

Introduced by

Representatives Strinden, P. Anderson, Mock, Schatz

Senators Davison, Kreun, Myrdal

1 A BILL for an Act to create and enact new sections to chapters 15.1-32 and 15.1-34 of the North  
2 Dakota Century Code, relating to dyslexia screenings and training for teachers and other staff;  
3 to amend and reenact section 15.1-02-16 of the North Dakota Century Code, relating to  
4 credentials for dyslexia specialists; and to provide for a report to the legislative management.

5 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

6 **SECTION 1. AMENDMENT.** Section 15.1-02-16 of the North Dakota Century Code is  
7 amended and reenacted as follows:

8 **15.1-02-16. Superintendent of public instruction - Issuance of credentials to teachers**  
9 **and administrators.**

10 The superintendent of public instruction may adopt rules governing the issuance of:

- 11 1. Credentials for teachers of driver's education;
- 12 2. Credentials for teachers of early childhood special education;
- 13 3. Credentials for elementary school principals;
- 14 4. Credentials for teachers of students who are emotionally disturbed;
- 15 5. Credentials for teachers of students who are gifted and talented;
- 16 6. Credentials for secondary school principals;
- 17 7. Credentials for library media;
- 18 8. Credentials for teachers of title I;
- 19 9. Credentials for teachers of students who have intellectual disabilities;
- 20 10. Credentials for teachers of students who are physically disabled;
- 21 11. Credentials for coordinators of programs for students with limited English proficiency;
- 22 12. Credentials for school counselors;
- 23 13. Credentials for special education directors;
- 24 14. Credentials for special education strategists;

- 1 15. Credentials for teachers of students who have specific learning disabilities;
- 2 16. Credentials for superintendents;
- 3 17. Credentials for teachers of students who have vision impairments;
- 4 18. Credentials for dyslexia specialists;
- 5 19. Credentials for teachers of students who are deaf or hard of hearing; and
- 6 ~~19-20.~~ Certificate of completion for paraprofessionals.

7 **SECTION 2.** A new section to chapter 15.1-32 of the North Dakota Century Code is created  
8 and enacted as follows:

9 **Dyslexia screening - Report to legislative management.**

- 10 1. Each public elementary school shall offer to administer dyslexia screenings to any  
11 enrolled student through the end of the second grade. A parent or legal guardian of a  
12 student may refuse a dyslexia screening offered by the school.
- 13 2. The board of a school district may contract with, employ, and compensate dyslexia  
14 specialists, credentialed by the superintendent of public instruction under section  
15 15.1-02-16, to educate and train district teachers in appropriate dyslexia screening  
16 methods, identification, and intervention. A dyslexia specialist hired by the board of a  
17 school district must be trained in proven dyslexia remediation strategies.
- 18 3. The superintendent of public instruction shall adopt rules, in consultation with  
19 teachers, school administrators, and other stakeholders, setting forth the criteria for  
20 administering dyslexia screenings and for notifying the student's parent or legal  
21 guardian of the results of the screening.
- 22 4. The board of each school district shall report annually to the superintendent of public  
23 instruction regarding the district's efforts to screen and identify students with dyslexia.  
24 Before June first of each even-numbered year, the superintendent of public instruction  
25 shall compile the information and report to the legislative management.
- 26 5. For purposes of this section, "dyslexia" means a specific learning disability that is  
27 neurological in origin and characterized by difficulties with accurate or fluent  
28 recognition of words and poor spelling and decoding abilities, independent of the  
29 individual's general intelligence level.

30 **SECTION 3.** A new section to chapter 15.1-34 of the North Dakota Century Code is created  
31 and enacted as follows:

1        **Dyslexia - Training to teachers, administrators, and ancillary staff - Intervention.**

2        The superintendent of public instruction shall collaborate with regional education  
3 associations to disseminate information, training materials, and notice of training opportunities  
4 to school districts and nonpublic schools regarding dyslexia identification and intervention. If  
5 public school personnel identify a student as having dyslexia, a trained teacher employed or  
6 contracted by the school may provide dyslexia intervention services to the student.