

Introduced by

Senators Boehm, Myrdal, Paulson

Representatives McLeod, S. Olson, Rohr

1 A BILL for an Act to create and enact a new section to chapter 15-10 and a new section to  
2 chapter 15.1-09 of the North Dakota Century Code, relating to mandatory human trafficking and  
3 exploitation prevention and awareness education for students and faculty at public schools and  
4 public institutions of higher education; to provide for a report; and to provide an appropriation.

5 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

6 **SECTION 1.** A new section to chapter 15-10 of the North Dakota Century Code is created  
7 and enacted as follows:

8 **Human trafficking and exploitation prevention and awareness education - Report.**

9 1. The state board of higher education shall:

10 a. Adopt a policy regarding human trafficking and exploitation prevention and  
11 awareness education for students and faculty. As used in this section, "human  
12 trafficking" includes sex trafficking.

13 b. Require education addressing human trafficking and exploitation prevention and  
14 awareness for all freshmen enrolled at an institution under the control of the  
15 board.

16 2. An institution under the control of the state board of higher education shall report on  
17 the implementation of this section to the state board of higher education before July 1,  
18 2026, and before July first of each following year. The report must include:

19 a. A summary of incidents reported as a result of education under this section.

20 b. Feedback on program effectiveness.

21 3. The education under this section:

22 a. May be provided by a nonprofit organization specializing in outreach and  
23 education on human trafficking and exploitation.

24 b. Must be culturally sensitive and use evidence-based practices.

- 1           c. Must be provided annually during freshmen orientation activities for at least two  
2           hours.
- 3           d. Must include:
- 4           (1) Definitions and nature of human trafficking and exploitation;  
5           (2) State laws regarding human trafficking and exploitation;  
6           (3) Facts and statistics regarding human trafficking and exploitation in the state  
7           and across the United States;  
8           (4) The victim profiling tactics of human traffickers;  
9           (5) The role of pornography;  
10          (6) Methods to identify a potential victim and actions to take following  
11          identification of a victim;  
12          (7) Information regarding:
- 13               (a) Force, fraud, and coercion;  
14               (b) Grooming;  
15               (c) The complexities of abuse, indoctrination, and manipulation;  
16               (d) The traits of a human trafficking victim;  
17               (e) The difference between human trafficking and prostitution;  
18               (f) How human trafficking and exploitation demand is created and which  
19               industries influence human trafficking and exploitation; and  
20               (g) The role of online computer activity; and  
21          (8) Actionable steps to engage in the fight against human trafficking and  
22          exploitation.

23           **SECTION 2.** A new section to chapter 15.1-09 of the North Dakota Century Code is created  
24 and enacted as follows:

25           **Human trafficking and exploitation prevention and awareness education - Report.**

- 26           1. The board of a school district shall:
- 27               a. Adopt a policy regarding human trafficking and exploitation prevention and  
28               awareness education for students and faculty. As used in this section, "human  
29               trafficking" includes sex trafficking.
- 30               b. Require schoolwide education addressing human trafficking and exploitation  
31               prevention and awareness for all students in kindergarten through grade twelve.

- 1           c. Annually report on the implementation of this section to the superintendent of  
2           public instruction before July 1, 2026, and before July first of each following year.  
3           The report must include:  
4           (1) The number of students, disaggregated by grade level, and faculty who  
5           received education under this section.  
6           (2) A summary of incidents reported as a result of education under this section.  
7           (3) Feedback on program effectiveness.  
8           d. Offer to parents and legal guardians optional workshops or materials or both to  
9           support the education of the child of the parent or legal guardian on personal  
10          safety and grooming prevention.  
11         2. The education under this section:  
12           a. May be provided by a nonprofit organization specializing in outreach and  
13           education on human trafficking and exploitation.  
14           b. Must be developmentally appropriate, culturally sensitive, and use evidence-  
15           based practices.  
16           c. Must be provided annually to students and must be provided annually for at least  
17           two hours to faculty.  
18           d. Must include:  
19           (1) Definitions and nature of human trafficking and exploitation;  
20           (2) State laws regarding human trafficking and exploitation;  
21           (3) Facts and statistics regarding human trafficking and exploitation in the state  
22           and across the United States;  
23           (4) The victim profiling tactics of human traffickers;  
24           (5) The role of online computer activity and pornography;  
25           (6) Methods to identify a potential victim and actions to take following  
26           identification of a victim;  
27           (7) Information regarding:  
28           (a) Force, fraud, and coercion;  
29           (b) Grooming;  
30           (c) The complexities of abuse, indoctrination, and manipulation;  
31           (d) The traits of a human trafficking victim;

- 1                   (e) The difference between human trafficking and prostitution; and  
2                   (f) How human trafficking and exploitation demand is created and which  
3                   industries influence human trafficking and exploitation; and  
4                   (8) Actionable steps to take against human trafficking and exploitation,  
5                   including reporting information to the proper authorities.

6                   **SECTION 3. APPROPRIATION - SUPERINTENDENT OF PUBLIC INSTRUCTION -**  
7                   **HUMAN TRAFFICKING AND EXPLOITATION PREVENTION AND AWARENESS**

8                   **EDUCATION.** There is appropriated out of any moneys in the general fund in the state treasury,  
9                   not otherwise appropriated, the sum of \$48,000, or so much of the sum as may be necessary, to  
10                  the superintendent of public instruction for the purpose of implementing human trafficking and  
11                  exploitation prevention and awareness education, for the biennium beginning July 1, 2025, and  
12                  ending June 30, 2027.