1 HOUSE OF REPRESENTATIVES - FLOOR VERSION 2 STATE OF OKLAHOMA 3 1st Session of the 56th Legislature (2017) 4 HOUSE BILL 1941 By: Baker and Caldwell 5 6 7 AS INTRODUCED 8 An Act relating to schools; creating the Oklahoma Civics Education Initiative Act; requiring students 9 to take and pass the United States Citizenship Test to graduate or receive a GED diploma; specifying 10 required test; requiring school districts and the State Board of Career and Technology Education to administer or provide for administration of the test; 11 requiring students to take and pass test prior to 12 graduation or before receiving a GED diploma; defining successful passage; providing for retake 1.3 opportunities for certain students; requiring school districts to report certain scores on high school 14 transcripts; providing for certain statements for students who have individualized education programs; 15 providing for certain accommodations; requiring certain documentation; allowing certain students with 16 disabilities to graduate after failure to pass the United States Citizenship Test; providing criteria 17 for graduation; providing for assessment of students identified as English language learners; providing 18 for codification; providing for noncodification; and providing an effective date. 19 20 21 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 22 SECTION 1. NEW LAW A new section of law not to be 23 codified in the Oklahoma Statutes reads as follows: 2.4

This act shall be known and may be cited as the "Oklahoma Civics Education Initiative Act".

- SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.517 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. Except as otherwise provided for in this section, beginning with the 2018-2019 school year, every student enrolled in a public school or seeking a diploma issued by the state upon completion of the General Educational Development (GED) test shall take and receive a passing grade on the United States Citizenship Test, administered by the United States Citizenship and Immigration Services (USCIS), in order to graduate from high school with a standard diploma or to receive a GED diploma issued by the state.
- B. The test required pursuant to this section shall be the specific test which includes one hundred civics questions, as administered by the United States Citizenship and Immigration Services (USCIS) and which is required of all applicants applying for United States citizenship. Each school district shall administer the test to students enrolled in the school district. The State Board of Career and Technology Education shall provide for the administration of the test to students seeking a GED diploma.
- C. Students shall be required to take all one hundred questions on the United States Citizenship Test and to successfully pass the test prior to graduation or prior to receiving a GED diploma, unless

- otherwise exempt by law. In order to successfully pass the test, a student shall attain a minimum score of not less than sixty percent (60%) correct answers on the one-hundred-question test.
- D. Students who do not successfully pass the United States
 Citizenship Test shall be given the opportunity to retake the test
 as many times as necessary for passage.
- E. School districts shall report the highest-achieved score on the United States Citizenship Test on the high school transcript of the student in order to ensure the requirements of the Oklahoma Civics Education Initiative Act are completed.
- F. 1. Students who have individualized education programs pursuant to the Individuals with Disabilities Education Act (IDEA) shall have an appropriate statement on the student's individualized education program requiring administration of the United States Citizenship Test with or without accommodations or an alternate test. Any accommodations normally employed for assessments shall be approved by the State Board of Education and be provided for in the individualized education program. All documentation for each student shall be on file in the school prior to administration of the test.
- 2. Students with disabilities whose individualized education program (IEP) pursuant to the Individuals with Disabilities

 Education Act (IDEA) indicates that the student is to be assessed with alternate achievement standards through the Oklahoma Alternate

Assessment Program (OAAP) may be eligible to graduate from a public high school with a standard diploma after failing to successfully pass the United States Citizenship Test upon the determination of the school district that the student meets the following criteria:

- a. obtains a written recommendation from the student's teacher of record. The recommendation shall be supported by the principal and by documentation demonstrating the acquired knowledge of the student by alternate measures as required by the individualized education program (IEP),
- b. completes remediation opportunities to the extent required by the individualized education program (IEP),
- c. retakes the test to meet the requirements of subsection A of this section if the individualized education program (IEP) requires retake opportunities, and
- d. meets all other graduation requirements of the school district in which the student is enrolled.
- 3. Students identified as English language learners shall be assessed in a valid and reliable manner with acceptable accommodations as necessary or, to the extent practicable, with an alternate assessment aligned to the United States Citizenship Test

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1	provided by the school district in the language and form most likely
2	to yield accurate data of the student's knowledge of civics.
3	SECTION 3. This act shall become effective November 1, 2017.
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5	COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/21/2017
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HB1941 HFLR BOLD FACE denotes Committee Amendments.