

1 STATE OF OKLAHOMA

2 1st Session of the 56th Legislature (2017)

3 HOUSE BILL 1693

By: Martin

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5  
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,  
8 Section 1210.541, as last amended by Section 9,  
9 Chapter 360, O.S.L. 2016 (70 O.S. Supp. 2016, Section  
10 1210.541), which relates to student performance  
11 levels and cut scores; requiring that each local  
12 education agency be provided certain data to identify  
13 schools in need of improvement; requiring State Board  
14 of Education to establish system of interventions;  
15 amending 70 O.S. 2011, Section 1210.545, as last  
16 amended by Section 10, Chapter 360, O.S.L. 2016 (70  
17 O.S. Supp. 2016, Section 1210.545), which relates to  
18 annual reports for Oklahoma School Testing Program;  
19 requiring reports to describe student achievement of  
20 each school district; removing requirement that Board  
21 study and recommend revisions concerning certain  
22 metrics; removing exception for certain school;  
23 requiring Board to adopt alternate systems of  
24 accountability for certain schools; requiring school  
grade to be based on multimeasures approach based  
upon certain indicators; removing certain criteria in  
which school grade is based; permitting Board to  
adopt bonus points system; removing requirement that  
report identify certain performance of each school;  
and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.541, as  
last amended by Section 9, Chapter 360, O.S.L. 2016 (70 O.S. Supp.  
2016, Section 1210.541), is amended to read as follows:

1 Section 1210.541 A. The Commission for Educational Quality and  
2 Accountability shall determine and adopt a series of student  
3 performance levels and the corresponding cut scores pursuant to the  
4 Oklahoma School Testing Program Act.

5 B. The Commission for Educational Quality and Accountability  
6 shall have the authority to set cut scores using any method which  
7 the State Board of Education was authorized to use in setting cut  
8 scores prior to July 1, 2013.

9 C. The performance levels shall be set by a method that  
10 indicates students are ready for the next grade, course, or level of  
11 education, as applicable. The Commission for Educational Quality  
12 and Accountability shall establish panels to review and revise the  
13 performance level descriptors for each subject and grade level. The  
14 Commission shall ensure that the assessments developed and  
15 administered by the State Board of Education pursuant to the  
16 Oklahoma School Testing Program Act in grades three through eight  
17 and at the secondary level are vertically aligned by content across  
18 grade levels to ensure consistency, continuity, alignment and  
19 clarity. The Commission shall adopt performance levels that are  
20 labeled and defined as follows:

21 1. Advanced, which shall indicate that students demonstrate  
22 superior performance on challenging subject matter;

23 2. Proficient, which shall indicate that students demonstrate  
24 mastery over appropriate grade-level subject matter and that

1 students are ready for the next grade, course, or level of  
2 education, as applicable;

3 3. Limited knowledge, which shall indicate that students  
4 demonstrate partial mastery of the essential knowledge and skills  
5 appropriate to their grade level or course; and

6 4. Unsatisfactory, which shall indicate that students have not  
7 performed at least at the limited knowledge level.

8 D. The State Board of Education shall develop and implement in  
9 accordance with the Elementary and Secondary Education Act of 1965  
10 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known  
11 as the Every Student Succeeds Act (ESSA), an accountability system  
12 as provided for in 20 U.S.C., 6311 and any related federal  
13 regulations. The accountability system shall be implemented  
14 beginning with the 2002-2003 school year and shall be based on the  
15 data as established pursuant to Section 1210.545 of this title and  
16 as modified to meet the mandates of the ESEA. For the 2002-2003  
17 school year and every year thereafter the State Board of Education  
18 shall publish and ensure that each local education agency is  
19 provided with data annually by site so that the local education  
20 agency can make determinations to identify schools for rewards and  
21 ~~sanctions~~ in need of improvement. The State Board of Education  
22 shall establish a system of recognition, rewards, ~~sanctions~~  
23 interventions and technical assistance, as required by state law and  
24 the Elementary and Secondary Education Act of 1965 (ESEA) as

1 reauthorized and amended by P.L. No. 114-95, also known as the Every  
2 Student Succeeds Act (ESSA).

3 E. A school that is identified as in need of improvement by the  
4 State Board of Education pursuant to this section, because of  
5 failure to meet either an academic performance target or an  
6 attendance or graduation performance target, or both, and is  
7 identified as in need of improvement pursuant to the Elementary and  
8 Secondary Education Act of 1965 (ESEA), as reauthorized and amended  
9 by P.L. No. 114-95, also known as the Every Student Succeeds Act  
10 (ESSA), shall utilize the assistance of a school support team or  
11 other similar team formed by the State Department of Education to  
12 provide support for schools in need of improvement, subject to  
13 school support team capacity. The school support team shall review  
14 and analyze all facets of operation of the school including the  
15 design and operation of the instructional program. The school  
16 support team shall assist the school in:

17 1. Incorporating strategies based on scientifically based  
18 research that will strengthen the core academic subjects in the  
19 school and address the specific academic issues that caused the  
20 school to be identified for school improvement;

21 2. Incorporating strategies to promote high quality  
22 professional development; and

23 3. Training teachers to analyze classroom and school-level data  
24 and use the data to inform instruction.

1 SECTION 2. AMENDATORY 70 O.S. 2011, Section 1210.545, as  
2 last amended by Section 10, Chapter 360, O.S.L. 2016 (70 O.S. Supp.  
3 2016, Section 1210.545), is amended to read as follows:

4 Section 1210.545 A. 1. Except as otherwise provided, as part  
5 of the accountability system developed as provided for in Section  
6 1210.541 of this title, the State Board of Education shall prepare  
7 annual reports of the results of the Oklahoma School Testing Program  
8 which describe student achievement in the state, each school  
9 district and each school site, pursuant to the Elementary and  
10 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.  
11 114-95, also known as the Every Student Succeeds Act (ESSA), and any  
12 related federal regulations.

13 ~~2. The Board shall study and may recommend revisions to the~~  
14 ~~Legislature to the calculation metrics of all components of the~~  
15 ~~school report cards to ensure that the evaluation system is clear,~~  
16 ~~transparent, statistically trustworthy, credible, and aligned with~~  
17 ~~the state assessment system. The Board shall seek certification~~  
18 ~~from the Oklahoma State Regents for Higher Education that~~  
19 ~~recommended revisions, if adopted, will improve the clarity,~~  
20 ~~transparency, statistical trustworthiness, credibility, and~~  
21 ~~alignment of the evaluation system. The State Regents shall provide~~  
22 ~~the Board a detailed description of the certification process and~~  
23 ~~results, including a list of any deficiencies the State Regents find~~  
24 ~~with the study or the resulting recommendations. The Board shall~~

1 ~~issue a report by December 31, 2015, and submit a copy of the report~~  
2 ~~to the Governor, the Speaker of the House of Representatives, the~~  
3 ~~President Pro Tempore of the Senate, the Minority Leader of the~~  
4 ~~House of Representatives, and the Minority Leader of the Senate.~~  
5 ~~The Board shall prescribe the design and content of the reports,~~  
6 ~~which shall include, without limitation, descriptions of the~~  
7 ~~performance of all schools participating in the Oklahoma School~~  
8 ~~Testing Program and all of the major student populations as~~  
9 ~~determined by the Board, and shall also include the median scores of~~  
10 ~~all eligible students who scored at or in the lowest twenty-fifth~~  
11 ~~percentile of the state in the previous school year. The~~  
12 ~~confidentiality of individual student records shall be preserved as~~  
13 ~~required by law.~~

14 B. The annual report as required pursuant to subsection A of  
15 this section shall identify school sites as having one of the  
16 following grades, defined according to rules of the State Board of  
17 Education:

- 18 1. "A" means schools making excellent progress;
- 19 2. "B" means schools making above average progress;
- 20 3. "C" means schools making satisfactory progress;
- 21 4. "D" means schools making less than satisfactory progress;
- 22 and
- 23 5. "F" means schools failing to make adequate progress.

24

1 C. Each school that has students who are tested and included in  
2 the school grading system as provided for in this section shall  
3 receive a school grade, except as follows:

4 1. A school shall not receive a school grade if the number of  
5 students tested and included in the school grading system is less  
6 than the minimum sample size necessary for statistical reliability  
7 and prevention of the unlawful release of personally identifiable  
8 student data. The State Board of Education is directed to establish  
9 the lowest minimum sample size necessary to meet the requirements of  
10 this paragraph; and

11 ~~2. A school that serves any combination of students in~~  
12 ~~kindergarten through grade three which does not receive a school~~  
13 ~~grade because the students are not tested and included in the school~~  
14 ~~grading system shall receive the school grade designation of a~~  
15 ~~feeder pattern school identified by the State Department of~~  
16 ~~Education and verified by the school district. A school feeder~~  
17 ~~pattern exists if at least sixty percent (60%) of the students in~~  
18 ~~the school serving a combination of students in kindergarten through~~  
19 ~~grade three are scheduled to be assigned to the graded school; and~~

20 3. The academic performance of students who are enrolled full-  
21 time in an online program that is offered by a school district or  
22 charter school that is not the district of residence or is not  
23 located in the district of residence of the student shall be  
24 reported separately by the school district or charter school and

1 shall not be included when determining the grade of the school site  
2 or charter school.

3 D. The State Department of Education shall develop and the  
4 State Board of Education shall adopt alternate systems of  
5 accountability for statewide virtual charter schools and schools  
6 serving only grades prekindergarten or kindergarten through two.

7 E. The grade of a school shall be based on a ~~combination of:~~

8 ~~1. Fifty percent (50%) on whole school performance, as measured~~  
9 ~~by allocating one point for each student who scores proficient or~~  
10 ~~advanced on the assessments administered under Section 1210.508 of~~  
11 ~~this title and alternative test scores administered to students~~  
12 ~~divided by the number of students taking the assessments;~~

13 ~~2. Twenty-five percent (25%) on whole school growth, as~~  
14 ~~measured by allocating one point for each student who improves~~  
15 ~~proficiency levels or improves substantially within a proficiency~~  
16 ~~level on assessments administered under Section 1210.508 of this~~  
17 ~~title divided by the number of students taking the assessments; and~~

18 ~~3. Twenty-five percent (25%) on growth in the bottom quartile~~  
19 ~~of students, as measured by allocating one point for each student in~~  
20 ~~the bottom quartile who improves proficiency levels or improves~~  
21 ~~substantially within a proficiency level on assessments administered~~  
22 ~~under Section 1210.508 of this title divided by the number of~~  
23 ~~students taking the assessments multimeasures approach to~~  
24 accountability in accordance with the Elementary and Secondary



1 Education Act of 1965 (ESEA) as reauthorized by P.L. No. 114-95,  
2 also known as the Every Student Succeeds Act (ESSA) and any federal  
3 regulations that include, but are not limited to, the following  
4 indicators:

5 1. Statewide assessments, including the establishment of  
6 student performance bands;

7 2. Graduation rates for high schools;

8 3. Statewide academic measures for elementary and middle  
9 schools;

10 4. English language proficiency for English learners; and

11 5. At least one additional statewide measure of school quality  
12 or student success, including, but not limited to, school climate,  
13 school safety, student engagement, educator engagement, advanced  
14 coursework and postsecondary readiness.

15 ~~E. F.~~ In addition to the components outlined in subsection ~~D~~ E  
16 of this section, ~~the following bonus points shall be considered in~~  
17 ~~determining the grade of a school site:~~

18 ~~1. For schools comprised of high school grades:~~

19 ~~a. five points for meeting the criteria for an "A" for~~  
20 ~~the high school graduation rate of the school, as~~  
21 ~~defined by rules adopted by the Board,~~

22 ~~b. one point for meeting the criteria for an "A" for~~  
23 ~~performance or participation of students in College~~  
24 ~~Board Advanced Placement courses, International~~

~~Baccalaureate courses, concurrent enrollment courses, Advanced International Certificate of Education courses, or the achievement of students on national industry certification, as defined by rules adopted by the Board,~~

~~e. one point for meeting the criteria for an "A" for participation or performance in SAT tests administered by the College Board or the American College Test (ACT), as defined by rules adopted by the Board,~~

~~d. one point for meeting the criteria for an "A" for the high school graduation rate of students who scored at limited knowledge or unsatisfactory on the eighth-grade assessments in reading and mathematics administered pursuant to Section 1210.508 of this title,~~

~~e. as valid data becomes available, one point for the performance of students on the high school assessments administered under Section 1210.508 of this title, as defined by rules adopted by the Board, and~~

~~f. one point for the growth or decline in the components listed in subparagraphs a through e of this paragraph from year to year, as defined by rules adopted by the Board,~~ the State Board of Education may adopt a system of bonus points.

1 ~~2. For schools comprised of middle school grades:~~

2 ~~a. two points for meeting the criteria for an "A" for the~~  
3 ~~drop-out rate of the school, as defined by rules~~  
4 ~~adopted by the Board,~~

5 ~~b. two points for meeting the criteria for an "A" for the~~  
6 ~~percentage of students who are taking higher level~~  
7 ~~coursework at a satisfactory or higher level, as~~  
8 ~~defined by rules adopted by the Board, and~~

9 ~~c. six points for meeting the criteria for an "A" for~~  
10 ~~attendance, as defined by rules adopted by the Board;~~  
11 ~~and~~

12 ~~3. For schools comprised of elementary school grades, ten~~  
13 ~~points for meeting the criteria for an "A" for attendance, as~~  
14 ~~defined by rules adopted by the Board.~~

15 ~~F. Student test data used in determining school grades shall~~  
16 ~~include:~~

17 ~~1. The aggregate scores of all eligible students enrolled in~~  
18 ~~the school who have been administered the assessments administered~~  
19 ~~under Section 1210.508 of this title; and~~

20 ~~2. For schools comprised of high school grades, the data listed~~  
21 ~~in paragraph 1 of this subsection, and the following data as the~~  
22 ~~State Department of Education determines the data are valid and~~  
23 ~~available:~~

- 1           a.   ~~the high school graduation rate of the school as~~  
2           ~~calculated by the Department,~~
- 3           b.   ~~the participation rate of all eligible students~~  
4           ~~enrolled in the school in College Board Advanced~~  
5           ~~Placement courses whether taught at a high school, a~~  
6           ~~technology center school, or a regional site of the~~  
7           ~~Oklahoma School of Science and Mathematics,~~  
8           ~~International Baccalaureate courses, concurrent~~  
9           ~~enrollment courses, Advanced International Certificate~~  
10          ~~of Education courses, courses or sequence of courses~~  
11          ~~leading to national industry certification identified~~  
12          ~~pursuant to rules adopted by the Board, courses or~~  
13          ~~sequence of courses granted cooperative college~~  
14          ~~alliance credit taken at a technology center school,~~  
15          ~~and science, technology, engineering and mathematics~~  
16          ~~courses taken at a regional site of the Oklahoma~~  
17          ~~School of Science and Mathematics,~~
- 18          c.   ~~the aggregate scores of all eligible students enrolled~~  
19          ~~in the school in College Board Advanced Placement~~  
20          ~~courses whether taught at a high school, a technology~~  
21          ~~center school, or a regional site of the Oklahoma~~  
22          ~~School of Science and Mathematics, International~~  
23          ~~Baccalaureate courses, and Advanced International~~  
24          ~~Certificate of Education courses,~~

- 1           ~~d.   earning of college credit by all eligible students~~  
2           ~~enrolled in the school in concurrent enrollment~~  
3           ~~programs as provided for in Section 628.13 of this~~  
4           ~~title and in cooperative college alliance courses~~  
5           ~~taken at a technology center school,~~
- 6           ~~e.   earning of a national industry certification~~  
7           ~~identified pursuant to rules adopted by the Board,~~
- 8           ~~f.   the aggregate scores of all eligible students enrolled~~  
9           ~~in the school in reading, mathematics, and other~~  
10           ~~subjects as measured by the SAT test administered by~~  
11           ~~the College Board and the ACT,~~
- 12           ~~g.   the high school graduation rate of all eligible~~  
13           ~~students enrolled in the school who scored at limited~~  
14           ~~knowledge or unsatisfactory on the eighth-grade~~  
15           ~~assessments in reading and mathematics administered~~  
16           ~~under Section 1210.508 of this title,~~
- 17           ~~h.   the performance of students on statewide high school~~  
18           ~~assessments administered under Section 1210.508 of~~  
19           ~~this title, and~~
- 20           ~~i.   the growth or decline in the data components listed in~~  
21           ~~subparagraphs a through h of this paragraph from year~~  
22           ~~to year.~~

23           ~~G.   Grades shall be calculated by combining the points earned~~  
24           ~~for whole school performance, whole school growth and growth in the~~

1 ~~bottom quartile of students, measured pursuant to subsection D of~~  
2 ~~this section, and any bonus points earned pursuant to subsection E~~  
3 ~~of this section. Grades shall be assigned based on the following~~  
4 ~~scale:~~

5 ~~1. Ninety-seven percent (97%) to one hundred percent (100%) =~~  
6 ~~A+;~~

7 ~~2. Ninety-three percent (93%) to ninety-six percent (96%) = A;~~

8 ~~3. Ninety percent (90%) to ninety-two percent (92%) = A-;~~

9 ~~4. Eighty-seven percent (87%) to eighty-nine percent (89%) =~~

10 ~~B+;~~

11 ~~5. Eighty-three percent (83%) to eighty-six percent (86%) = B;~~

12 ~~6. Eighty percent (80%) to eighty-two percent (82%) = B-;~~

13 ~~7. Seventy-seven percent (77%) to seventy-nine percent (79%) =~~

14 ~~C+;~~

15 ~~8. Seventy-three percent (73%) to seventy-six percent (76%) =~~

16 ~~C;~~

17 ~~9. Seventy percent (70%) to seventy-two percent (72%) = C-;~~

18 ~~10. Sixty-seven percent (67%) to sixty-nine percent (69%) = D+;~~

19 ~~11. Sixty-three percent (63%) to sixty-six percent (66%) = D;~~

20 ~~12. Sixty percent (60%) to sixty-two percent (62%) = D-; and~~

21 ~~13. Fifty-nine percent (59%) and below = F.~~

22 H. The annual report shall identify the performance of each  
23 school as having improved, remained the same, or declined. This  
24 school improvement rating shall be based on a comparison of the

1 student and school performance data of the current year to the  
2 previous year data. ~~Schools that improve at least one grade level~~  
3 ~~are eligible for school recognition as established by the Board~~  
4 ~~through the accountability system developed pursuant to Section~~  
5 ~~1210.541 of this title.~~

6 ~~I. G.~~ The State Department of Education shall annually develop,  
7 ~~in collaboration with school districts and the Office of Educational~~  
8 ~~Quality and Accountability,~~ a school site and school district report  
9 ~~card~~ cards to be delivered to parents throughout each school  
10 district. The report ~~card~~ cards shall ~~include~~ be in accordance with  
11 the requirements of the Elementary and Secondary Education Act of  
12 1965 (ESEA), as reauthorized and amended by P.L. No. 114-95, also  
13 known as the Every Student Succeeds Act (ESSA) and includes the  
14 grade for the school, information regarding school improvement, an  
15 explanation of school performance ~~as evaluated in accordance with~~  
16 ~~the Elementary and Secondary Education Act of 1965 (ESEA), as~~  
17 ~~reauthorized and amended by P.L. No. 114-95, also known as the Every~~  
18 ~~Student Succeeds Act (ESSA),~~ and indicators of return on investment.  
19 The report card for each school site and the school district report  
20 card shall be published annually by the Department on its website,  
21 and every school district shall provide the school site report card  
22 and the school district report card to the parent or guardian of  
23 each student enrolled in the school site. In order to provide  
24 information regarding school performance for school ~~site~~ report

1 cards issued during the 2016-2017 and 2017-2018 school year, the  
2 Department shall include an explanation of the changes to the  
3 statewide system of student assessments as required in Section  
4 1210.508 of this title and how the transition in assessments may  
5 impact school performance. The Department shall issue school ~~site~~  
6 report cards using the 2016-2017 school year assessment data that is  
7 available.

8 ~~J.~~ H. The Legislature may factor in the performance of schools  
9 in calculating any performance-based funding policy that is provided  
10 to public school districts.

11 ~~K.~~ I. The State Board of Education shall promulgate rules to  
12 implement the provisions of this section.

13 SECTION 3. This act shall become effective November 1, 2017.

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