

1 SENATE BILL 293

2 **54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019**

3 INTRODUCED BY

4 Nancy Rodriguez

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10 AN ACT

11 RELATING TO HIGHER EDUCATION; PROVIDING FOR THE DEVELOPMENT OF
12 A FINANCIAL ASSISTANCE MODEL FOR COMMUNITY COLLEGES AND
13 TECHNICAL AND VOCATIONAL INSTITUTES; MAKING AN APPROPRIATION.

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15 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

16 SECTION 1. A new section of the Community College Act is
17 enacted to read:

18 "[NEW MATERIAL] PROMISE SCHOLARSHIP PROGRAM--MODEL.--

19 A. Santa Fe community college shall develop,
20 implement and evaluate a model for a "promise scholarship"
21 program that provides free tuition, fees and instructional
22 materials and mentoring and counseling for students in need of
23 financial assistance who attend a community college or
24 technical and vocational institute in New Mexico.

25 B. Full-time students eligible for a promise

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underscored material = new
[bracketed material] = delete

1 scholarship are those that:

2 (1) have been residents of the state for at
3 least one year;

4 (2) are in need of financial assistance; and

5 (3) are registered for at least twelve credit
6 hours in one of the college's associate degree programs during
7 a regular semester and at least six credit hours during the
8 summer semester.

9 C. The promise scholarship is a per-semester
10 scholarship, and the student must maintain a 2.5 grade point
11 average on a 4.0 point scale and register for at least twelve
12 credit hours per regular semester and at least six credit hours
13 per summer semester to continue to receive the scholarship.
14 The scholarship shall be coupled with academic counseling and
15 mentoring as needed by promise students.

16 D. Santa Fe community college shall develop promise
17 scholarship student qualifications, application procedures and
18 other processes to implement the model program. The model
19 shall be based on a maximum cohort of one hundred students who
20 receive promise scholarships.

21 E. The model shall include one- and two-year post-
22 graduation tracking data on promise scholarship students to
23 determine if promise scholarship students continued on to
24 receive a higher degree or are employed in their fields of
25 study.

