23.0615.05000

Sixty-eighth Legislative Assembly of North Dakota

FIRST ENGROSSMENT with House Amendments ENGROSSED SENATE BILL NO. 2254

Introduced by

23

24

Senators Kreun, Beard, Weber

Representatives O'Brien, Richter, Schreiber-Beck

1 A BILL for an Act to create and enact a new section to chapter 15.1-02 of the North Dakota 2 Century Code, relating to intervention by the superintendent of public instruction for a 3 chronically low-performing school or school district; to provide a report; and to declare an 4 emergency. 5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA: 6 SECTION 1. A new section to chapter 15.1-02 of the North Dakota Century Code is created 7 and enacted as follows: 8 Intervention for chronically low-performing schools - Report. 9 As used in this section, unless context otherwise requires: 10 "Chronically-low performing district" means a school district for which auditing a. 11 and monitoring has revealed a consistent mishandling of processes, reporting, or 12 funds resulting in inadequate educational services for the school district's 13 students and has had chronically low-performing schools within the school 14 district. 15 "Chronically low-performing school" means a school identified by the state for b. 16 comprehensive support and improvement in accordance with the Every Student 17 Succeeds Act [Pub. L. 114-95; 114 Stat. 1177; 20 U.S.C. 28 et seq.] for more 18 than one cycle. 19 "Inadequate educational services" include a lack of annual progress in academic <u>C.</u> 20 achievement, student engagement, resource allocation, teacher effectiveness, 21 chronic absenteeism, and persistent subgroup opportunity gaps. 22 2. The superintendent of public instruction shall intervene directly when a public school is

a chronically low-performing school and when a school district is a chronically

low-performing school district. The superintendent of public instruction shall conduct

Sixty-eighth Legislative Assembly

1		an assessment and a review of past interventions of a chronically low-performing
2		school or school district to identify areas of insufficient performance and develop an
3		improvement plan. An improvement plan under this section may include a directive
4		from the superintendent of public instruction requiring:
5		a. Funds to be held in escrow for the school or school district or spent as
6		designated by the superintendent of public instruction.
7		b. Changes to curriculum, training, instruction, assessment, or the school calendar
8		in the school or school district.
9		c. Reassignment or hiring of school or school district staff to fill roles associated
10		with school or school district needs.
11	<u>3.</u>	A memorandum of understanding must be entered between the department of public
12		instruction and a chronically low-performing school or school district.
13	<u>4.</u>	A chronically low-performing school or school district shall complete a school board
14		leadership program as required by the department of public instruction.
15	<u>5.</u>	The superintendent of public instruction annually shall report to the state board of
16		public school education, the education standing committees of the legislative
17		assembly during a legislative session, and an interim committee of the legislative
18		management when the legislative assembly is not in a legislative session regarding
19		the implementation of this section.
20	SEC	CTION 2. EMERGENCY. This Act is declared to be an emergency measure.

Page No. 2