

ASSEMBLY EDUCATION COMMITTEE

STATEMENT TO

ASSEMBLY, No. 3413

with committee amendments

STATE OF NEW JERSEY

DATED: MARCH 4, 2024

The Assembly Education committee reports favorably Assembly Bill No. 3413 with committee amendments.

As amended, this bill establishes the New Jersey Educator Evaluation Review Task Force to study and evaluate the educator evaluation system established pursuant to the TEACHNJ Act and implemented in New Jersey public schools.

The task force is to examine the educator evaluation process, gather data, evaluate the data, and make recommendations concerning the annual evaluation process for teachers, principals, assistant principals, and vice principals established pursuant to the TEACHNJ Act. The task force is to consist of 13 members who have a background in, or special knowledge of, the legal, policy, and administrative aspects of educator evaluation in New Jersey. The members are to include:

- (1) one member appointed by the President of the Senate;
- (2) one member appointed by the Speaker of the General Assembly;
- (3) one member appointed by the Governor;
- (4) three representatives of the New Jersey Education Association, at least two of whom is to be employed as full-time teachers in a public school in the State;
- (5) three representatives of the New Jersey Principals and Supervisors Association, one of whom is to be employed as a principal in a public school in the State and one of whom is to be employed as a vice principal in a public school in the State;
- (6) one representative appointed by the New Jersey School Boards Association;
- (7) one representative appointed by the New Jersey Association of School Administrators;
- (8) one representative appointed by the Garden State Coalition of Schools; and
- (9) one representative appointed by the American Federation of Teachers.

The task force is to consider the TEACHNJ Act in the current context of the State's schools, identify areas for improvement, and make any recommendations regarding any appropriate changes or

updates to the law or regulations implementing the law. The task force shall issue a final report of its findings and recommendations to the Governor and the Legislature no later than September 30, 2024. The department shall make the final report available to the public on its Internet website.

Additionally, the amended bill clarifies that student growth data used for the purposes of educator evaluations is data collected in the most recent year in which an educator completed student growth objectives. Under the amended bill, teachers are not to collect new student growth observation data in the 2024-2025 school year, and are instead to use, for the purposes of educator evaluations, existing student growth objective data from the most recent year in which the educator completed student growth objectives. For any teacher in their first year of employment in a district, any teacher without a record of pre-existing student growth objectives, or any non-tenured teacher, the teacher is to set student growth objectives and collect data pertaining to these objectives during the 2024-2025 school year. Beginning in the 2025-2026 school year, school districts are to implement guidelines for the collection of student growth objective data consistent with any law, rule, or regulation enacted as a result of the findings of the task force.

As amended and reported by the committee, Assembly Bill No. 3413 is identical to Senate Bill No. 2082 (SCS), which was also amended and reported by the committee on this date.

COMMITTEE AMENDMENTS:

The committee amended the bill to increase the membership of the task force to 13 members and include a representative appointed by the American Federation of Teachers. Additionally, the committee amended the bill to change deadlines for appointing members to the task force and for the first meeting of the task force.