

1 STATE OF OKLAHOMA

2 1st Session of the 55th Legislature (2015)

3 HOUSE BILL 1473

By: Wood

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5
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,
8 Section 1210.545, as last amended by Section 2,
9 Chapter 163, O.S.L. 2014 (70 O.S. Supp. 2014, Section
10 1210.545), which relates to the Oklahoma School
11 Testing Program annual reports; deleting certain
12 grade from grading scale; deleting the whole school
13 performance and bottom quartile growth measures used
14 to calculate the grade of a school; making bonus
15 point measures a certain percentage of the school
16 grade calculation; modifying grade calculation;
17 providing an effective date; and declaring an
18 emergency.

19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.545, as
21 last amended by Section 2, Chapter 163, O.S.L. 2014 (70 O.S. Supp.
22 2014, Section 1210.545), is amended to read as follows:

23 Section 1210.545 A. As part of the accountability system
24 developed as provided for in Section 1210.541 of this title, the
State Board of Education shall prepare annual reports of the results
of the Oklahoma School Testing Program which describe student
achievement in the state and each school site. The Board shall
prescribe the design and content of the reports, which shall

1 include, without limitation, descriptions of the performance of all
2 schools participating in the Oklahoma School Testing Program and all
3 of the major student populations as determined by the Board, and
4 shall also include the median scores of all eligible students who
5 scored at or in the lowest twenty-fifth percentile of the state in
6 the previous school year. The confidentiality of individual student
7 records shall be preserved as required by law.

8 B. The annual report as required pursuant to subsection A of
9 this section shall identify school sites as having one of the
10 following grades, defined according to rules of the State Board of
11 Education:

- 12 1. "A" means schools making excellent progress;
- 13 2. "B" means schools making above average progress;
- 14 3. "C" means schools making satisfactory progress; and
- 15 4. "D" means schools making less than satisfactory progress;
- 16 ~~and~~
- 17 ~~5. "F" means schools failing to make adequate progress.~~

18 C. Each school that has students who are tested and included in
19 the school grading system as provided for in this section shall
20 receive a school grade, except as follows:

- 21 1. A school shall not receive a school grade if the number of
22 students tested and included in the school grading system is less
23 than the minimum sample size necessary for statistical reliability
24 and prevention of the unlawful release of personally identifiable

1 student data. The State Board of Education is directed to establish
2 the lowest minimum sample size necessary to meet the requirements of
3 this paragraph;

4 2. A school that serves any combination of students in
5 kindergarten through grade three which does not receive a school
6 grade because the students are not tested and included in the school
7 grading system shall receive the school grade designation of a
8 feeder pattern school identified by the State Department of
9 Education and verified by the school district. A school feeder
10 pattern exists if at least sixty percent (60%) of the students in
11 the school serving a combination of students in kindergarten through
12 grade three are scheduled to be assigned to the graded school; and

13 3. The academic performance of students who are enrolled full-
14 time in an online program that is offered by a school district or
15 charter school that is not the district of residence or is not
16 located in the district of residence of the student shall be
17 reported separately by the school district or charter school and
18 shall not be included when determining the grade of the school site
19 or charter school.

20 D. The grade of a school shall be based on a combination of:

21 1. ~~Fifty percent (50%) on whole school performance, as measured~~
22 ~~by allocating one point for each student who scores proficient or~~
23 ~~advanced on the criterion-referenced tests and end-of-instruction~~
24 ~~tests administered under Section 1210.508 of this title and~~

1 ~~alternative test scores administered to students pursuant to Section~~
2 ~~1210.523 of this title divided by the number of students taking the~~
3 ~~tests;~~

4 ~~2. Twenty-five percent (25%) on whole school growth, as~~
5 ~~measured by allocating one point for each student who improves~~
6 ~~proficiency levels or improves substantially within a proficiency~~
7 ~~level on criterion-referenced tests and end-of-instruction tests~~
8 ~~administered under Section 1210.508 of this title divided by the~~
9 ~~number of students taking the tests; and~~

10 ~~3. Twenty-five percent (25%) on growth in the bottom quartile~~
11 ~~of students, as measured by allocating one point for each student in~~
12 ~~the bottom quartile who improves proficiency levels or improves~~
13 ~~substantially within a proficiency level on criterion-referenced~~
14 ~~tests and end-of-instruction tests administered under Section~~
15 ~~1210.508 of this title divided by the number of students taking the~~
16 ~~tests.~~

17 2. Seventy-five percent (75%) of the score shall be determined
18 by rules promulgated by the State Board of Education, to be based on
19 factors other than test scores, including but not limited to the
20 following:

21 ~~E. In addition to the components outlined in subsection D of~~
22 ~~this section, the following bonus points shall be considered in~~
23 ~~determining the grade of a school site:~~

24 ~~1.~~

- 1 a. ~~For~~ for schools comprised of high school grades:
- 2 ~~a.~~ (1) five points for meeting the criteria for an "A"
- 3 for the high school graduation rate of the school,
- 4 as defined by rules adopted by the Board,
- 5 ~~b.~~ (2) one point for meeting the criteria for an "A" for
- 6 performance or participation of students in
- 7 College Board Advanced Placement courses,
- 8 International Baccalaureate courses, concurrent
- 9 enrollment courses, Advanced International
- 10 Certificate of Education courses, or the
- 11 achievement of students on national industry
- 12 certification, as defined by rules adopted by the
- 13 Board,
- 14 ~~c.~~ (3) one point for meeting the criteria for an "A" for
- 15 participation or performance in SAT tests
- 16 administered by the College Board or the American
- 17 College Test (ACT), as defined by rules adopted by
- 18 the Board,
- 19 ~~d.~~ (4) one point for meeting the criteria for an "A" for
- 20 the high school graduation rate of students who
- 21 scored at limited knowledge or unsatisfactory on
- 22 the eighth-grade criterion-referenced tests in
- 23 reading and mathematics,
- 24

1 ~~e.~~ (5) as valid data becomes available, one point for the
2 performance of students on the end-of-instruction
3 tests administered under Section 1210.508 of this
4 title, as defined by rules adopted by the Board,
5 and

6 ~~f.~~ (6) one point for the growth or decline in the
7 components listed in subparagraphs a through e of
8 this paragraph from year to year, as defined by
9 rules adopted by the Board~~,~~ and

10 ~~2.~~

11 ~~b.~~ ~~For~~ for schools comprised of middle school grades:

12 ~~a.~~ (1) two points for meeting the criteria for an "A" for
13 the drop-out rate of the school, as defined by
14 rules adopted by the Board,

15 ~~b.~~ (2) two points for meeting the criteria for an "A" for
16 the percentage of students who are taking higher
17 level coursework at a satisfactory or higher
18 level, as defined by rules adopted by the Board,
19 and

20 ~~c.~~ (3) six points for meeting the criteria for an "A" for
21 attendance, as defined by rules adopted by the
22 Board~~,~~ and

23 ~~3.~~

24

1 c. ~~For~~ for schools comprised of elementary school grades,
2 ten points for meeting the criteria for an "A" for
3 attendance, as defined by rules adopted by the Board.

4 ~~F.~~ E. Student test data used in determining school grades shall
5 include:

6 1. The aggregate scores of all eligible students enrolled in
7 the school who have been administered the criterion-referenced tests
8 and end-of-instruction tests administered under Section 1210.508 of
9 this title; and

10 2. For schools comprised of high school grades, the data listed
11 in paragraph 1 of this subsection, and the following data as the
12 State Department of Education determines the data are valid and
13 available:

14 a. the high school graduation rate of the school as
15 calculated by the Department,

16 b. the participation rate of all eligible students
17 enrolled in the school in College Board Advanced
18 Placement courses whether taught at a high school, a
19 technology center school, or a regional site of the
20 Oklahoma School of Science and Mathematics,
21 International Baccalaureate courses, concurrent
22 enrollment courses, Advanced International Certificate
23 of Education courses, courses or sequence of courses
24 leading to national industry certification identified

1 pursuant to rules adopted by the Board, courses or
2 sequence of courses granted cooperative college
3 alliance credit taken at a technology center school,
4 and science, technology, engineering and mathematics
5 courses taken at a regional site of the Oklahoma
6 School of Science and Mathematics,

7 c. the aggregate scores of all eligible students enrolled
8 in the school in College Board Advanced Placement
9 courses whether taught at a high school, a technology
10 center school, or a regional site of the Oklahoma
11 School of Science and Mathematics, International
12 Baccalaureate courses, and Advanced International
13 Certificate of Education courses,

14 d. earning of college credit by all eligible students
15 enrolled in the school in concurrent enrollment
16 programs as provided for in Section 628.13 of this
17 title and in cooperative college alliance courses
18 taken at a technology center school,

19 e. earning of a national industry certification
20 identified pursuant to rules adopted by the Board,

21 f. the aggregate scores of all eligible students enrolled
22 in the school in reading, mathematics, and other
23 subjects as measured by the SAT test administered by
24 the College Board and the ACT,

- 1 g. the high school graduation rate of all eligible
2 students enrolled in the school who scored at limited
3 knowledge or unsatisfactory on the eighth-grade
4 criterion-referenced tests in reading and mathematics,
5 h. the performance of students on statewide end-of-
6 instruction tests administered under Section 1210.508
7 of this title, and
8 i. the growth or decline in the data components listed in
9 subparagraphs a through h of this paragraph from year
10 to year.

11 ~~G. F.~~ F. Grades shall be calculated by combining the points earned
12 for ~~whole school performance,~~ whole school growth and ~~growth in the~~
13 ~~bottom quartile of students, measured pursuant to subsection D of~~
14 ~~this section, and any bonus points earned~~ and other factors measured
15 pursuant to subsection ~~E~~ D of this section. Grades shall be
16 assigned based on the following scale:

- 17 1. Ninety-seven percent (97%) to one hundred percent (100%) =
18 A+;
19 2. Ninety-three percent (93%) to ninety-six percent (96%) = A;
20 3. Ninety percent (90%) to ninety-two percent (92%) = A-;
21 4. Eighty-seven percent (87%) to eighty-nine percent (89%) =
22 B+;
23 5. Eighty-three percent (83%) to eighty-six percent (86%) = B;
24 6. Eighty percent (80%) to eighty-two percent (82%) = B-;

1 7. Seventy-seven percent (77%) to seventy-nine percent (79%) =
2 C+;

3 8. Seventy-three percent (73%) to seventy-six percent (76%) =
4 C;

5 9. Seventy percent (70%) to seventy-two percent (72%) = C-;

6 10. Sixty-seven percent (67%) to sixty-nine percent (69%) = D+;

7 11. Sixty-three percent (63%) to sixty-six percent (66%) = D;

8 and

9 12. Sixty percent (60%) to sixty-two percent (62%) = D-; ~~and~~

10 ~~13. Fifty-nine percent (59%) and below = F.~~

11 ~~H.~~ G. The annual report shall identify the performance of each
12 school as having improved, remained the same, or declined. This
13 school improvement rating shall be based on a comparison of the
14 student and school performance data of the current year to the
15 previous year data. Schools that improve at least one grade level
16 are eligible for school recognition as established by the Board
17 through the accountability system developed pursuant to Section
18 1210.541 of this title.

19 ~~F.~~ H. The State Department of Education shall annually develop,
20 in collaboration with school districts and the Office of Educational
21 Quality and Accountability, a school site report card to be
22 delivered to parents throughout each school district. The report
23 card shall include the grade for the school, information regarding
24 school improvement, an explanation of school performance as

1 evaluated in accordance with the Elementary and Secondary Education
2 Act of 2001 (ESEA), P.L. No. 107-110, also known as the No Child
3 Left Behind Act of 2001, and indicators of return on investment.
4 The report card for each school site shall be published annually by
5 the Department on its website, and every school district shall
6 provide the school site report card to the parent or guardian of
7 each student enrolled in the school site.

8 ~~J.~~ I. The Legislature may factor in the performance of schools
9 in calculating any performance-based funding policy that is provided
10 to public school districts.

11 ~~K.~~ J. The State Board of Education shall promulgate rules to
12 implement the provisions of this section.

13 SECTION 2. This act shall become effective July 1, 2015.

14 SECTION 3. It being immediately necessary for the preservation
15 of the public peace, health and safety, an emergency is hereby
16 declared to exist, by reason whereof this act shall take effect and
17 be in full force from and after its passage and approval.

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