

1 **SENATE FLOOR VERSION**

2 April 10, 2017

3 COMMITTEE SUBSTITUTE  
4 FOR ENGROSSED  
5 HOUSE BILL NO. 1684

By: Wright of the House

and

6 Fields and Loveless of the  
7 Senate

8  
9 COMMITTEE SUBSTITUTE

10 [ schools - school day - extended certain school days  
11 - certain plan to State Board of Education - certain  
12 report -  
13 ~~emergency ]~~

14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1-111, as  
16 last amended by Section 1, Chapter 135, O.S.L. 2016 (70 O.S. Supp.  
17 2016, Section 1-111), is amended to read as follows:

18 Section 1-111. A. Except as otherwise provided for by law, a  
19 school day shall consist of not less than six (6) hours devoted to  
20 school activities. A district board of education may elect to  
21 extend the length of one (1) or more school days to more than six  
22 (6) hours and reduce the number of school days as long as the total  
23 amount of classroom instruction time is not less than one thousand  
24 eighty (1,080) hours per year as required pursuant to Section 1-109

1 of this title and the total number of instructional days is not less  
2 than one hundred seventy (170) days.

3 B. A school day for nursery, early childhood education,  
4 kindergarten, and alternative education programs shall be as  
5 otherwise defined by law or as defined by the State Board of  
6 Education. Except as otherwise provided for in this subsection, not  
7 more than one (1) school day shall be counted for attendance  
8 purposes in any twenty-four-hour period. Two (2) school days, each  
9 consisting of not less than six (6) hours, may be counted for  
10 attendance purposes in any twenty-four-hour period only if one of  
11 the school days is for the purpose of parent-teacher conferences  
12 held as provided for in Section 1-109 of this title.

13 C. Students absent from school in which they are regularly  
14 enrolled may be considered as being in attendance if the reason for  
15 such absence is to participate in scheduled school activities under  
16 the direction and supervision of a regular member of the faculty or  
17 to participate in an online course approved by the district board of  
18 education. The State Board of Education shall adopt rules to  
19 provide for the implementation of supplemental online courses which  
20 shall include, but not be limited to, provisions addressing the  
21 following:

22 1. Criteria for student admissions eligibility;  
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1           2. A student admission process administered through the  
2 district of residence, which provides the ability for the student to  
3 enroll in individual courses;

4           3. A process by which students are not denied the opportunity  
5 to enroll in educationally appropriate courses by school districts.  
6 For the purposes of this section, "educationally appropriate" means  
7 any instruction that is not substantially a repeat of a course or  
8 portion of a course that the student has successfully completed,  
9 regardless of the grade of the student, and regardless of whether a  
10 course is similar to or identical to the instruction that is  
11 currently offered in the school district;

12           4. Creation of a system which provides ongoing enrollment  
13 access for students throughout the school year;

14           5. A grace period of fifteen (15) calendar days from the first  
15 day of an online course for student withdrawal from an online course  
16 without academic penalty;

17           6. Mastery of competencies for course completion rather than  
18 Carnegie units;

19           7. Student participation in extracurricular activities in  
20 accordance with school district eligibility rules and policies and  
21 any rules and policies of a private organization or association  
22 which provides the coordination, supervision, and regulation of the  
23 interscholastic activities and contests of schools;

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1 8. Parent authorization for release of state test results to  
2 online course providers, on a form developed by the State Department  
3 of Education; and

4 9. A review process to identify and certify online course  
5 providers and a uniform payment processing system.

6 D. Each district board of education shall adopt policies and  
7 procedures that conform to rules for online courses as adopted by  
8 the State Board. Such policies shall include criteria for approval  
9 of the course, the appropriateness of the course for a particular  
10 student, authorization for full-time students to enroll in online  
11 courses, and establishing fees or charges. No district shall be  
12 liable for payment of any fees or charges for any online course for  
13 a student who has not complied with the district's policies and  
14 procedures. School districts shall not deny students the  
15 opportunity to enroll in educationally appropriate courses and shall  
16 provide an admissions process which includes input from the student,  
17 the parent or guardian of the student, and school faculty.

18 E. Districts shall require students enrolled in online courses  
19 to participate in the Oklahoma School Testing Program Act. Students  
20 participating in online courses from a remote site will be  
21 responsible for providing their own equipment and Internet access,  
22 unless the district chooses to provide the equipment. Credit may  
23 not be granted for such courses except upon approval of the State  
24 Board of Education and the district board of education.

1 F. The school day for kindergarten may consist of six (6) hours  
2 devoted to school activities.

3 G. 1. A school district that adopts a four-day school week and  
4 any related rules shall submit a plan to the State Board of  
5 Education no later than September 1 of each year. The plan shall  
6 detail the goals sought to be achieved by the four-day school week,  
7 the intended educational and fiscal benefits and the anticipated  
8 impacts or outcomes the plan will have in the school district  
9 including a discussion of any potential advantages and disadvantages  
10 that have been identified by the school district.

11 2. Any school district that has adopted a four-day school week  
12 by the effective date of this act shall submit a report to the State  
13 Department of Education by August 1, 2017, and any school district  
14 that adopts a four-day school week after the effective date of this  
15 act shall submit a report to the State Department of Education by  
16 August 1 following any school year consisting of four-day school  
17 weeks. The report shall address whether the adoption of the four-  
18 day school week yielded any educational or fiscal benefits. The  
19 report may include but not be limited to information on whether  
20 adoption of a four-day school week yielded cost savings, improved  
21 test scores, improved teacher retention or decreased absenteeism.  
22 The State Department of Education shall compile the reports and  
23 submit them to the chairs of the education committees of the Senate  
24 and House of Representatives.

1       ~~SECTION 2. It being immediately necessary for the preservation~~  
2 ~~of the public peace, health or safety, an emergency is hereby~~  
3 ~~declared to exist, by reason whereof this act shall take effect and~~  
4 ~~be in full force from and after its passage and approval.~~

5 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION  
6 April 10, 2017 - DO PASS AS AMENDED  
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