

SENATE BILL NO. 474—COMMITTEE ON FINANCE

(ON BEHALF OF THE DEPARTMENT OF ADMINISTRATION)

MARCH 23, 2015

Referred to Committee on Education

SUMMARY—Makes various changes concerning the professional development of teachers, school administrators and other educational personnel. (BDR 34-1183)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

~

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; creating the Great Teaching and Leading Fund; prescribing the administration and use of money in the Fund; authorizing certain entities to submit an application to the State Board of Education for a grant of money from the Fund; requiring the Superintendent of Public Instruction to post a list of each gift or grant received for deposit in the Fund on the Internet website maintained by the Department of Education; requiring school districts and charter schools to ensure that certain professional development is available to teachers and administrators; revising provisions governing the provision of training by the regional training programs for the professional development of teachers and administrators; creating the Advisory Task Force on Educator Professional Development to study and report on matters relating to professional development of teachers, school administrators and other educational personnel; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

- 1 **Section 1.5** of this bill creates the Great Teaching and Leading Fund in the
- 2 State General Fund, to be administered by the Superintendent of Public Instruction.
- 3 **Section 1.5** also authorizes the following entities to submit an application to the



* S B 4 7 4 R 3 *

4 State Board of Education for a grant of money from the Fund: (1) the governing
5 body of a regional training program for the professional development of teachers
6 and administrators; (2) the board of trustees of a school district; (3) the governing
7 body of a charter school; (4) the State Public Charter School Authority; (5) a
8 university, state college or community college within the Nevada System of Higher
9 Education; (6) employee associations representing licensed educational personnel;
10 and (7) nonprofit educational organizations. **Section 1.5** further requires the State
11 Board of Education to prescribe annually the priorities of programs for which
12 grants of money may be awarded from the Fund and requires an application
13 submitted by an entity to address how the money will be used in accordance with
14 those priorities. An entity that receives a grant of money from the Fund is required
15 to use the money in accordance with the priorities to provide: (1) professional
16 development for teachers, administrators and other licensed educational personnel;
17 (2) programs of preparation for teachers, administrators and other licensed
18 educational personnel; (3) programs of peer assistance and review for teachers,
19 administrators and other licensed educational personnel; (4) programs for
20 leadership training and development; and (5) programs to recruit, select and retain
21 effective teachers and principals. **Section 1.5** additionally requires the
22 Superintendent of Public Instruction, to the extent money is available for this
23 purpose, to: (1) contract for an independent evaluation of the effectiveness of the
24 grants made from the Fund; and (2) if such an evaluation is conducted, submit a
25 report of the results to the Director of the Legislative Counsel Bureau for
26 transmittal to the next regular session of the Legislature or the Legislative
27 Committee on Education. **Section 1.5** also requires the Superintendent of Public
28 Instruction to: (1) post a list of each gift or grant received for deposit in the Fund on
29 the Internet website maintained by the Department; (2) update the list annually; and
30 (3) transmit the list to the next regular session of the Legislature or the Legislative
31 Committee on Education.

32 **Section 1.7** of this bill requires the board of trustees of each school district and
33 the governing body of each charter school to ensure that teachers and
34 administrators have access to high-quality, ongoing professional development
35 training.

36 Existing law creates three regional training programs for the professional
37 development of teachers and administrators and requires the governing body of
38 each regional training program to make an assessment of the training needs of
39 teachers and administrators who are employed by school districts within the
40 primary jurisdiction of the regional training program and provide training based
41 upon that assessment. (NRS 391.512, 391.544) **Section 2** of this bill requires the
42 provision of training by a regional training program to also be based upon the
43 priorities of programs prescribed by the State Board pursuant to **section 1.5**.

44 **Section 3.5** of this bill creates the Advisory Task Force on Educator
45 Professional Development to study certain issues relating to professional
46 development of teachers, school administrators and other educational personnel.
47 The Task Force is required to meet at least four times before June 30, 2016, and
48 prepare a final report with its findings and recommendations which must be
49 distributed to the Governor, the State Board of Education, the Legislative
50 Committee on Education and the Director of the Legislative Counsel Bureau for
51 distribution to the next regular session of the Legislature.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 391 of NRS is hereby amended by adding
2 thereto the provisions set forth as sections 1.5 and 1.7 of this act.

3 **Sec. 1.5. 1.** *The Great Teaching and Leading Fund is*
4 *hereby created in the State General Fund, to be administered by*
5 *the Superintendent of Public Instruction. The Superintendent may*
6 *accept gifts and grants from any source for deposit in the Fund.*
7 *Any money from such gifts and grants must be expended only in*
8 *accordance with the terms and conditions of the gift or grant, or in*
9 *accordance with this section.*

10 2. *The interest and income earned on:*

11 (a) *Money in the Fund, after deducting any applicable*
12 *charges; and*

13 (b) *Unexpended appropriations made to the Fund from the*
14 *State General Fund,*

15 ↳ *must be credited to the Fund.*

16 3. *Any money in the Fund and any unexpended*
17 *appropriations made to the Fund from the State General Fund*
18 *remaining at the end of a fiscal year do not revert to the State*
19 *General Fund, and the balance in the Fund must be carried*
20 *forward to the next fiscal year.*

21 4. *The money in the Fund may only be used for public*
22 *schools and public education, as authorized by the Legislature and*
23 *in accordance with the priorities of programs prescribed by the*
24 *State Board pursuant to subsection 8.*

25 5. *The Superintendent of Public Instruction shall coordinate*
26 *the annual distribution of grants of money from the Fund to the*
27 *following entities whose applications for a grant are approved:*

28 (a) *The governing body of a regional training program for the*
29 *professional development of teachers and administrators.*

30 (b) *The board of trustees of a school district.*

31 (c) *The governing body of a charter school.*

32 (d) *The State Public Charter School Authority.*

33 (e) *A university, state college or community college within the*
34 *Nevada System of Higher Education.*

35 (f) *Employee associations representing licensed educational*
36 *personnel.*

37 (g) *Nonprofit educational organizations.*

38 6. *The Superintendent of Public Instruction shall:*

39 (a) *Prescribe the form for an entity described in subsection 5*
40 *to submit an application for a grant of money from the Fund and*
41 *the deadline for submission of such an application.*



1 (b) Assign a committee to review the applications and make
2 recommendations to the Superintendent for awarding grants of
3 money from the Fund.

4 (c) Make recommendations to the State Board regarding
5 awarding grants of money from the Fund.

6 7. Based upon the recommendations made by the
7 Superintendent of Public Instruction pursuant to paragraph (c) of
8 subsection 6 and to the extent money is available in the Fund, the
9 State Board shall award grants of money to each entity with an
10 approved application not later than December 31 of each year. To
11 the extent that money is available, a grant of money from the
12 Fund may be awarded for the period specified by the applicant in
13 the application, not to exceed 3 years. The State Board may not
14 award more than 20 percent of the money placed in the Fund by
15 legislative appropriation to any single entity in a fiscal year.

16 8. On or before September 30 of each year, the State
17 Board shall prescribe the priorities of programs set forth in
18 subsection 10 for which grants of money will be made from the
19 Fund on or before December 31 of that year. In developing
20 the priorities, the State Board shall review and consider the
21 assessment of the training needs of teachers and administrators
22 made by the governing body of each regional training program for
23 the professional development of teachers and administrators
24 pursuant to NRS 391.540.

25 9. An entity described in subsection 5 may submit an
26 application for a grant of money on the form prescribed by the
27 Superintendent of Public Instruction, which must include, without
28 limitation, a description of how the entity will use money from the
29 grant to address the priorities prescribed by the State Board
30 pursuant to subsection 8 and the period for which the grant is
31 requested, not to exceed 3 years.

32 10. An entity that receives a grant of money from the Fund
33 shall use the money in accordance with the priorities of programs
34 prescribed by the State Board pursuant to subsection 8 to provide:

35 (a) Professional development for teachers, administrators and
36 other licensed educational personnel;

37 (b) Programs of preparation for teachers, administrators and
38 other licensed educational personnel;

39 (c) Programs of peer assistance and review for teachers,
40 administrators and other licensed educational personnel;

41 (d) Programs for leadership training and development; and

42 (e) Programs to recruit, select and retain effective teachers and
43 principals.

44 11. An entity that receives a grant of money from the Fund
45 shall provide a report annually if the entity receives a grant of



1 *money for more than 1 year or, if the entity receives a grant of*
2 *money for 1 year or less, within 120 days after the conclusion*
3 *of the grant to the Superintendent of Public Instruction in the*
4 *form prescribed by the Superintendent that includes, without*
5 *limitation, a description of:*

6 (a) *The programs for which the grant of money was used.*

7 (b) *The effectiveness of the grant of money in:*

8 (1) *Improving the achievement of pupils;*

9 (2) *Assisting teachers, administrators and other licensed*
10 *educational personnel; and*

11 (3) *Improving the recruitment, selection and retention of*
12 *effective teachers and principals.*

13 12. *To the extent money is available from legislative*
14 *appropriation or otherwise, the Superintendent of Public*
15 *Instruction shall contract for an independent evaluation of the*
16 *effectiveness of the grants of money from the Fund, including,*
17 *without limitation, a review and analysis of data relating to:*

18 (a) *Changes in instructional or administrative practices;*

19 (b) *The achievement of pupils; and*

20 (c) *The recruitment, selection and retention of effective*
21 *teachers and administrators.*

22 ↪ *The Superintendent of Public Instruction shall consult with the*
23 *Statewide Council for the Coordination of the Regional Training*
24 *Programs in determining the duties of the contractor.*

25 13. *If the Superintendent of Public Instruction contracts for*
26 *an independent evaluation of the effectiveness of the grants of*
27 *money from the Fund pursuant to subsection 12, the*
28 *Superintendent shall submit a report of the results of the*
29 *evaluation to:*

30 (a) *The Director of the Legislative Counsel Bureau for*
31 *transmittal to the next regular session of the Legislature; and*

32 (b) *If the report is completed before September 1 of an even-*
33 *numbered year, the Legislative Committee on Education.*

34 14. *The Superintendent of Public Instruction shall:*

35 (a) *Post on the Internet website maintained by the Department*
36 *a list of each gift or grant, if any, received pursuant to subsection*
37 *1 for deposit in the Fund and the name of the donor of the gift or*
38 *grant.*

39 (b) *Update the list annually.*

40 (c) *On or before February 1 of each year, transmit the list*
41 *prepared for the immediately preceding year:*

42 (1) *In odd-numbered years, to the Director of the*
43 *Legislative Counsel Bureau for transmittal to the next regular*
44 *session of the Legislature; and*



1 (2) *In even-numbered years, to the Legislative Committee*
2 *on Education.*

3 **Sec. 1.7.** *The board of trustees of each school district and the*
4 *governing body of each charter school shall ensure that the*
5 *teachers and administrators employed by the school district or*
6 *charter school have access to high-quality, ongoing professional*
7 *development training. The professional development training must*
8 *include, without limitation, training concerning:*

9 1. *The academic standards adopted by the State Board,*
10 *including, without limitation, the academic standards for science.*

11 2. *The academic standards and curriculum in English*
12 *language development and literacy.*

13 3. *The curriculum and instruction required for courses of*
14 *study in:*

15 (a) *Science, technology, engineering and mathematics.*

16 (b) *English language development and literacy.*

17 4. *The cultural competency required to meet the social,*
18 *emotional and academic needs of certain categories of pupils*
19 *enrolled in the school, including, without limitation, pupils who*
20 *are at risk, pupils who are limited English proficient, pupils with*
21 *disabilities and gifted and talented pupils.*

22 **Sec. 2.** NRS 391.544 is hereby amended to read as follows:

23 391.544 1. Based upon the *priorities of programs prescribed*
24 *by the State Board pursuant to subsection 8 of section 1.5 of this*
25 *act and the* assessment of needs for training within the region and
26 priorities of training adopted by the governing body pursuant to
27 NRS 391.540, each regional training program shall provide:

28 (a) Training for teachers and other licensed educational
29 personnel in the:

30 (1) Standards established by the Council to Establish
31 Academic Standards for Public Schools pursuant to NRS 389.520;

32 (2) Curriculum and instruction required for the ~~common~~
33 ~~core-state~~ standards adopted by the State Board;

34 (3) Curriculum and instruction recommended by the
35 Teachers and Leaders Council of Nevada; and

36 (4) Culturally relevant pedagogy, taking into account cultural
37 diversity and demographic differences throughout this State.

38 (b) Through the Nevada Early Literacy Intervention Program
39 established for the regional training program, training for teachers
40 who teach kindergarten and grades 1, 2 or 3 on methods to teach
41 fundamental reading skills, including, without limitation:

42 (1) Phonemic awareness;

43 (2) Phonics;

44 (3) Vocabulary;

45 (4) Fluency;



- 1 (5) Comprehension; and
- 2 (6) Motivation.

3 (c) Training for administrators who conduct the evaluations
4 required pursuant to NRS 391.3125 and 391.3127 relating to the
5 manner in which such evaluations are conducted. Such training must
6 be developed in consultation with the Teachers and Leaders Council
7 of Nevada created by NRS 391.455.

8 (d) Training for teachers, administrators and other licensed
9 educational personnel relating to correcting deficiencies and
10 addressing recommendations for improvement in performance that
11 are identified in the evaluations conducted pursuant to NRS
12 391.3125 or 391.3127.

13 (e) At least one of the following types of training:

14 (1) Training for teachers and school administrators in the
15 assessment and measurement of pupil achievement and the effective
16 methods to analyze the test results and scores of pupils to improve
17 the achievement and proficiency of pupils.

18 (2) Training for teachers in specific content areas to enable
19 the teachers to provide a higher level of instruction in their
20 respective fields of teaching. Such training must include instruction
21 in effective methods to teach in a content area provided by teachers
22 who are considered masters in that content area.

23 (3) In addition to the training provided pursuant to paragraph
24 (b), training for teachers in the methods to teach basic skills to
25 pupils, such as providing instruction in reading with the use of
26 phonics and providing instruction in basic skills of mathematics
27 computation.

28 (f) In accordance with the program established by the Statewide
29 Council pursuant to paragraph (b) of subsection 2 of NRS 391.520
30 training for:

31 (1) Teachers on how to engage parents and families,
32 including, without limitation, disengaged families, in the education
33 of their children and to build the capacity of parents and families to
34 support the learning and academic achievement of their children.

35 (2) Training for teachers and paraprofessionals on working
36 with parent liaisons in public schools to carry out strategies and
37 practices for effective parental involvement and family engagement.

38 2. The training required pursuant to subsection 1 must:

39 (a) Include the activities set forth in 20 U.S.C. § 7801(34), as
40 deemed appropriate by the governing body for the type of training
41 offered.

42 (b) Include appropriate procedures to ensure follow-up training
43 for teachers and administrators who have received training through
44 the program.

45 (c) Incorporate training that addresses the educational needs of:



1 (1) Pupils with disabilities who participate in programs of
2 special education; and

3 (2) Pupils who are limited English proficient.

4 3. The governing body of each regional training program shall
5 prepare and maintain a list that identifies programs for the
6 professional development of teachers and administrators that
7 successfully incorporate:

8 (a) The standards of content and performance established by the
9 Council to Establish Academic Standards for Public Schools
10 pursuant to NRS 389.520;

11 (b) Fundamental reading skills; and

12 (c) Other training listed in subsection 1.

13 ↪ The governing body shall provide a copy of the list on an annual
14 basis to school districts for dissemination to teachers and
15 administrators.

16 4. A regional training program may include model classrooms
17 that demonstrate the use of educational technology for teaching and
18 learning.

19 5. A regional training program may contract with the board of
20 trustees of a school district that is served by the regional training
21 program as set forth in NRS 391.512 to provide professional
22 development to the teachers and administrators employed by the
23 school district that is in addition to the training required by this
24 section. Any training provided pursuant to this subsection must
25 include the activities set forth in 20 U.S.C. § 7801(34), as deemed
26 appropriate by the governing body for the type of training offered.

27 6. To the extent money is available from legislative
28 appropriation or otherwise, a regional training program may provide
29 training to paraprofessionals.

30 **Sec. 3.** Notwithstanding the provisions of subsection 8 of
31 section 1.5 of this act, for Fiscal Year 2015-2016, the priorities of
32 programs for which grants of money may be made from the Great
33 Teaching and Leading Fund created by section 1.5 of this act must
34 address:

35 1. The provision of professional development for teachers to
36 provide instruction in the standards of content and performance for
37 the subject area of science;

38 2. The implementation of the statewide performance evaluation
39 system established pursuant to NRS 391.465;

40 3. The recruitment, selection and retention of effective teachers
41 and principals; and

42 4. Programs of leadership training and development.

43 **Sec. 3.5.** 1. The Advisory Task Force on Educator
44 Professional Development is hereby created consisting of:



- 1 (a) Two members of the State Board of Education, appointed by
2 the President of the Board;
- 3 (b) Two members who are Senators, one of whom is appointed
4 by the Majority Leader of the Senate and one of whom is appointed
5 by the Minority Leader of the Senate;
- 6 (c) Two members who are members of the Assembly, one of
7 whom is appointed by the Speaker of the Assembly and one of
8 whom is appointed by the Minority Leader of the Assembly;
- 9 (d) One member who is a teacher, appointed by the Nevada
10 State Education Association; and
- 11 (e) One member of the Statewide Council for the Coordination
12 of the Regional Training Programs, appointed by the Chair of the
13 Council.
- 14 2. The Task Force shall study:
 - 15 (a) The cost of professional development for teachers and school
16 administrators in this State and the use and availability of regional
17 training programs created pursuant to NRS 391.512;
 - 18 (b) Federal funding available for the professional development
19 of teachers and school administrators in this State;
 - 20 (c) The effectiveness of the manner in which professional
21 development is delivered to teachers and administrators in this State;
 - 22 (d) The standards and quality of professional development
23 provided to teachers and school administrators in this State;
 - 24 (e) The effectiveness of the programs for professional
25 development provided to teachers and school administrators in this
26 State;
 - 27 (f) Professional development for paraprofessionals and other
28 educational personnel; and
 - 29 (g) The structure for the delivery of professional development.
- 30 3. At the first meeting of the Task Force, the members of the
31 Task Force shall elect a Chair by majority vote.
- 32 4. The Task Force shall hold its first meeting by not later
33 than August 31, 2015, and shall meet not less than four times before
34 June 30, 2016.
- 35 5. A majority of the members of the Task Force constitutes a
36 quorum for the transaction of business, and a majority of those
37 members present at any meeting is sufficient for any official action
38 taken by the Task Force.
- 39 6. The Department of Education shall provide the Task Force
40 with such staff as is necessary for the Task Force to carry out its
41 duties.
- 42 7. The Legislators who are members of the Task Force are
43 entitled to receive the salary provided for a majority of the members
44 of the Legislature during the first 60 days of the preceding session
45 for each day's attendance at a meeting of the Task Force the per



1 diem allowance provided for state officers generally, and travel
2 expenses provided pursuant to NRS 218A.655. Such compensation,
3 per diem allowances and travel expenses must be paid from the
4 Legislative Fund.

5 8. While engaged in the business of the Task Force, to the
6 extent that money is available for that purpose, the members of the
7 Task Force who are not Legislators are entitled to receive the per
8 diem allowance and travel expenses provided for state officers and
9 employees generally.

10 9. A member of the Task Force who is an officer or employee
11 of this State or a political subdivision of this State must be relieved
12 from his or her duties without loss of regular compensation so that
13 he or she may prepare for and attend meetings of the Task Force and
14 perform any work necessary to carry out the duties of the Task
15 Force in the most timely manner practicable. A state agency or
16 political subdivision of this State shall not require an officer or
17 employee who is a member of the Task Force to:

18 (a) Make up the time the member is absent from work to carry
19 out his or her duties as a member of the Task Force; or

20 (b) Take annual leave or compensatory time for the absence.

21 10. By not later than December 31, 2016, the Task Force shall
22 complete a final report with its findings and any recommendations,
23 including, without limitation, recommendations regarding budgets,
24 changes to regulations and legislation and the adoption of statewide
25 standards for professional development. The Superintendent of
26 Public Instruction shall assist the Task Force in preparing the final
27 report. The final report must be submitted to the Governor, the State
28 Board of Education, the Legislative Committee on Education and
29 the Director of the Legislative Counsel Bureau for transmittal to the
30 next regular session of the Legislature.

31 **Sec. 3.7.** The provisions of subsection 1 of NRS 218D.380 do
32 not apply to any provision of this act which adds or revises a
33 requirement to submit a report to the Legislature.

34 **Sec. 4.** This act becomes effective upon passage and approval.



