

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019**

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**HOUSE BILL 305
Committee Substitute Favorable 7/23/19**

Short Title: Summer School Study/College Adv. Corps.

(Public)

Sponsors:

Referred to:

March 11, 2019

A BILL TO BE ENTITLED

1 AN ACT TO STUDY THE IMPACT AND FUNDING OF UNDERGRADUATE SUMMER
2 SCHOOL COURSES IN IMPROVING GRADUATION RATES AND STUDENT
3 ACADEMIC SUCCESS; AND TO APPROPRIATE FUNDS TO SUPPORT EXPANSION
4 OF THE COLLEGE ADVISING CORPS TO ENSURE COLLEGE ADVISERS ARE
5 AVAILABLE IN THE PUBLIC SCHOOLS TO ASSIST STUDENTS IN PLANNING FOR
6 FULFILLMENT OF POSTSECONDARY EDUCATION GOALS.
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8 Whereas, the Board of Governors of The University of North Carolina and the staff
9 of The University of North Carolina System Office have worked diligently on analyzing the
10 positive impact enrollment in undergraduate summer school courses has on graduation rates,
11 student academic success, and reduced cost of attaining a secondary degree; and,

12 Whereas, further information is needed for the General Assembly to determine how
13 to move forward on the issue of funding undergraduate summer school courses; Now, therefore,
14 The General Assembly of North Carolina enacts:
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16 **PART I. STUDY FUNDING OF UNDERGRADUATE SUMMER SCHOOL COURSES**

17 **SECTION 1.(a)** The Board of Governors of The University of North Carolina shall
18 study and evaluate the impact of undergraduate summer school courses in improving student
19 academic success, overall college completion rates, and four-year graduation rates and potential
20 funding options. In conducting its study, the Board of Governors shall examine and include in its
21 report, as a minimum, the most recent six years of available data, and shall include data both
22 systemwide and by each constituent institution, when available. The Board of Governors shall
23 study, at a minimum, the following:

- 24 (1) Total enrollment of students in undergraduate summer school courses.
- 25 (2) Number and percentage of students who completed a degree after enrolling in
26 undergraduate summer school courses as compared to students who did not
27 enroll in undergraduate summer school courses.
- 28 (3) Number and percentage of students who completed a degree within four or
29 less years, five years, and six years after enrolling in undergraduate summer
30 school courses as compared to students who did not enroll in undergraduate
31 summer school courses.
- 32 (4) Most-utilized undergraduate summer school courses.
- 33 (5) Methodology for selection of summer school course offerings to ensure that
34 those courses reliably improve degree completion and four-year graduation
35 rates.
- 36 (6) Pacing and structure of summer school courses over one or more sessions.



- 1 (7) Evaluation of funding methods, including State funding, for summer school
- 2 courses or year-round enrollment in other state public university systems.
- 3 (8) Compensation methods for undergraduate summer school courses for tenured
- 4 or tenure-track faculty, adjunct faculty, and graduate students.
- 5 (9) Impact of undergraduate summer school instruction on current faculty
- 6 contracts.
- 7 (10) Proportion of undergraduate summer school courses taught by tenured or
- 8 tenure-track faculty, adjunct faculty, and graduate students.
- 9 (11) Campus services provided to students enrolled in undergraduate summer
- 10 school courses, if any, including residence halls, dining halls, and other
- 11 student services.
- 12 (12) For students enrolled in undergraduate summer school courses, financial aid
- 13 availability, methods used by students to pay for courses, and number and
- 14 percentage of students using some form of financial aid to pay for courses.
- 15 (13) Any other issues deemed relevant by the Board of Governors.

16 **SECTION 1.(b)** The Board of Governors shall report to the Joint Legislative
17 Education Oversight Committee and the Fiscal Research Division by March 15, 2020, on its
18 findings and recommendations on undergraduate summer school courses and potential funding
19 options, and may include recommendations for legislation as part of the report.
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21 **PART II. COLLEGE ADVISING CORPS/COLLEGE ADVISERS IN THE PUBLIC** 22 **SCHOOLS**

23 **SECTION 2.(a)** Purpose of the College Advising Corps Program. – From the funds
24 appropriated by this act for the 2019-2021 fiscal biennium to the Board of Governors of The
25 University of North Carolina for the College Advising Corps program, the Board of Governors
26 shall provide a directed grant to the National College Advising Corps, Inc., (CAC) to support an
27 expansion of the placement of college advisers in North Carolina public schools through their
28 program over a three-year period. CAC is a college access nonprofit organization with the
29 mission to increase the number of underrepresented, low-income, or first-generation
30 postsecondary degree or certificate students entering and completing their postsecondary
31 education at community colleges and universities. In furthering this mission, CAC operates an
32 innovative model of partnering with schools, communities, families, and postsecondary
33 institutions, including providing for a two-year service opportunity to recent college graduates
34 as near-peer college advisers working full-time in the public schools, with an emphasis on
35 engaging college advisers who have similar backgrounds to the students the program seeks to
36 serve. Near-peer college advisers perform various services for those students that are key
37 components to the proven success of the program, including (i) attending postsecondary campus
38 visits, fairs, and workshops with students, (ii) assisting with registering for college entrance
39 exams, (iii) assisting with Free Application for Federal Student Aid (FAFSA) registrations and
40 completions, (iv) identifying available scholarships, (v) assisting with postsecondary
41 applications, and (vi) engaging with parents.

42 **SECTION 2.(b)** Due to the effectiveness of the innovative model operated by CAC
43 and the potential for significantly impacting the highest-need students as described in subsection
44 (a) of this section, the following funds are appropriated from the General Fund to the Board of
45 Governors of The University of North Carolina to be provided each fiscal year of the 2019-2021
46 fiscal biennium to CAC for the purpose of expanding the placement of college advisers in
47 accordance with the requirements of this act:

- 48 (1) For the 2019-2020 fiscal year, the sum of one million eight hundred
- 49 eighty-one thousand eight hundred sixty-one dollars (\$1,881,861) in recurring
- 50 funds.

- 1 (2) For the 2020-2021 fiscal year, an additional sum of six hundred eighteen
2 thousand one hundred thirty-nine dollars (\$618,139) in recurring funds for a
3 net appropriation of two million five hundred thousand dollars (\$2,500,000)
4 in recurring funds.

5 **SECTION 2.(c)** Funds for the Third Year of the Program. – It is the intent of the
6 General Assembly to appropriate from the General Fund to the Board of Governors of The
7 University of North Carolina an additional sum of three hundred thirty-three thousand three
8 hundred thirty-three dollars (\$333,333) in recurring funds for a net appropriation of two million
9 eight hundred thirty-three thousand three hundred thirty-three dollars (\$2,833,333) in recurring
10 funds to be provided to CAC for the 2021-2022 fiscal year and subsequent fiscal years for the
11 purpose of expanding the placement of college advisers to all 100 counties of the State in the
12 third year of the expansion of the CAC program.

13 **SECTION 2.(d)** Matching Funds. – Funds made available to CAC pursuant to this
14 section shall be matched by CAC on the basis of two dollars (\$2.00) in non-State funds for every
15 one dollar (\$1.00) in State funds. Availability of these matching funds shall not revert but shall
16 continue to be available for the purposes set forth in this section.

17 **SECTION 2.(e)** Use of Funds. – CAC shall focus the first two years of the expansion
18 of its program using the funds provided to it under this section by placing college advisers in
19 counties designated as tier one and tier two. For the third year of the expansion, CAC shall use
20 the funds provided to it to place college advisers in the remaining counties designated as tier
21 three in order to achieve placement of college advisers in all 100 counties of the State. In addition,
22 CAC shall select at least three additional postsecondary institutions to partner with in order to
23 increase the number of recent graduates working as near-peer college advisers to meet the needs
24 of the program expansion. Once CAC has reached the goal of placement of college advisers in
25 100 counties, the funds provided to it for the program shall be used to continue the mission of
26 the program to increase access for North Carolina public school students to postsecondary degree
27 or certificate attainment at community colleges and universities.

28 **SECTION 2.(f)** Reporting Requirements. – CAC shall submit a report by June 1 of
29 each year in which CAC spends State funds made available to it pursuant to this section to the
30 Joint Legislative Education Oversight Committee and the Fiscal Research Division on the
31 progress of expanding the placement of college advisers, data on the effectiveness of the program
32 in increasing access for students to postsecondary education, and the use of State funds.

33 **SECTION 2.(g)** If any provision of this section and G.S. 143C-5-4 are in conflict,
34 the provisions of this section shall prevail.

35 **SECTION 2.(h)** The appropriations and the authorizations to allocate and spend
36 funds which are set out in this section shall remain in effect until the Current Operations
37 Appropriations Act for the applicable fiscal year becomes law, at which time that act shall
38 become effective and shall govern appropriations and expenditures. When the Current
39 Operations Appropriations Act for that fiscal year becomes law, the Director of the Budget shall
40 adjust allotments to give effect to that act from July 1 of the fiscal year.

41 **SECTION 2.(i)** This section becomes effective July 1, 2019.

42 43 **PART III. EFFECTIVE DATE**

44 **SECTION 3.** Except as otherwise provided herein, this act is effective when it
45 becomes law.