

An Act

ENROLLED HOUSE
BILL NO. 1623

By: Cleveland and Rogers of the
House

and

Standridge of the Senate

An Act relating to schools; prohibiting school district personnel from using corporal punishment on certain students; providing for certain waiver; providing definition; providing for codification; and providing an effective date.

SUBJECT: Corporal punishment

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 13-116 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. School district personnel shall be prohibited from using corporal punishment on students identified with the most significant cognitive disabilities according to criteria established by the State Department of Education unless addressed in an annual individualized education program (IEP) developed in accordance with the Individuals with Disabilities Education Act (IDEA).

B. A waiver to the provisions of subsection A of this section shall be granted if the parent or legal guardian of a student provides written consent.

C. As used in this section, "corporal punishment" means the deliberate infliction of physical pain by hitting, paddling,

spanking, slapping or any other physical force used as a means of discipline.

SECTION 2. This act shall become effective November 1, 2017.

Passed the House of Representatives the 3rd day of May, 2017.

Presiding Officer of the House
of Representatives

Passed the Senate the 24th day of April, 2017.

Presiding Officer of the Senate

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this _____

day of _____, 20_____, at _____ o'clock _____ M.

By: _____

Approved by the Governor of the State of Oklahoma this _____

day of _____, 20_____, at _____ o'clock _____ M.

Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this _____

day of _____, 20_____, at _____ o'clock _____ M.

By: _____