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# OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research  
and Drafting

Legislative Budget  
Office

H.B. 71  
135<sup>th</sup> General Assembly

## Fiscal Note & Local Impact Statement

[Click here for H.B. 71's Bill Analysis](#)

**Version:** As Introduced

**Primary Sponsor:** Rep. Santucci

**Local Impact Statement Procedure Required:** No

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### Highlights

- The bill appropriates \$8.0 million from lottery profits in each of FY 2024 and FY 2025 for the Ohio Department of Education (ODE) to support the newly created Community Connectors Workforce Program to connect students to jobs and internships in their communities. The program will be overseen by ODE and administered by educational service centers.

### Detailed Analysis

The bill requires the Ohio Department of Education (ODE) to establish and oversee the Community Connectors Workforce Program that is designed to connect students to jobs and internships in their communities. The bill supports the program with appropriations of \$8.0 million from lottery profits in each of FY 2024 and FY 2025. ODE will distribute these funds to educational service centers (ESCs) to employ at least one, but not more than three, directors to administer the program in the high schools the ESC serves (the bill makes the requirement for ESCs to employ the program directors contingent on state appropriations). ESCs are responsible for determining the appropriate number of program directors and any eligibility or application requirements for them, except that the bill requires the program directors to have experience in job placement, guidance counseling, and primary and secondary education.

The program directors must identify jobs and internships in the community, determine the number of students that may participate, select students through an application and interview process, and, at the discretion of the district or school, provide instruction in soft skills (i.e., skills associated with communication, time management, teamwork, problem solving, critical thinking, and so on), and professional skills training. If a district or school already offers similar instruction, the director must collaborate with the instructors. The bill also requires the program directors to report certain program information to the employing ESC and ODE.

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