## **Fiscal Impact** 2<sup>nd</sup> Session of the 57<sup>th</sup> Legislature

Bill No.: HB 2074
Version: ENGR
Author: Sen. Pugh
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## **Fiscal Analysis**

HB 2074 allows the transfer of students any time in the year unless the number of transfers exceeds the capacity of a grade level for each site within the district; it requires school district boards of education to adopt a policy to determine the capacity at each grade level, publish that information and report it to the Oklahoma State Department of Education; it allows school districts to deny transfer for certain reasons; allows appeal process for denials; requires school districts to report to OSDE the number of student transfers approved and denied by grade level and the reasons for the denial; requires OEQA to randomly select 10% of school districts in the state annually to conduct an audit of approved and denied transfers.

To complement the requirements of this bill, the OSDE has to make enhancements to the student information system to collect data and develop reports. Costs will include creating and validating new data elements, application and report development and testing. OSDE anticipates that it will need to hire three new positions to complete the project on a timely basis and fully meet the requirements of this bill. The positions needed are: application developer to build the user interface; database developer to build the back end databases and data flows; project manager to plan and execute the project and ensure it is on time and within budget.

OSDE expects this project will take 6-9 months to complete using the additional staff listed above. Estimated costs for the positions are based on the annual salaries and benefits set forth in the OMES ISD Distributed Services United (DSU) Agreement prorated for 6 to 9 months.

**Total estimated cost for all 3 positions:** \$185,068 to \$277,602.

**Application Developer:** \$56,787-\$85,181 **Database Developer:** \$58,970 - \$88,455 **Project Manager -** \$69,310 - \$103,965.

Prepared by: State Department of Education