

28 The General Assembly of North Carolina enacts:

29 **SECTION 1.** There is appropriated from the General Fund to the Board of Governors
30 of The University of North Carolina the sum of four million dollars (\$4,000,000) in nonrecurring
31 funds for the 2020-2021 fiscal year for the North Carolina New Teacher Support Program (NC
32 NTSP) to enable approximately 1,700 of the traditional pathway NC educator preparation
33 program (EPP) 2020 graduates who will begin their teaching career in North Carolina public
34 schools in 2020 to participate in NC NTSP without cost to local school administrative units.



1 **SECTION 2.** The funds appropriated in Section 1 of this act shall be used in
2 programs designed to address the specific and various needs of traditional pathway NC EPP 2020
3 graduates who will begin their teaching careers in North Carolina public schools in 2020 through
4 a blended model of support to include:

- 5 (1) Participation in the 2020-2021 e-Institute hosted by NC NTSP, a professional
6 conference event for early career educators.
7 (2) An assigned instructional coach familiar to the region and local school context
8 to guide improvements in the teachers' proficiency in planning, instruction,
9 and assessment.
10 (3) Access and participation in ongoing, career-embedded professional
11 development to meet their emerging needs with consideration of their
12 professional context.

13 **SECTION 3.** This act becomes effective July 1, 2020.