

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2021**

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HOUSE BILL 124*

Short Title: Teacher Diversity/PED Study. (Public)

Sponsors: Representatives Brockman, Lucas, and Hawkins (Primary Sponsors).
For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Rules, Calendar, and Operations of the House

February 23, 2021

1 A BILL TO BE ENTITLED
2 AN ACT TO DIRECT THE NORTH CAROLINA TEACHING FELLOWS COMMISSION TO
3 SELECT AT LEAST ONE MINORITY-SERVING INSTITUTION TO PARTICIPATE IN
4 THE NORTH CAROLINA TEACHING FELLOWS PROGRAM, AS RECOMMENDED
5 BY THE JOINT LEGISLATIVE PROGRAM EVALUATION OVERSIGHT
6 COMMITTEE.

7 The General Assembly of North Carolina enacts:

8 **SECTION 1.(a)** G.S. 116-209.62(f) reads as rewritten:

9 "(f) Program Selection Criteria. – The Authority shall administer the Program in
10 cooperation with up to eight institutions of higher education with approved educator preparation
11 programs selected by the Commission that represent a diverse selection of both postsecondary
12 constituent institutions of The University of North Carolina and private postsecondary
13 institutions operating in the State. The Commission shall select at least one minority-serving
14 institution, as defined in 20 U.S.C. § 1067k(3), to participate in the program. The Commission
15 shall adopt stringent standards for selection of the most effective educator preparation programs,
16 including the following:

- 17 (1) Demonstrates high rates of educator effectiveness on value-added models and
18 teacher evaluations, including using performance-based, subject-specific
19 assessment and support systems, such as edTPA or other metrics of evaluating
20 candidate effectiveness that have predictive validity.
- 21 (2) Demonstrates measurable impact of prior graduates on student learning,
22 including impact of graduates teaching in STEM or special education
23 licensure areas.
- 24 (3) Demonstrates high rates of graduates passing exams required for teacher
25 licensure.
- 26 (4) Provides curricular and co-curricular enhancements in leadership, facilitates
27 learning for diverse learners, and promotes community engagement,
28 classroom management, and reflection and assessment.
- 29 (5) Requires at least a minor concentration of study in the subject area that the
30 candidate may teach.
- 31 (6) Provides early and frequent internship or practical experiences, including the
32 opportunity for participants to perform practicums in diverse school
33 environments.
- 34 (7) Is approved by the State Board of Education as an educator preparation
35 program."



1 **SECTION 1.(b)** The Commission shall select at least one minority-serving
2 institution to participate in the North Carolina Teaching Fellows Program pursuant to
3 G.S. 116-209.62(f), as amended by subsection (a) of this section, by December 1, 2021.

4 **SECTION 2.** This act is effective when it becomes law.