

LEGISLATIVE FISCAL ESTIMATE
SENATE COMMITTEE SUBSTITUTE FOR
SENATE, No. 3220
STATE OF NEW JERSEY
220th LEGISLATURE

DATED: JUNE 9, 2023

SUMMARY

Synopsis: Establishes High Efficiency Accelerated Learning Grant Program.

Type of Impact: Annual State expenditure increase; annual cost and revenue increases to selected school districts.

Agencies Affected: Department of Education, selected school districts.

Office of Legislative Services Estimate

Fiscal Impact	<u>Annual</u>
State Cost Increase	Indeterminate
School District Revenue Increase	Indeterminate
School District Cost Increase	Indeterminate

- The Office of Legislative Services (OLS) determines that this bill will lead to an indeterminate expenditure increase for the State associated with establishing and administering the competitive High Efficiency Accelerated Learning Grant Program.
- School districts selected for participation in the grant program would incur an indeterminate amount of annual expenditure increases to implement and evaluate their tutoring programs. These districts would also receive annual revenues through grants from the State.
- The bill grants substantial discretion to the Department of Education in administering and developing the program, including the determination of the number of grant awards and the grant amounts. The bill envisions that the program would be funded, at an amount to be determined, separately from the enactment of this bill. Consequently, at this time, the OLS cannot determine the future expenditures of the largely discretionary grant program.

BILL DESCRIPTION

This bill requires the Department of Education to establish and administer the High Efficiency Accelerated Learning Grant Program. Grant awards are to be allocated to local education

providers in partnership with approved tutoring providers on a competitive basis. In selecting grant recipients, the department will consider the local education provider's plan with respect to the alignment with elements of high impact tutoring programs, the potential number of students impacted by the program, the need of the local education provider to supplement classroom learning, and the estimated cost of implementing the program by the local education provider.

A local education provider that receives a grant under the program is required to conduct an annual evaluation or provide an annual external evaluation of the tutoring program implemented according to the criteria developed by the department. The bill requires updates to be provided to the Governor and to the Legislature concerning the outcomes and efficacy of the program.

FISCAL ANALYSIS

EXECUTIVE BRANCH

None received.

OFFICE OF LEGISLATIVE SERVICES

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School districts selected for participation in the grant program would incur an indeterminate amount of annual expenditure increases to implement and evaluate their tutoring programs. These districts would also receive annual revenues through grants from the State that are to match 100 percent of the per student cost proposed by the school district. Any unused grant funding is to be returned to the State.

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Section: Education

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*Approved: Thomas Koenig
Legislative Budget and Finance Officer*

This legislative fiscal estimate has been produced by the Office of Legislative Services due to the failure of the Executive Branch to respond to our request for a fiscal note.

This fiscal estimate has been prepared pursuant to P.L.1980, c.67 (C.52:13B-6 et seq.).