ENGROSSED HOUSE BILL NO. 1229

By: McBride, Baker, Hasenbeck and Hill of the House

and

Pemberton of the Senate

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An Act relating to schools; amending Section 1, Chapter 225, O.S.L. 2015 (70 O.S. Supp. 2019, Section 3-145.7), which relates to the Oklahoma Charter Schools Act; renaming certain revolving fund; modifying certain authorized expenditures; amending Section 1, Chapter 223, O.S.L. 2012, Section 2, Chapter 223, O.S.L. 2012 and Section 3, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2019, Sections 3-116.2, 3-116.3 and 3-116.4), which relate to the Educational Accountability Reform Act; replacing membership of Commission for Educational Quality and Accountability; providing allocation and revenue to virtual charter schools less certain amount for administrative expenses retained by the Commission; authorizing the renegotiation of contracts; replacing references; abolishing the Statewide Virtual Charter School Board; transferring all duties, powers, liabilities and property of the Statewide Virtual Charter School Board to the Commission for Educational Quality and Accountability; transferring employees; requiring conveyances and documents be executed by certain date; transferring monies; transferring contractual rights and responsibilities; making certain administrative rules enforceable by the Commission; eliminating certain Office of Educational Quality and Accountability duties; amending 70 O.S. 2011, Section 3-117, as amended by Section 5, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2019, Section 3-117), which relates to Office of Educational Quality and Accountability; providing Administrator of the Office of Educational Quality and Accountability qualifications, appointment procedure and compensation; providing powers and duties of Administrator; amending 70 O.S. 2011, Section 3-118, as last amended by Section 591,

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Chapter 304, O.S.L. 2012 (70 O.S. Supp. 2019, Section 3-118), which relates to Secretary of Education duties; eliminating certain duties of the Secretary of Education; amending Section 5, Chapter 367, O.S.L. 2012, as last amended by Section 1, Chapter 272, O.S.L. 2019, Section 7, Chapter 367, O.S.L. 2012, as amended by Section 7, Chapter 212, O.S.L. 2013 and Section 1, Chapter 247, O.S.L. 2017 (70 O.S. Supp. 2019, Sections 3-145.3, 3-145.5 and 3-145.8), which relate to the Oklahoma Charter Schools Act; transferring powers and duties of Statewide Virtual Charter School Board to Commission for Educational Quality and Accountability; eliminating certain appeal procedure; transferring certain contractual rights and responsibilities; updating references; amending 70 O.S. 2011, Section 1210.531, as amended by Section 14, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2019, Section 1210.531), which relates to the Oklahoma Educational Indicators Program; requiring State Department of Education to make certain data available to the Office of Educational Quality and Accountability; repealing Section 3, Chapter 367, O.S.L. 2012, as amended by Section 4, Chapter 212, O.S.L. 2013, Section 4, Chapter 367, O.S.L. 2012 and Section 6, Chapter 367, O.S.L. 2012, as amended by Section 6, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2019, Sections 3-145.1, 3-145.2 and 3-145.4), which relate to the Statewide Virtual Charter School Board; and declaring an emergency.

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

19 SECTION 1. AMENDATORY Section 1, Chapter 225, O.S.L.

2015 (70 O.S. Supp. 2019, Section 3-145.7), is amended to read as

21 | follows:

Section 3-145.7 There is hereby created in the State Treasury a

revolving fund for the Statewide Virtual Charter School Board

Commission for Educational Quality and Accountability to be

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1 | designated the "Statewide Virtual Charter School Board Commission
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- $2\mid$ for Educational Quality and Accountability Revolving Fund". The
- 3 | fund shall be a continuing fund, not subject to fiscal year
- 4 limitations, and shall consist of all monies received by the
- 5 | Statewide Virtual Charter School Board Commission from State Aid
- 6 pursuant to Section 3-145.3 of Title 70 of the Oklahoma Statutes
- 7 | this title or any other state appropriation. All monies accruing to
- 8 | the credit of the fund are hereby appropriated and may be budgeted
- 9 and expended by the Statewide Virtual Charter School Board
- 10 | Commission for the purpose of supporting the mission of the
- 11 | Statewide Virtual Charter School Board Commission for Educational
- 12 | Quality and Accountability. Expenditures from the fund shall be
- 13 made upon warrants issued by the State Treasurer against claims
- 14 | filed as prescribed by law with the Director of the Office of
- 15 | Management and Enterprise Services for approval and payment.
- 16 SECTION 2. AMENDATORY Section 1, Chapter 223, O.S.L.
- 17 | 2012 (70 O.S. Supp. 2019, Section 3-116.2), is amended to read as
- 18 | follows:
- Section 3-116.2 A. Effective January 1, 2013, there is hereby
- 20 created the Commission for Educational Quality and Accountability.
- 21 | The Until July 1, 2020, the membership of the Commission shall
- 22 | consist of:
- 1. The Secretary of Education, who shall serve as the chair of
- 24 | the Commission;

- 2. One member appointed by the Governor, with the advice and consent of the Senate, representing business and industry from an Oklahoma employer with five hundred (500) or fewer employees;
- 3. One member, appointed by the Governor, with the advice and consent of the Senate, who is a parent of a child enrolled in a public school in this state;
- 4. One member, appointed by the Governor, with the advice and consent of the Senate, who is an administrator of a public school district;
- 5. One member, appointed by the Governor, with the advice and consent of the Senate, who shall represent higher education teacher education programs;
- 6. One member appointed by the Governor, with the advice and consent of the Senate, who shall be an active classroom teacher in kindergarten through grade six; and
- 7. One member appointed by the Governor, with the advice and consent of the Senate, who shall be an active classroom teacher in grades seven through twelve.

The terms of the initial appointed members shall commence on January 1, 2013, and shall end on June 30, 2014. The terms of subsequently appointed members shall commence on July 1 of each year following the election of the Governor thereafter and shall be for four (4) years. If a vacancy occurs, the vacancy shall be filled

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- 1 for the unexpired term in the same manner as the office was 2 previously filled.
 - B. Effective July 1, 2020, the membership of the Commission shall consist of the following nine (9) members:
 - 1. Five members appointed by the Governor;

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- 6 <u>2. Two members appointed by the Speaker of the House of</u>
 7 Representatives; and
 - 3. Two members appointed by the President Pro Tempore of the Senate.
 - C. Each member shall serve at the pleasure of his or her appointing authority and may be removed or replaced without cause.
 Any member of the Commission shall be prohibited from voting on any issue in which the member has a direct financial interest.
 - <u>D.</u> A quorum of the Commission, which shall consist of four members, shall be present in order for the Commission to transact any business. Members shall be reimbursed for travel in the performance of their official duties in accordance with the State Travel Reimbursement Act.
 - C. Prior to July 1, 2013, the Commission shall meet to organize and plan for the assumption of the powers and duties of the Education Oversight Board and the Oklahoma Commission for Teacher Preparation.
- 23 D. E. Beginning July 1, 2013, the Commission shall assume the following duties:

- - 2. Implementation of the provisions of the Oklahoma Teacher Preparation Act as provided for in law;
 - 3. Make recommendations to the Governor and Legislature on methods to achieve an aligned, seamless system from preschool through postsecondary education; and
 - 4. Set performance levels and corresponding cut scores pursuant to the Oklahoma School Testing Program Act and as provided for in Section 1210.541 of Title 70 of the Oklahoma Statutes this title.

 - F. G. 1. Beginning July 1, 2014, the Commission shall assume the following duties of the Oklahoma Commission for Teacher Preparation according to the provisions of the Oklahoma Teacher Preparation Act:
 - a. approval and accreditation of teacher education programs, and
 - b. assessment of candidates for licensure and certification.

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- 2. To implement the provisions of this subsection the Commission shall:
 - a. include the State Board of Education in the process,
 - b. review and assess approved, accredited and new programs of teacher education, and
 - c. encourage studies and research designed to improve teacher education.
 - H. Beginning July 1, 2020, the Commission may renegotiate

 contracts with each statewide virtual charter school which has been

 approved and sponsored by the Statewide Virtual Charter School Board

 or any virtual charter school for which the Statewide Virtual

 Charter School Board has assumed sponsorship.
- SECTION 3. AMENDATORY Section 2, Chapter 223, O.S.L.
- 14 | 2012 (70 O.S. Supp. 2019, Section 3-116.3), is amended to read as 15 | follows:
- Section 3-116.3 A. As of July 1, 2013, all references to the

 Education Oversight Board shall mean the Commission for Educational

 Quality and Accountability.
- B. As of July 1, 2013, all references to the Office of
 Accountability shall mean the Office of Educational Quality and
 Accountability.
- C. As of July 1, 2014, all references to the Oklahoma

 Commission for Teacher Preparation shall mean the Commission for

 Educational Quality and Accountability.

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D. As of July 1, 2020, all references to the Statewide Virtual

Charter School Board shall mean the Commission for Educational

Quality and Accountability.

SECTION 4. AMENDATORY Section 3, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2019, Section 3-116.4), is amended to read as follows:

Section 3-116.4 A. On July 1, 2014, the Oklahoma Commission for Teacher Preparation shall be placed under the authority of the Commission for Educational Quality and Accountability. Except as otherwise provided for in this section, the transfer shall include all real property, buildings, furniture, equipment, supplies, records, personnel, assets, current and future liabilities, fund balances, encumbrances, obligations, and indebtedness associated with the Oklahoma Commission for Teacher Preparation.

B. All employees of the Oklahoma Commission for Teacher Preparation on July 1, 2014, including related liabilities for sick leave, annual leave, holidays, unemployment benefits, and workers' compensation benefits accruing prior to July 1, 2014, to such personnel shall be transferred to the Commission for Educational Quality and Accountability as of July 1, 2014. It is the intent of the Legislature that, to the extent possible, the Commission ensure that the employees retain pay and benefits, as much as possible, including longevity, dependent insurance benefits, seniority, rights, and other privileges or benefits.

- C. Appropriate conveyances and other documents shall be executed by January 1, 2015, to effectuate the transfer of property owned by the Oklahoma Commission for Teacher Preparation to the Commission for Educational Quality and Accountability.
- D. Any monies donated or accruing to or in the name of the Oklahoma Commission for Teacher Preparation after July 1, 2014, shall be transferred to the Commission for Educational Quality and Accountability. Any other monies from appropriations, fees, licenses, fines, penalties, or other similar types of monies that accrue in any funds or accounts after July 1, 2014, in the name of the Oklahoma Commission for Teacher Preparation or maintained for the benefit of the Oklahoma Commission for Teacher Preparation are transferred to the Commission.
- E. The Commission for Educational Quality and Accountability shall succeed to any contractual rights and responsibilities incurred by the Oklahoma Commission for Teacher Preparation.
- F. The rules of the Oklahoma Commission for Teacher Preparation that are in effect on July 1, 2014, shall be enforceable by the Commission for Educational Quality and Accountability until the Commission establishes rules.
- G. The Statewide Virtual Charter School Board is hereby
 abolished. On July 1, 2020, all duties, powers, liabilities and
 property of the Statewide Virtual Charter School Board shall be
 transferred to the Commission for Educational Quality and

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- 1 Accountability. Except as otherwise provided for in this section,
- 2 | the transfer shall include all real property, buildings, furniture,
- 3 | equipment, supplies, records, personnel, assets, current and future
- 4 | liabilities, fund balances, encumbrances, obligations and
- 5 indebtedness associated with the Statewide Virtual Charter School
- 6 Board.
- 7 H. All employees of the Statewide Virtual Charter School Board
- 8 on July 1, 2020, including related liabilities for sick leave,
- 9 annual leave, holidays, unemployment benefits and workers'
- 10 | compensation benefits accruing prior to July 1, 2020, to such
- 11 personnel shall be transferred to the Commission for Educational
- 12 Quality and Accountability as of July 1, 2020. It is the intent of
- 13 | the Legislature that the Commission ensure that the employees retain
- 14 pay and benefits including longevity, dependent insurance benefits,
- 15 | seniority, rights and other privileges or benefits.
- 16 I. Appropriate conveyances and other documents shall be
- 17 executed by January 1, 2021, to effectuate the transfer of property
- 18 owned by the Statewide Virtual Charter School Board to the
- 19 | Commission for Educational Quality and Accountability.
- J. Any monies donated or accruing to or in the name of the
- 21 | Statewide Virtual Charter School Board after July 1, 2020, shall be
- 22 transferred to the Commission for Educational Quality and
- 23 Accountability. Any other monies from appropriations, fees,
- 24 | licenses, fines, penalties or other similar types of monies that

- 1 accrue in any funds or accounts after July 1, 2020, in the name of
- 2 | the Statewide Virtual Charter School Board or maintained for the
- 3 | benefit of the Statewide Virtual Charter School Board are
- 4 transferred to the Commission.
- 5 K. The Commission for Educational Quality and Accountability
- 6 | shall succeed to any contractual rights and responsibilities
- 7 | incurred by the Statewide Virtual Charter School Board.
- 8 L. The rules of the Statewide Virtual Charter School Board that
- 9 are in effect on July 1, 2020, shall be enforceable by the
- 10 | Commission for Educational Quality and Accountability until the
- 11 | Commission establishes rules.
- 12 | SECTION 5. AMENDATORY 70 O.S. 2011, Section 3-117, as
- 13 amended by Section 5, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2019,
- 14 | Section 3-117), is amended to read as follows:
- 15 Section 3-117. A. There is hereby created the Office of
- 16 | Educational Quality and Accountability. The Office of Educational
- 17 | Quality and Accountability, its personnel, budget, and expenditure
- 18 of funds shall be solely under the direction of the Commission for
- 19 | Educational Quality and Accountability. The Commission shall
- 20 demonstrate a savings of fifteen percent (15%) by merging the former
- 21 Office of Accountability into the Office of Educational Quality and
- 22 Accountability. The Administrator of the Office of Educational
- Quality and Accountability shall have the training and experience
- 24 necessary for the administration of the agency. The Administrator

- 1 | shall be appointed by the Governor with the advice and consent of
- 2 | the Senate and shall serve at the pleasure of the Governor and may
- 3 | be removed or replaced without cause. Compensation for the
- 4 | Administrator shall be determined by the Governor. The
- 5 Administrator may be removed from office by a two-thirds (2/3) vote
- 6 of the members elected to and constituting each chamber of the
- 7 Legislature.
- 8 B. The Administrator of the Office of Educational Quality and
- 9 Accountability shall be the chief executive officer of the agency
- 10 and shall act for the agency in all matters except as may be
- 11 otherwise provided by law. The powers and duties of the
- 12 Administrator shall include but not be limited to:
- 13 1. Supervision of the activities of the agency;
- 2. Formulation and recommendation of rules for approval or
- 15 rejection by the Commission for Educational Quality and
- 16 | Accountability;
- 3. Preparation of the plans, reports and proposals required by
- 18 | the Commission for Educational Quality and Accountability, other
- 19 reports as necessary and appropriate, and an annual budget for the
- 20 review and approval of the Commission; and
- 21 4. Employment of such staff as may be necessary to perform the
- 22 duties of the agency.

1 SECTION 6. AMENDATORY 70 O.S. 2011, Section 3-118, as

2 | last amended by Section 591, Chapter 304, O.S.L. 2012 (70 O.S. Supp.

2019, Section 3-118), is amended to read as follows:

Section 3-118. The Secretary of Education shall:

- 1. Oversee the Office of Educational Quality and
- 6 | Accountability;

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- 7 2. Employ necessary personnel according to procedures
- 8 established for the employment of personnel by the Office of
- 9 | Management and Enterprise Services;
- 3. Monitor the efforts of the public school districts to comply
- 11 | with the provisions of this act and of Enrolled Senate Bill No. 183
- 12 of the 1st Session of the 42nd Oklahoma Legislature which relate to
- 13 | common education;
- 14 4. 2. Identify districts not making satisfactory progress
- 15 | toward compliance with the provisions and recommend appropriate
- 16 | corrective actions to the State Board of Education concerning each
- 17 district so identified;
- 18 5. Have executive responsibility for the Oklahoma Educational
- 19 | Indicators Program and the annual report required pursuant to
- 20 | Section 1210.531 of this title;
- 21 6. 3. Review and make periodic public comment on the progress
- 22 and effectiveness of the State Board and State Department of
- 23 Education, the Office of the State Superintendent of Public
- 24 | Instruction, other bodies created by this act, and the public

- 1 schools of this state concerning the implementation of the
- 2 provisions of this act and of Enrolled Senate Bill No. 183 of the
- 3 | 1st Session of the 42nd Oklahoma Legislature which relate to common
- 4 | education;
- $\frac{7}{4}$. Analyze the revenues for all systems of education and the
- 6 expenditure of common education revenue, giving close attention to
- 7 expenditures for administrative expenses relating to the common
- 8 | schools;
- 9 8. 5. Make reports to the public concerning these matters
- 10 | whenever appropriate; and
- 11 9. 6. Submit recommendations regarding funding for education or
- 12 | statutory changes to the Speaker of the House of Representatives,
- 13 | the President Pro Tempore of the Senate and the Governor whenever
- 14 | appropriate.
- 15 SECTION 7. AMENDATORY Section 5, Chapter 367, O.S.L.
- 16 | 2012, as last amended by Section 1, Chapter 272, O.S.L. 2019 (70
- 17 O.S. Supp. 2019, Section 3-145.3), is amended to read as follows:
- Section 3-145.3 A. Subject to the requirements of the Oklahoma
- 19 | Charter Schools Act, the Statewide Virtual Charter School Board
- 20 | Commission for Educational Quality and Accountability shall:
- 21 1. Provide oversight of the operations of statewide virtual
- 22 | charter schools in this state;
- 23 2. Establish a procedure for accepting, approving and
- 24 disapproving statewide virtual charter school applications and a

- process for renewal or revocation of approved charter school
 contracts which minimally meet the procedures set forth in the

 Oklahoma Charter Schools Act;
- 4 3. Make publicly available a list of supplemental online 5 courses which have been reviewed and certified by the Statewide Virtual Charter School Board Commission for Educational Quality and 6 7 Accountability to ensure that the courses are high quality options and are aligned with the subject matter standards adopted by the State Board of Education pursuant to Section 11-103.6 of this title. 10 The Statewide Virtual Charter School Board Commission for 11 Educational Quality and Accountability shall give special emphasis 12 on listing supplemental online courses in science, technology, 13 engineering and math (STEM), foreign language and advanced placement 14 courses. School districts shall not be limited to selecting 15 supplemental online courses that have been reviewed and certified by 16 the Statewide Virtual Charter School Board Commission for 17 Educational Quality and Accountability and listed as provided for in 18 this paragraph; and
 - 4. In conjunction with the Office of Management and Enterprise Services, negotiate and enter into contracts with supplemental online course providers to offer a state rate price to school districts for supplemental online courses that have been reviewed and certified by the Statewide Virtual Charter School Board

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- Commission for Educational Quality and Accountability and listed as provided for in paragraph 3 of this subsection.
- B. Each statewide virtual charter school which has been approved and sponsored by the Board Commission or any virtual charter school for which the Board Commission has assumed sponsorship of as provided for in Section 3-145.5 of this title shall be considered a statewide virtual charter school and the geographic boundaries of each statewide virtual charter school shall be the borders of the state.
- C. Each statewide virtual charter school approved by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall be eligible to receive federal funds generated by students enrolled in the charter school for the applicable year. Each statewide virtual charter school shall be considered a separate local education agency for purposes of reporting and accountability.
- D. As calculated as provided for in Section 3-142 of this title, a statewide virtual charter school shall receive the State Aid allocation and any other state-appropriated revenue generated by students enrolled in the virtual charter school for the applicable year, less up to five percent (5%) of the State Aid allocation, which may be retained by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability for administrative expenses and to support the mission of the Board

- Commission. A statewide virtual charter school shall be eligible
 for any other funding any other charter school is eligible for as
 provided for in Section 3-142 of this title. Each statewide virtual
 charter school shall be considered a separate local education agency
 for purposes of reporting and accountability.
 - E. A virtual charter school shall be subject to the same reporting requirements, financial audits, audit procedures and audit requirements as a school district. The State Department of Education or State Auditor and Inspector may conduct financial, program or compliance audits. A virtual charter school shall use the Oklahoma Cost Accounting System (OCAS) to report financial transactions to the State Department of Education.
 - F. A virtual charter school governing body shall be responsible for the policies that govern the operational decisions of the virtual charter school. The governing body of a virtual charter school shall be subject to the same conflict of interest requirements as a member of a local school board including, but not limited to, Sections 5-113 and 5-124 of this title. Members appointed to the governing body of a virtual charter school after July 1, 2019, shall be subject to the same instruction and continuing education requirements as a member of a local school board and pursuant to Section 5-110 of this title, complete twelve (12) hours of instruction within fifteen (15) months of appointment

to the governing body, and pursuant to Section 5-110.1 of this title, attend continuing education.

G. Students enrolled full-time in a statewide virtual charter school sponsored by the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability shall not be authorized to participate in any activities administered by the Oklahoma Secondary Schools Activities Association. However, the students may participate in intramural activities sponsored by a statewide virtual charter school, an online provider for the charter school or any other outside organization.

H. The decision of the Statewide Virtual Charter School Board to deny, nonrenew or terminate the charter contract of a statewide virtual charter school may be appealed to the State Board of Education within thirty (30) days of the decision by the Statewide Virtual Charter School Board. The State Board of Education shall act on the appeal within sixty (60) days of receipt of the request from the statewide virtual charter school applicant. The State Board of Education may reverse the decision of the Statewide Virtual Charter School Board or may remand the matter back to the Statewide Virtual Charter School Board for further proceeding as directed.

SECTION 8. AMENDATORY Section 7, Chapter 367, O.S.L. 2012, as amended by Section 7, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2019, Section 3-145.5), is amended to read as follows:

Section 3-145.5 A. Notwithstanding any other provision of law, beginning July 1, 2014, no school district shall offer full-time virtual education to students who are not residents of the school district or enter into a virtual charter school contract with a provider to provide full-time virtual education to students who do not reside within the school district boundaries.

Effective July 1, 2014, the Statewide Virtual Charter School В. Board Commission for Educational Quality and Accountability shall succeed to any contractual rights and responsibilities incurred by a school district in a virtual charter school contract executed prior to January 1, 2014, with a provider to provide full-time virtual education to students who do not reside within the school district boundaries. All property, equipment, supplies, records, assets, current and future liability, encumbrances, obligations and indebtedness associated with the contract shall be transferred to the Statewide Virtual Charter School Board Commission for Educational Quality and Accountability. Appropriate conveyances and other documents shall be executed to effectuate the transfer of any property associated with the contract. Upon succession of the contract, the Board Commission shall assume sponsorship of the virtual charter school for the remainder of the term of the contract. Prior to the end of the current term of the contract, the Board Commission shall allow the provider of the virtual charter school to apply for renewal of the contract with the Board

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- 1 <u>Commission</u> in accordance with the renewal procedures established 2 pursuant to Section 3-145.3 of this title.
- 3 | SECTION 9. AMENDATORY Section 1, Chapter 247, O.S.L.
- 4 2017 (70 O.S. Supp. 2019, Section 3-145.8), is amended to read as
- 5 follows:
- Section 3-145.8 A. It shall be the duty of each virtual

 charter school approved and sponsored by the Statewide Virtual

 School Board Commission for Educational Quality and Accountability

 pursuant to the provisions of Section 3-145.3 of Title 70 of the

 Oklahoma Statutes this title to keep a full and complete record of

 the attendance of all students enrolled in the virtual charter

 school in one of the student information systems approved by the

 State Department of Education and locally selected by the virtual
 - B. By July 1, 2018, the governing body of each virtual charter school shall adopt an attendance policy. The policy may allow attendance to be a proportional amount of the required attendance policy provisions based upon the date of enrollment of the student. The attendance policy shall include the following provisions:
 - 1. A student who attends a virtual charter school shall be considered in attendance for a quarter if the student:
 - a. completes instructional activities on no less than ninety percent (90%) of the days within the quarter,

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school from the approved list.

- b. is on pace for on-time completion of the course as defined by the governing board of the virtual charter school, or
 - c. completes no less than forty instructional activities within the quarter of the academic year.
 - 2. For a student who does not meet any of the criteria set forth in paragraph 1 of this subsection, the amount of attendance recorded shall be the greater of:
 - a. the number of school days during which the student completed the instructional activities during the quarter,
 - b. the number of school days proportional to the percentage of the course that has been completed, or
 - c. the number of school days proportional to the percentage of the required minimum number of completed instructional activities during the quarter.
 - C. For the purposes of this section, "instructional activities" shall include but not be limited to online logins to curriculum or programs offered by the virtual charter school, offline activities, completed assignments, testing, face-to-face communications with virtual charter school staff or service providers or meetings with virtual charter school staff or service providers via teleconference, videoconference, email, text or phone.

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- D. The virtual charter school shall submit a notification to the parent or legal guardian of a student who has been withdrawn for truancy or is approaching truancy.
- E. The Statewide Virtual Charter School Board Commission for Educational Quality and Accountability may promulgate rules to implement the provisions of this section.

SECTION 10. AMENDATORY 70 O.S. 2011, Section 1210.531, as amended by Section 14, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2019, Section 1210.531), is amended to read as follows:

Section 1210.531 A. The Commission for Educational Quality and Accountability shall establish an Oklahoma Educational Indicators Program. The purpose of the Program shall be to develop and implement a system of measures whereby the performance of public schools and school districts is assessed and reported without undue reliance upon any single type of indicator, and whereby the public, including students and parents, may be made aware of the proper meaning and use of any tests administered under the Oklahoma School Testing Program Act, relative accomplishments of the public schools, and of progress being achieved. The Commission shall involve representatives of school teachers and of school administrators in the development of the Program. The Program shall be so designed that use of standardized definitions and measures and opportunities for coordination with national reports, including those of the National Assessment of Educational Progress, are maximized.

- The Oklahoma Educational Indicators Program shall present information for comparisons of graduation rates, dropout rates, pupil-teacher ratios, student enrollment gain and loss rates, and test results in the contexts of socioeconomic status and the finances of school districts. Information shall be provided individually for all public school sites and school districts in a format that facilitates comparisons. As necessary data become available, comparisons shall also be provided individually for all schools and school districts on a historical basis. Reports of all tests administered pursuant to the Oklahoma School Testing Program Act shall be a part of the Oklahoma Educational Indicators Program and shall be provided for each grade and each test subject or set of competencies. Test results for students enrolled in Internet-based courses, including regularly enrolled and alternative education students, shall be disaggregated and reported. The Commission for Educational Quality and Accountability shall seek to develop and incorporate additional indicators of comparative standing and accomplishment.
- C. Additionally, the Commission for Educational Quality and Accountability, with the cooperation of the State Department of Education, the Oklahoma State Regents for Higher Education, and the State Board of Career and Technology Education, shall develop procedures for obtaining and reporting data to the high schools and to the general public regarding the performance of each high

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- school's graduates in Oklahoma's institutions of higher education
 and in postsecondary vocational-technical education. The Commission
 for Educational Quality and Accountability shall include such data
 in the report of the Oklahoma Educational Indicators Program. The

 State Department of Education shall make all its data available to
 the Office of Educational Quality and Accountability annually.
- 7 D. By February 1 of each year the Commission for Educational

Quality and Accountability shall publish:

- 1. A summary report to the people and Legislature of Oklahoma of the information provided by the Oklahoma Educational Indicators Program; and
- 2. State, district, and site level reports which shall include the percentage of students who perform at the various levels on the tests required by the Oklahoma State Testing Program.

Immediately following the publication of the reports required in

- this subsection each year, all data gathered pursuant to the

 Oklahoma Educational Indicators Program shall be made available for

 public inspection at the Office of Educational Quality and
- Accountability. The confidentiality of individual student <u>and</u>

 20 <u>personnel</u> records shall be preserved as required by law.
- 21 SECTION 11. REPEALER Section 3, Chapter 367, O.S.L.
 22 2012, as amended by Section 4, Chapter 212, O.S.L. 2013, Section 4,
 23 Chapter 367, O.S.L. 2012 and Section 6, Chapter 367, O.S.L. 2012, as

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1	amended by Section 6, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2019,
2	Sections 3-145.1, 3-145.2 and 3-145.4), are hereby repealed.
3	SECTION 12. It being immediately necessary for the preservation
4	of the public peace, health or safety, an emergency is hereby
5	declared to exist, by reason whereof this act shall take effect and
6	be in full force from and after its passage and approval.
7	Passed the House of Representatives the 2nd day of March, 2020.
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10	Presiding Officer of the House of Representatives
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12	Passed the Senate the day of, 2020.
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14	Presiding Officer of the Senate
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