1	STATE OF OKLAHOMA		
2	1st Session of the 59th Legislature (2023)		
3	COMMITTEE SUBSTITUTE FOR		
4	SENATE BILL NO. 359 By: Pugh of the Senate		
5	and		
6	Lowe (Dick) of the House		
7			
8			
9	COMMITTEE SUBSTITUTE		
10	[school funding - State Aid funding formula - effective date]		
11	effective date j		
12			
13	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:		
14	SECTION 1. AMENDATORY 70 O.S. 2021, Section 18-107, is		
15	amended to read as follows:		
16	Section 18-107. As used in this title:		
17	1. "Average Daily Attendance" "Average daily attendance" (ADA)		
18	means the legal average number of pupils, early childhood education		
19	programs through grade twelve, in a school district during a school		
20	year as determined pursuant to the provisions of Section 18-111 of		
21	this title. A day of school for early childhood education programs		
22	and kindergarten shall be at least two and one-half (2 $1/2$) hours		
23	and, for early childhood education, may be six (6) hours- $\frac{1}{2}$		
24			

2. <u>"Average Daily Membership"</u> <u>"Average daily membership"</u> (ADM)
 means the average number of pupils present and absent in a school
 district during a school year. Average <u>Daily Membership daily</u>
 <u>membership</u> shall be calculated by dividing the sum of the pupil's
 total days present and total days absent by the number of days
 taught.

- A pupil who has been absent without excuse ten (10) 7 a. consecutive days shall be taken off the roll beginning 8 9 the eleventh day and thereafter shall not be considered in a district's average daily membership 10 ADM calculation until the pupil is placed on the roll 11 in the district. For the purpose of this paragraph 12 subparagraph, consecutive days means days for which 13 enrollment is recorded. 14
- b. A pupil enrolled in a statewide virtual charter school 15 who is behind pace and has not completed instructional 16 activity as defined by Section 3-145.8 of this title 17 for a fifteen-school-day period, without excuse as 18 authorized by Section 10-105 of this title, shall be 19 taken off the roll beginning the sixteenth day and 20 thereafter shall not be considered in the virtual 21 charter school's Average Daily Membership ADM 22 calculation until the pupil is placed on the roll in 23 the virtual charter school-; and 24

3. "Total Adjusted Assessed Valuation" means the sum of public
 service property assessed valuation, personal property assessed
 valuation and real property assessed valuation as adjusted pursuant
 to the provisions of Section 18-109.1 of this title.

5 4. "Eighty-five percent (85%) of maximum allowable", for the purpose of assessing class size penalty pursuant to Sections 18-6 113.1 and 18-113.2 of this title, means eighty-five percent (85%) of 7 ten percent (10%) of the preceding year's net assessed valuation of 8 9 a school district. The calculation of indebtedness as provided for in paragraph a of subsection G F of Section 18-113.1 and 10 subparagraph a of paragraph 4 of subsection A of Section 18-113.2 of 11 this title shall include the outstanding principal amount of bonds 12 issued by the school district plus the principal amount of any bonds 13 authorized by a vote of the people for issuance but not yet issued 14 by the school district. 15

16 SECTION 2. AMENDATORY 70 O.S. 2021, Section 18-200.1, as 17 last amended by Section 2, Chapter 488, O.S.L. 2021, is amended to 18 read as follows:

Section 18-200.1. A. Beginning with the 2022-2023 2024-2025 school year, and each school year thereafter, each school district shall have its initial allocation of State Aid calculated based on the <u>ad valorem tax and</u> state dedicated revenues actually collected during the preceding fiscal year, the adjusted assessed valuation of the preceding year and the weighted average daily membership for the

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school district of the preceding school year. Each school district
 shall submit the following data based on the first nine (9) weeks,
 to be used in the calculation of the average daily membership of the
 school district:

5 1. Student enrollment by grade level;

6 2. Pupil category counts; and

7

3. Transportation supplement data.

On or before December 30, the State Department of Education 8 9 shall determine each school district's current year allocation pursuant to subsection D of this section. The State Department of 10 Education shall complete an audit, using procedures established by 11 12 the Department, of the student enrollment by grade level data, pupil category counts, and transportation supplement data to be used in 13 the State Aid Formula pursuant to subsection D of this section by 14 December 1 and by January 15 shall notify each school district of 15 the district's final State Aid allocation for the current school 16 year. The January payment of State Aid and each subsequent payment 17 for the remainder of the school year shall be based on the final 18 State Aid allocation as calculated in subsection D of this section. 19 Except for reductions made due to the assessment of penalties by the 20 State Department of Education according to law, the January payment 21 of State Aid and each subsequent payment for the remainder of the 22 school year shall not decrease by an amount more than the amount 23 that the current chargeable revenue increases for that district. 24

1 Β. The State Department of Education shall retain not less than 2 one and one-half percent $(1 \ 1/2)$ four percent (4) of the total funds appropriated for financial support of schools \overline{t} to be used to 3 make midyear adjustments in State Aid and which shall be reflected 4 5 in the final allocations. If the amount of appropriated funds, including the one and one-half percent (1 1/2%) four percent (4%) 6 retained, remaining after January 1 of each year is not sufficient 7 to fully fund the final allocations, the Department shall 8 9 recalculate each school district's remaining allocation pursuant to subsection D of this section using the reduced amount of 10 appropriated funds. 11

C. On and after July 1, 1997, the amount of State Aid each 12 district shall receive shall be the sum of the Foundation Aid, the 13 Salary Incentive Aid, and the Transportation Supplement, as adjusted 14 pursuant to the provisions of subsection G E of this section and 15 Section 18-112.2 of this title; provided, no district having per 16 pupil revenue in excess of three hundred percent (300%) of the 17 average per pupil revenue of all districts shall receive any State 18 Aid or Supplement in State Aid. 19

The July calculation of per pupil revenue shall be determined by dividing the district's second preceding year's total weighted average daily membership (ADM) into the district's preceding year's total revenues excluding federal revenue, insurance loss payments, reimbursements, recovery of overpayments and refunds, unused

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reserves, prior expenditures recovered, prior year surpluses, and
 less the amount of any transfer fees paid in that year.

The December calculation of per pupil revenue shall be determined by dividing the district's preceding year's total weighted average daily membership (ADM) into the district's preceding year's total revenues excluding federal revenue, insurance loss payments, reimbursements, recovery of overpayments and refunds, unused reserves, prior expenditures recovered, prior year surpluses, and less the amount of any transfer fees paid in that year.

D. For the <u>1997-98</u> <u>2024-25</u> school year, and each school year thereafter, Foundation Aid, the Transportation Supplement, and Salary Incentive Aid shall be calculated as follows:

Foundation Aid shall be determined by subtracting the amount
 of the Foundation Program Income from the cost of the Foundation
 Program and adding to this difference the Transportation Supplement.

The Foundation Program shall be a district's higher 16 а. weighted average daily membership based on the first 17 nine (9) weeks of the current school year or the 18 preceding school year of a school district, as 19 determined by the provisions of subsection A of 20 Section 18-201.1 of this title and paragraphs 1, 2, 3, 21 and 4 of subsection B of Section 18-201.1 of this 22 title, multiplied by the Base Foundation Support 23 Level. However, for the portion of weighted 24

1 membership derived from nonresident, transferred pupils enrolled in online courses, the Foundation 2 Program shall be a district's weighted average daily 3 membership of the preceding school year or the first 4 5 nine (9) weeks of the current school year, whichever is greater, as determined by the provisions of 6 subsection A of Section 18-201.1 of this title and 7 paragraphs 1, 2, 3, and 4 of subsection B of Section 8 9 18-201.1 of this title, multiplied by the Base Foundation Support Level. 10 The Foundation Program Income shall be the sum of the 11 b. 12 following: (1) The adjusted assessed valuation of the current 13 school year of the school district, minus the 14 previous year protested ad valorem tax revenues 15

held as prescribed in Section 2884 of Title 68 of 16 the Oklahoma Statutes, multiplied by the mills 17 levied the amount of ad valorem tax collections 18 received by the school district from the proceeds 19 of the levy during the preceding fiscal year, as 20 levied pursuant to subsection (c) of Section 9 of 21 Article X of the Oklahoma Constitution, if 22 applicable, as adjusted in subsection (c) of 23 Section 8A of Article X of the Oklahoma 24

1	1 Constitution. For purposes of	of this subsection,
2	2 the "adjusted assessed valuat	tion of the current
3	3 school year" shall be the ad	justed assessed
4	4 valuation on which tax revenu	es are collected
5	5 during the current school yea	ìr , and
6	6 (2) Seventy-five <u>seventy-five</u> per	ccent (75%) of the
7	7 amount received by the school	l district from the
8	8 proceeds of the county levy of	during the preceding
9	9 fiscal year, as levied pursua	ant to subsection (b)
10	10 of Section 9 of Article X of	the Oklahoma
11	11 Constitution, and	
12	12 (3) Motor Vehicle Collections mot	cor vehicle
13	13 <u>collections</u> , and	
14	14 (4) Gross Production Tax gross pr	coduction tax, and
15	15 (5) State Apportionment state app	portionment, and
16	16 (6) R.E.A. $\frac{\text{Tax}}{\text{Tax}}$	
17	17 The items listed in divisions (1),	<u>,</u> (3), (4), (5), and
18	18 (6) of this subparagraph shall cor	nsist of the amounts
19	19 actually collected from such source	ces during the
20	20 preceding fiscal year calculated of	on a per capita basis
21	21 on the unit provided for by law for	or the distribution
22	22 of each such revenue.	
23	23	

24

2. The Transportation Supplement shall be equal to the average
 daily haul times the per capita allowance times the appropriate
 transportation factor.

4	a.	The average daily	haul shall be the number	of children
5		in a district who	are legally transported a	and who live
6		one and one-half	$(1 \ 1/2)$ miles or more from	n school.
7	b.	The per capita al	lowance shall be determine	ed using the
8		following chart:		
9		PER CAPITA		PER CAPITA
10	DENSITY FIGURE	ALLOWANCE	DENSITY FIGURE	ALLOWANCE
11	.30003083	\$167.00	.93349599	\$99.00
12	.30843249	\$165.00	.96009866	\$97.00
13	.32503416	\$163.00	.9867 - 1.1071	\$95.00
14	.34173583	\$161.00	1.1072 - 1.3214	\$92.00
15	.35843749	\$158.00	1.3215 - 1.5357	\$90.00
16	.37503916	\$156.00	1.5358 - 1.7499	\$88.00
17	.39174083	\$154.00	1.7500 - 1.9642	\$86.00
18	.40844249	\$152.00	1.9643 - 2.1785	\$84.00
19	.42504416	\$150.00	2.1786 - 2.3928	\$81.00
20	.44174583	\$147.00	2.3929 - 2.6249	\$79.00
21	.45844749	\$145.00	2.6250 - 2.8749	\$77.00
22	.47504916	\$143.00	2.8750 - 3.1249	\$75.00
23	.49175083	\$141.00	3.1250 - 3.3749	\$73.00
24	.50845249	\$139.00	3.3750 - 3.6666	\$70.00

3 .55845749 \$132.00 4.3334 - 4.6666 4 .57505916 \$130.00 4.6667 - 4.9999 5 .59176133 \$128.00 5.0000 - 5.5000 6 .61346399 \$125.00 5.5001 - 6.0000 7 .64006666 \$123.00 6.0001 - 6.5000	\$66.00 \$64.00 \$62.00 \$59.00 \$57.00 \$55.00
4 .57505916 \$130.00 4.6667 - 4.9999 5 .59176133 \$128.00 5.0000 - 5.5000 6 .61346399 \$125.00 5.5001 - 6.0000 7 .64006666 \$123.00 6.0001 - 6.5000	\$62.00 \$59.00 \$57.00 \$55.00
5 .59176133 \$128.00 5.0000 - 5.5000 6 .61346399 \$125.00 5.5001 - 6.0000 7 .64006666 \$123.00 6.0001 - 6.5000	\$59.00 \$57.00 \$55.00
6 .61346399 \$125.00 5.5001 - 6.0000 7 .64006666 \$123.00 6.0001 - 6.5000	\$57.00 \$55.00
7 .64006666 \$123.00 6.0001 - 6.5000	\$55.00
8 .66676933 \$121.00 6.5001 - 7.0000	ČE2 00
	\$53.00
9 .69347199 \$119.00 7.0001 - 7.3333	\$51.00
10 .72007466 \$117.00 7.3334 - 7.6667	\$48.00
11 .74677733 \$114.00 7.6668 - 8.0000	\$46.00
12 .77347999 \$112.00 8.0001 - 8.3333	\$44.00
13 .80008266 \$110.00 8.3334 - 8.6667	\$42.00
14 .82678533 \$108.00 8.6668 - 9.0000	\$40.00
15 .85348799 \$106.00 9.0001 - 9.3333	\$37.00
16 .88009066 \$103.00 9.3334 - 9.6667	\$35.00
17 .90679333 \$101.00 9.6668 or more	\$33.00
18 c. The formula transportation factor shall be 1	1.39.
19 3. Salary Incentive Aid shall be determined as follow	WS:
20 a. Multiply the Incentive Aid guarantee by the	district's
21 higher weighted average daily membership bas	sed on the
22 first nine (9) weeks of the current school y	year or the
23 preceding school year of a school district,	as
24 determined by the provisions of subsection A	A of

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1	Section 18-201.1 of this title and paragraphs 1, 2, 3 <u>,</u>
2	and 4 of subsection B of Section 18-201.1 of this
3	title.

4	b.	Divide the district's adjusted assessed valuation of
5		the current school year minus the previous year's
6		protested ad valorem tax revenues held as prescribed
7		in Section 2884 of Title 68 of the Oklahoma Statutes,
8		by one thousand (1,000) and subtract the quotient from
9		the product of subparagraph a of this paragraph. The
10		remainder shall not be less than zero (0) Subtract the
11		amount received by the school district from the
12		proceeds of the levy during the preceding fiscal year,
13		as levied pursuant to subsection (c) of Section 9 of
14		Article X of the Oklahoma Constitution above the
15		fifteen (15) mills required to support Foundation Aid
16		pursuant to division (1) of subparagraph b of
17		paragraph 1 of this subsection, not including the
18		county four-mill levy, by the product of subparagraph
19		a of this paragraph. The remainder shall not be less
20		than zero and shall be the Salary Incentive Aid of the
21		district.
22	c.	Multiply the number of mills levied for general fund

24 support Foundation Aid pursuant to division (1) of

purposes

above the fifteen (15) mills required to

23

1	subparagraph b of paragraph 1 of this subsection, not
2	including the county four-mill levy, by the remainder
3	of subparagraph b of this paragraph. The product
4	shall be the Salary Incentive Aid of the district.
5	E. By June 30, 1998, the State Department of Education shall
6	develop and the Department and all school districts shall have
7	implemented a student identification system which is consistent with
8	the provisions of subsections C and D of Section 3111 of Title 74 of
9	the Oklahoma Statutes. The student identification system shall be
10	used specifically for the purpose of reporting enrollment data by
11	school sites and by school districts, the administration of the
12	Oklahoma School Testing Program Act, the collection of appropriate
13	and necessary data pursuant to the Oklahoma Educational Indicators
14	Program, determining student enrollment, establishing a student
15	mobility rate, allocation of the State Aid Formula and midyear
16	adjustments in funding for student growth. This enrollment data
17	shall be submitted to the State Department of Education in
18	accordance with rules promulgated by the State Board of Education.
19	Funding for the development, implementation, personnel training and
20	maintenance of the student identification system shall be set out in
21	a separate line item in the allocation section of the appropriation
22	bill for the State Board of Education for each year.
23	F. 1. In the event that ad valorem taxes of a school district
24	are determined to be uncollectible because of bankruptcy, clerical

1	error, or a successful tax protest, and the amount of such taxes
2	deemed uncollectible exceeds Fifty Thousand Dollars (\$50,000.00) or
3	an amount greater than twenty-five percent (25%) of ad valorem taxes
4	per tax year, or the valuation of a district is lowered by order of
5	the State Board of Equalization, the school district's State Aid,
6	for the school year that such ad valorem taxes are calculated in the
7	State Aid Formula, shall be determined by subtracting the net
8	assessed valuation of the property upon which taxes were deemed
9	uncollectible from the assessed valuation of the school district and
10	the state. Upon request of the local board of education, it shall
11	be the duty of the county assessor to certify to the Director of
12	Finance of the State Department of Education the net assessed
13	valuation of the property upon which taxes were determined
14	uncollectible.
15	2. In the event that the amount of funds a school district
16	receives for reimbursement from the Ad Valorem Reimbursement Fund is
17	less than the amount of funds claimed for reimbursement by the
18	school district due to insufficiency of funds as provided in Section
19	193 of Title 62 of the Oklahoma Statutes, then the school district's
20	assessed valuation for the school year that such ad valorem
21	reimbursement is calculated in the State Aid Formula shall be
22	adjusted accordingly.
23	G. 1. Notwithstanding the provisions of Section 18-112.2 of
24	this title, a school district shall have its State Aid reduced by an

1	amount equal to the amount of carryover in	the general fund of the
2	district as of June 30 of the preceding fise	cal year, that is in
3	excess of the following standards for two (2	2) consecutive years:
4	Total Amount of	Amount of
5	General Fund Collections,	General Fund
6	Excluding Previous Year	Balance
7	Cash Surplus as of June 30	Allowable
8	Less than \$1,000,000	48%
9	\$1,000,000 - \$2,999,999	42%
10	\$3,000,000 - \$3,999,999	36%
11	\$4,000,000 - \$4,999,999	30%
12	\$5,000,000 - \$5,999,999	24%
13	\$6,000,000 - \$7,999,999	22%
14	\$8,000,000 - \$9,999,999	19%
15	\$10,000,000 or more	17%
16	2. By February 1 the State Department of	of Education shall send

the State 16 by certified mail, with return receipt requested, to each School 17 District Superintendent, Auditor and Regional Accreditation Officer 18 school district superintendent, auditor, and regional accreditation 19 officer a notice of and calculation sheet reflecting the general 20 fund balance penalty to be assessed against that school district. 21 Calculation of the general fund balance penalty shall not include 22 federal revenue. Within thirty (30) days of receipt of this written 23 notice the school district shall submit to the Department a written 24

1 reply either accepting or protesting the penalty to be assessed against the district. If protesting, the school district shall 2 submit with its reply the reasons for rejecting the calculations and 3 documentation supporting those reasons. The Department shall review 4 5 all school district penalty protest documentation and notify each district by March 15 of its finding and the final penalty to be 6 assessed to each district. General fund balance penalties shall be 7 assessed to all school districts by April 1. 8

9 3. Any school district which receives proceeds from a tax 10 settlement or a Federal Emergency Management Agency settlement 11 during the last two (2) months of the preceding fiscal year shall be 12 exempt from the penalties assessed in this subsection, if the 13 penalty would occur solely as a result of receiving funds from the 14 tax settlement.

4. Any school district which receives an increase in State Aid because of a change in Foundation <u>Aid</u> and/or Salary Incentive Aid factors during the last two (2) months of the preceding fiscal year shall be exempt from the penalties assessed in this subsection, if the penalty would occur solely as a result of receiving funds from the increase in State Aid.

5. If a school district does not receive Foundation <u>Aid</u> and/or Salary Incentive Aid during the preceding fiscal year, the State Board of Education may waive the penalty assessed in this subsection if the penalty would result in a loss of more than forty percent

1 (40%) of the remaining State Aid to be allocated to the school 2 district between April 1 and the remainder of the school year and if 3 the Board determines the penalty will cause the school district not 4 to meet remaining financial obligations.

5 6. Any school district which receives gross production revenue 6 apportionment during the 2002-2003 school year or in any subsequent 7 school year that is greater than the gross production revenue 8 apportionment of the preceding school year shall be exempt from the 9 penalty assessed in this subsection, if the penalty would occur 10 solely as a result of the gross production revenue apportionment, as 11 determined by the State Board of Education.

12 7. Beginning July 1, 2003, school districts that participate in 13 consolidation or annexation pursuant to the provisions of the 14 Oklahoma School Voluntary Consolidation and Annexation Act shall be 15 exempt from the penalty assessed in this subsection for the school 16 year in which the consolidation or annexation occurs and for the 17 next three (3) fiscal years.

Any school district which receives proceeds from a sales tax
 levied by a municipality pursuant to Section 22-159 of Title 11 of
 the Oklahoma Statutes or proceeds from a sales tax levied by a
 county pursuant to Section 1370 of Title 68 of the Oklahoma Statutes
 during the 2003-2004 school year or the 2004-2005 school year shall
 be exempt from the penalties assessed in this subsection, if the

24

1 penalty would occur solely as a result of receiving funds from the 2 sales tax levy.

3 9. Any school district which has an amount of carryover in the 4 general fund of the district in excess of the limits established in 5 paragraph 1 of this subsection during the fiscal years beginning 6 July 1, 2020, July 1, 2021, July 1, 2022, and July 1, 2023, shall 7 not be assessed a general fund balance penalty as provided for in 8 this subsection.

9 10. 9. For purposes of calculating the general fund balance
10 penalty, the terms "carryover" and "general fund balance" shall not
11 include federal revenue.

12 H. F. In order to provide startup funds for the implementation of early childhood programs, State Aid may be advanced to school 13 districts that initially start early childhood instruction at a 14 school site. School districts that desire such advanced funding 15 shall make application to the State Department of Education no later 16 than September 15 of each year and advanced funding shall be awarded 17 to the approved districts no later than October 30. The advanced 18 funding shall not exceed the per pupil amount of State Aid as 19 calculated in subsection D of this section per anticipated Head 20 Start eligible student. The total amount of advanced funding shall 21 be proportionately reduced from the monthly payments of the 22 district's State Aid payments during the last six (6) months of the 23 same fiscal year. 24

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1	I. <u>G.</u> 1. Beginning July 1, 1996, the Oklahoma Tax Commission,
2	notwithstanding any provision of law to the contrary, shall report
3	monthly to the State Department of Education the monthly
4	apportionment of the following information:
5	a. the assessed valuation of property ad valorem tax
6	<u>collections</u> ,
7	b. motor vehicle collections,
8	c. R.E.A. tax collected, and
9	d. gross productions tax collected.
10	2. Beginning July 1, 1997, the State Auditor and Inspector's
11	Office, notwithstanding any provision of law to the contrary, shall
12	report monthly to the State Department of Education the monthly
13	apportionment of the proceeds of the county levy.
14	3. Beginning July 1, 1996, the Commissioners of the Land
15	Office, notwithstanding any provision of law to the contrary, shall
16	report monthly to the State Department of Education the monthly
17	apportionment of state apportionment.
18	4. Beginning July 1, 1997, the county treasurers' offices,
19	notwithstanding any provision of law to the contrary, shall report
20	monthly to the State Department of Education the ad valorem tax
21	protest amounts for each county.
22	5. <u>3.</u> The information reported by the Tax Commission , the State
23	Auditor and Inspector's Office, the county treasurers' offices and
24	the Commissioners of the Land Office $_{ au}$ pursuant to this subsection

shall be reported by school district on forms developed by the State
 Department of Education.

3 SECTION 3. AMENDATORY 70 O.S. 2021, Section 18-201.1, is 4 amended to read as follows:

5 Section 18-201.1. A. Beginning with the 2020-21 school year, and each school year thereafter, the weighted membership of a school 6 district for calculation of Foundation Aid purposes pursuant to 7 paragraph 1 of subsection D of Section 18-200.1 of this title shall 8 9 be the sum of the weighted pupil grade level calculation, the weighted pupil category calculation, the weighted district 10 calculation, and the weighted teacher experience and degree 11 calculation. The weighted membership of a school district for 12 13 calculation of Salary Incentive Aid purposes pursuant to paragraph 3 of subsection D of Section 18-200.1 of this title shall be the sum 14 of the weighted pupil grade level calculation, the weighted pupil 15 category calculation, the weighted district calculation, and the 16 17 weighted teacher experience and degree calculation.

B. Beginning with the 2022-2023 school year, the weighted calculations provided for in subsection A of this section shall be based on the higher weighted average daily membership of the first nine (9) weeks of the current school year or the preceding school year of a school district, unless otherwise specified. The higher of the two (2) weighted average daily memberships shall be used consistently in all of the calculations; however, the weighted

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1 calculation for a statewide virtual charter school experiencing a significant decline in membership shall be based on the first nine 2 (9) weeks of the current school year for the statewide virtual 3 charter school. For purposes of this subsection, "significant 4 5 decline in membership" means equal to or greater than a fifteen percent (15%) decrease in average daily membership from the 6 preceding school year to the average daily membership of the first 7 nine (9) weeks of the current school year. The average daily 8 9 membership data used for all calculations in paragraphs 1, 2, 3, and 4 of this subsection shall be the same as used in the calculation of 10 the State Aid Formula. The weighted calculations provided for in 11 subsection A of this section shall be determined as follows: 12

The weighted pupil grade level calculation shall be
 determined by taking the highest average daily membership and
 assigning weights to the pupils according to grade attended as
 follows:

17		GRADE LEVEL	WEIGHT
18	a.	Half-day early childhood programs	.7
19	b.	Full-day early childhood programs	1.3
20	с.	Half-day kindergarten	1.3
21	d.	Full-day kindergarten	1.5
22	e.	First and second grade	1.351
23	f.	Third grade	1.051
24	đ.	Fourth through sixth grade	1.0

1

Seventh through twelfth grade

h.

1.2

1.50

2

i. Out-of-home placement

Multiply the membership of each subparagraph of this paragraph by 3 the weight assigned to such subparagraph of this paragraph and add 4 5 the totals together to determine the weighted pupil grade level calculation for a school district. Determination of the pupils 6 eligible for the early childhood program weight shall be pursuant to 7 the provisions of Section 1-114 of this title. The pupils eligible 8 9 for the out-of-home placement pupil weight shall be students who are not residents of the school district in which they are receiving 10 education pursuant to the provisions of subsection D of Section 1-11 113 of this title. Such weight may be claimed by the district 12 13 providing educational services to such student for the days that student is enrolled in that district. If claimed, the out-of-home 14 placement weight shall be in lieu of the pupil grade level and any 15 pupil category weights for that student. Provided, if a student 16 17 resides in a juvenile detention center that is restricted to less than twelve (12) beds, the out-of-home placement pupil weight for 18 such students shall be calculated as follows: for a center with six 19 (6) beds -3.0; for a center with eight (8) beds -2.3; and for a 20 center with ten (10) beds - 1.80. 21

22 2. The weighted pupil category calculation shall be determined23 by assigning a weight to the pupil category as follows:

24

WEIGHT

CATEGORY

1	a.	Visual Impairment	3.8
2	b.	Specific Learning Disability	. 4
3	с.	Deafness or Hearing Impairment	2.9
4	d.	Deaf-Blindness	3.8
5	e.	Intellectual Disability	1.3
6	f.	Emotional Disturbance	2.5
7	g.	Gifted	.34
8	h.	Multiple Disabilities	2.4
9	i.	Orthopedic Impairment	1.2
10	j.	Speech or Language Impairment	.05
11	k.	Bilingual	.25
12	1.	Special Education Summer Program	1.2
13	m.	Economically Disadvantaged	.25
14	n.	Optional Extended School Year	
15		Program	As determined by
16			the State Board
17			of Education
18	0.	Autism	2.4
19	p.	Traumatic Brain Injury	2.4
20	q.	Other Health Impairment	1.2
21	Except as oth	erwise provided, multiply the number	of pupils approved
22	in the school	year with the highest average daily	membership in each
23	category by t	he weight assigned to such category a	and add the totals
24	together to d	letermine the weighted pupil category	calculation for a

1 school district. For the 1997-98 school year and subsequent school 2 years, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the 3 lesser of (1) the sum of the number of students who scored in the 4 5 top three percent (3%) on any national standardized test of intellectual ability plus the number of students identified as 6 gifted pursuant to subparagraphs a through d of paragraph 1 of 7 Section 1210.301 of this title, or (2) the sum of the number of 8 9 students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus eight percent (8%) of 10 the total average daily membership of the school district for the 11 first nine (9) weeks of the school year. 12

3. The weighted district calculation shall be determined by determining the calculations for each school district for both the small school district formula and the district sparsity - isolation formula, applying whichever is the greater of the calculations of the two formulas and then applying the restrictions pursuant to subparagraph c of this paragraph.

a. Small school district formula: 529 minus the average
daily membership divided by 529 times .2 times total
average daily membership.

The small school district formula calculation shall apply only to school districts whose highest average daily membership is less than 529 pupils. School districts which

1 are consolidated or annexed after July 1, 2003, pursuant to 2 the Oklahoma School Voluntary Consolidation and Annexation Act shall have the weighted district size calculation for 3 the three (3) school years following the fiscal year in 4 5 which such consolidation occurred calculated to be the sum of the individual consolidated districts computed as if the 6 consolidation had not taken place. Thereafter, any such 7 district which is consolidated pursuant to the Oklahoma 8 9 School Voluntary Consolidation and Annexation Act shall not qualify for the weighted district calculation unless the 10 11 district can satisfy the specifications herein. Subject to 12 the provisions of subparagraph c of this paragraph, the resulting number shall be counted as additional students 13 for the purpose of calculating State Aid. 14 District sparsity - isolation formula: 15 b. The district sparsity - isolation formula calculation shall 16 apply only to school districts: 17 whose total area in square miles is greater than 18 (1)the average number of square miles for all school 19 districts in this state; and 20 (2) whose areal density is less than one-fourth (1/4)21 of the state average areal density. Areal 22 density shall be determined by dividing the 23 24

1 school district's average daily membership by the school district's total area in square miles. 2 The district sparsity - isolation formula calculation shall 3 be calculated as follows: 4 5 The school district student cost factor multiplied by the school district area factor. The resulting 6 product shall be multiplied by the school district's 7 average daily membership. Subject to the provisions 8 9 of subparagraph c of this paragraph, the resulting number shall be counted as additional students for the 10 purpose of calculating State Aid. 11 The school district student cost factor shall be calculated 12 as follows: 13 The school district's average daily membership shall 14 be categorized into the following grade level groups 15 and applied to the appropriate formulas as computed 16 below: 17 Grade Level Group 18 Grades K-5 Divide 74 by the sum of the Grade 19 Level ADM plus 23, 20 add .85 to the quotient, then 21 multiply the sum by the Grade 22 Level ADM. 23 Grades 6-8 Divide 122 by the sum of the Grade 24

1	I	Level ADM plus 133,	
2	a	add .85 to the quotient, then	
3	n	nultiply the sum by the Grade	
4	I	Level ADM.	
5	Grades 9-12	Divide 292 by the sum of the Grade	
6	I	Level ADM plus 128,	
7	a	add .78 to the quotient, then	
8	n	nultiply the sum by the Grade	
9	I	Level ADM.	
10	The sum of the grade level group's average daily		
11	membership shall be divided by the school district's		
12	average daily membership. The number one (1.0) shall		
13	be subtracted from the resulting quotient.		
14	The school district area cost factor shall be calculated as		
15	follows:		
16	Subtract th	ne state average district area from the	
17	district ar	rea, then divide the remainder by the state	
18	average district area;		
19	however, the district area cost factor shall not exceed one		
20	(1.0).		
21	The State Board of Ed	ducation shall define geographical barriers	
22	whose location in a schoo	ol district would inhibit the district from	
23	consolidation or annexation. The Board shall make available an		
24	application process, revi	lew applications, and for districts the	

Board deems necessary allow additional square miles to be used for the purposes of calculations used for the weighted district sparsity - isolation formula. Provided, that the additional square miles allowed for geographical barriers shall not exceed thirty percent (30%) of the district's actual size.

State Aid funds which a district is calculated to 6 с. receive as a result of the weighted district 7 calculation shall be restricted as follows: 8 9 If, after the weighted district calculation is 10 applied, the district's projected per pupil revenue exceeds one hundred fifty percent (150%) 11 12 of the projected state average per pupil revenue, 13 then the district's State Aid shall be reduced by an amount that will restrict the district's 14 projected per pupil revenue to one hundred fifty 15 percent (150%) of the projected state average per 16 pupil revenue. Provided, in applying the 17 restriction provided in this division, the 18 district's State Aid shall not be reduced by an 19 amount greater than by the amount of State Aid 20 which was generated by the weighted district 21 calculation. 22 The July calculation of the projected per pupil 23

revenue shall be determined by dividing the district's

24

1 preceding year's average daily membership (ADM) as weighted by the pupil grade level, the pupil category, 2 the district and the teacher experience degree index 3 calculations for projected State Aid into the 4 5 district's projected total revenues including projected funds for the State Aid Formula for the 6 7 preceding year, net assessed valuation the amount received by the school district from ad valorem tax 8 9 collections for the preceding calendar year times thirty-nine (39) mills, county revenues excluding the 10 county four-mills revenues for the second preceding 11 12 year, other state appropriations for the preceding year, and the collections for the preceding year of 13 state apportionment, motor vehicle revenue, gross 14 production tax, and R.E.A. tax. 15 The December calculation of the projected per pupil 16 revenue shall be determined by dividing the higher of 17 the district's first nine (9) weeks of the current 18 school year or the preceding school year's average 19 daily membership (ADM) as weighted by the pupil grade 20 level, the pupil category, the district and the 21 teacher experience degree index calculations for 22 projected State Aid into the district's projected 23 total revenues including funds for the December 24

1 calculation of the current year State Aid Formula, net 2 assessed valuation the amount received by the school district from ad valorem tax collections for the 3 current calendar preceding fiscal year times thirty-4 5 nine (39) mills, county revenues excluding the county four-mills revenue for the preceding year, other state 6 7 appropriations for the preceding year, and the collections for the preceding year of state 8 9 apportionment, motor vehicle revenue, gross production tax, and R.E.A. tax. 10

11 The district's projected total revenues for each 12 calculation shall exclude the following collections 13 for the second preceding year: federal revenue, 14 insurance loss payments, reimbursements, recovery of 15 overpayments and refunds, unused reserves, prior 16 expenditures recovered, prior year surpluses, and 17 other local miscellaneous revenues.

18 4. The weighted teacher experience and degree calculation shall 19 be determined in accordance with the teacher experience and degree 20 index. The State Department of Education shall determine an index 21 for each state teacher by using data supplied in the school 22 district's teacher personnel reports of the preceding year and 23 utilizing the index as follows:

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TEACHER EXPERIENCE - DEGREE INDEX

1	EXPERIENCE	BACHELOR'S	MASTER'S	DOCTOR'S
2		DEGREE	DEGREE	DEGREE
3	0 – 2	.7	.9	1.1
4	3 – 5	. 8	1.0	1.2
5	6 – 8	.9	1.1	1.3
6	9 - 11	1.0	1.2	1.4
7	12 - 15	1.1	1.3	1.5
8	Over 15	1.2	1.4	1.6

9 The school district teacher index for each school district shall be determined by subtracting the weighted average state teacher from 10 the weighted average district teacher. Multiply the school district 11 teacher index if greater than zero by .7 and then multiply that 12 13 product by the sum of the district's weighted pupil grade level calculation provided in paragraph 1 of this subsection and the 14 weighted pupil category calculation provided in subparagraph m of 15 paragraph 2 of this subsection to determine the weighted teacher 16 17 experience and degree calculation.

18 SECTION 4. This act shall become effective November 1, 2023.
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