

SENATE BILL NO. 500—COMMITTEE ON EDUCATION

MARCH 25, 2013

Referred to Committee on Finance

SUMMARY—Creates the Task Force on K-12 Public Education Funding. (BDR S-1100)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets [~~omitted material~~] is material to be omitted.

AN ACT relating to education; creating the Task Force on K-12 Public Education Funding to recommend a plan for funding public schools based upon a weighted formula that takes into account the individual educational needs and demographic characteristics of pupils; prescribing the membership and duties of the Task Force; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Under existing law, the Nevada Plan for School Finance provides for the financial support of the school districts, charter schools and university schools for profoundly gifted pupils. The formula in the Nevada Plan is expressed as: State financial aid to school districts equals the difference between school district basic support guarantee and local available funds produced by mandatory taxes minus all the local funds attributable to pupils who reside in the county but attend a charter school or a university school for profoundly gifted pupils. (NRS 387.121) The basic support guarantee for each school district is computed by multiplying the basic support guarantee per pupil that is established by law for the school district for each school year by pupil enrollment and adding funding for special education program units. (NRS 387.1221-387.1233; *see, e.g.*, chapter 370, Statutes of Nevada 2011, p. 2139) This bill creates the Task Force on K-12 Public Education Funding to recommend a plan for implementing a funding formula that takes into account the needs of, and the costs to educate, pupils based upon the individual educational needs and demographic characteristics of pupils, including, without limitation, pupils from low-income families, pupils with disabilities and pupils who have limited proficiency in the English language.



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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** The Nevada Legislature hereby finds and declares
2 that:

3 1. It is the intended goal of the Legislature to equitably fund
4 public education in this State and ensure that the public education
5 funding formula properly accounts for the needs of, and the costs to
6 educate, pupils based upon the individual educational needs and
7 demographic characteristics of pupils, including, without limitation,
8 pupils from low-income families, pupils with disabilities and pupils
9 who have limited proficiency in the English language.

10 2. The Legislature seeks to revise the formula used to fund
11 public education in Nevada to account for pupils with varying
12 educational needs and demographic characteristics in each school
13 district in this State.

14 **Sec. 2.** 1. The Task Force on K-12 Public Education
15 Funding is hereby created. The Task Force consists of:

16 (a) The Superintendent of Public Instruction or his or her
17 designee;

18 (b) The President of the Nevada Association of School
19 Superintendents or his or her designee;

20 (c) The President of the Nevada Association of School Boards
21 or his or her designee;

22 (d) The President of the Nevada Association of School
23 Administrators or his or her designee;

24 (e) A teacher in a public school in this State, appointed by the
25 Majority Leader of the Senate from a list of names submitted by the
26 Nevada Parent Teacher Association;

27 (f) A parent of a pupil enrolled in a public school in this State,
28 appointed by the Speaker of the Assembly from a list of names
29 submitted by the Nevada State Education Association;

30 (g) Three members appointed by the Governor, who must be
31 current or former licensed educational personnel;

32 (h) Two members appointed by the Majority Leader of the
33 Senate as follows:

34 (1) One Senator; and

35 (2) One person who is a current or former licensed teacher or
36 administrator; and

37 (i) Two members appointed by the Speaker of the Assembly as
38 follows:

39 (1) One Assemblyman or Assemblywoman; and

40 (2) One person who is a current or former licensed teacher or
41 administrator.



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1 2. Any vacancy occurring in the membership of the Task Force
2 must be filled in the same manner as the original appointment not
3 later than 30 days after the vacancy occurs.

4 3. The Task Force shall hold its first meeting as soon as
5 practicable on or after July 1, 2013, upon the call of the Governor.
6 At the first meeting of the Task Force, the members of the Task
7 Force shall elect a Chair, who must be either a Senator or an
8 Assemblyman or Assemblywoman.

9 4. Including the first meeting held pursuant to subsection 3, the
10 Task Force shall meet not more than six times each year at the call
11 of the Chair.

12 5. A majority of the members of the Task Force constitutes a
13 quorum for the transaction of business, and a majority of those
14 members present at any meeting is sufficient for any official action
15 taken by the Task Force.

16 6. The Chair may appoint such subcommittees of the Task
17 Force as the Chair determines necessary to carry out the duties of
18 the Task Force.

19 7. The members of the Task Force serve without
20 compensation.

21 8. The Director of the Legislative Counsel Bureau shall
22 provide administrative support to the Task Force.

23 **Sec. 3.** 1. The Task Force on K-12 Public Education
24 Funding created by section 2 of this act shall:

25 (a) Conduct a review of the report entitled "Study of a New
26 Method of Funding for Public Schools in Nevada" published by the
27 American Institutes for Research on September 25, 2012;

28 (b) Survey the weighted pupil public education funding
29 formulas which are used in other states;

30 (c) Develop a plan for revising and implementing Nevada's
31 public education funding formula in a manner which equitably
32 accounts for the needs of, and the costs to educate, pupils based
33 upon the individual educational needs and demographic
34 characteristics of pupils, including, without limitation, pupils from
35 low-income families, pupils with disabilities and pupils who have
36 limited proficiency in the English language through a weighted
37 funding formula; and

38 (d) Not later than June 30, 2014, prepare a written report to the
39 Governor and the Director of the Legislative Counsel Bureau for
40 transmittal to the 78th Session of the Nevada Legislature which
41 includes recommendations for implementing the plan developed
42 pursuant to paragraph (c) for Nevada's public education funding
43 formula in the executive budget prepared for the 2015-2017
44 biennium.



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1 2. The Task Force or a subcommittee of the Task Force may
2 seek the input, advice and assistance of persons and organizations
3 with the knowledge, interest or expertise relevant to the duties of the
4 Task Force.

5 **Sec. 4.** As soon as practicable after the effective date of this
6 act but not later than July 1, 2013, the members of the Task Force
7 on K-12 Public Education Funding must be appointed as prescribed
8 by section 2 of this act.

9 **Sec. 5.** This act:

10 1. Becomes effective upon passage and approval for the
11 purpose of appointing members to the Task Force on K-12 Public
12 Education Funding created by section 2 of this act and on July 1,
13 2013, for all other purposes.

14 2. Expires by limitation on June 30, 2015.

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