

1 STATE OF OKLAHOMA

2 1st Session of the 59th Legislature (2023)

3 HOUSE BILL 2044

By: Nichols

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6 AS INTRODUCED

7 An Act relating to schools; directing the State
8 Department of Education to establish an education
9 partnership grant program; subjecting program to the
10 availability of funds; describing program purpose;
11 prescribing duties for program oversight to the
12 Department; requiring alignment with existing
13 programs; mandating grant recipient programming to
14 address certain issues; providing for consultation
15 with grant recipients to develop and measure
16 indicators and outcomes of programs; establishing
17 program requirements; directing biennial report on
18 education partnership program to certain elected
19 officials; providing for codification; and providing
20 an effective date.

21 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

22 SECTION 1. NEW LAW A new section of law to be codified
23 in the Oklahoma Statutes as Section 1210.559 of Title 70, unless
24 there is created a duplication in numbering, reads as follows:

A. The State Department of Education shall establish a grant
program, subject to the availability of funds, supporting a
coalition of coordinated, aligned education partnerships, for a
comprehensive network of evidence-based support services designed to

1 close opportunity gaps by improving educational and developmental
2 outcomes of students and their families within communities
3 experiencing poverty and impediments to economic viability.

4 B. The Department shall establish education partnership program
5 requirements, an application process and timeline for grants,
6 criteria for evaluation of applications, and a grant awards process.
7 The process shall minimize administrative costs, minimize burdens
8 for applicants and grant recipients, and provide a framework that
9 permits flexibility in program design and implementation among grant
10 recipients.

11 C. The education partnership program shall align with programs
12 implemented or proposed by organizations in the state that:

13 1. Identify and increase the capacity of organizations that are
14 focused on achieving data-driven, locally controlled, positive
15 outcomes for children and youth throughout an entire neighborhood or
16 geographic area;

17 2. Build a continuum of educational family and community
18 supports with academically rigorous schools at the center;

19 3. Maximize program efficiencies by integrating programmatic
20 activities and eliminating administrative barriers;

21 4. Develop local infrastructure needed to sustain and scale up
22 proven and effective solutions beyond the initial neighborhood or
23 geographic area;

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1 5. Utilize appropriate outcome measures based on unique
2 community needs and interests and apply rigorous evaluation on a
3 periodic basis to be used to both monitor outcomes and allow for
4 continuous improvements to systems;

5 6. Collect and utilize data to improve student outcomes;

6 7. Share disaggregated performance data with the community to
7 set community-level outcomes;

8 8. Employ continuous improvement processes;

9 9. Have a tribal entity, community foundation, higher education
10 institution, or community-based organization as an anchor entity
11 managing the partnership;

12 10. Convene a cross-sector leadership group and have a
13 documented accountability structure; and

14 11. Demonstrate use of private funds, from multiple sources,
15 including in-kind contributions.

16 D. A grant recipient's supportive services programming shall
17 address:

18 1. Kindergarten readiness and youth development;

19 2. Third grade reading proficiency;

20 3. Middle school or junior high mathematics;

21 4. High school graduation;

22 5. Postsecondary educational enrollment;

23 6. Postsecondary education completion or attainment;

24 7. Physical and mental health;

- 1 8. Development of career skills and readiness;
- 2 9. Parental engagement and development;
- 3 10. Community engagement and programmatic alignment; and
- 4 11. Reduction of remedial education.

5 E. The Department, in consultation with grant recipients,
6 shall:

7 1. Develop and revise core indicators of progress toward
8 outcomes specifying program impacts;

9 2. Establish a reporting system for grant recipients to measure
10 program outcomes using data sources and program goals; and

11 3. Evaluate effectiveness based on the core indicators
12 established by each partnership.

13 F. A grant recipient's education partnership program in the
14 planning, development, or implementation phase shall include:

15 1. Integrated supportive services programming, as provided in
16 subsection D of this section, within a specific community or
17 geographic area for all ages of children and youth and their
18 families within that area, provided that services may be phased in
19 to all ages over time; and

20 2. A system for evaluating goals and outcomes as provided in
21 subsection E of this section.

22 G. By December 15 of each odd-numbered year, the Department
23 shall submit a report on the education partnership program to the
24 Speaker and Minority Leader of the House of Representatives,

1 President Pro Tempore and Minority Leader of the Senate, and the
2 Governor. At a minimum, the report shall summarize grantee
3 activities, identify grant recipients and awards, analyze program
4 performance measures and outcomes, and make any recommendations for
5 legislative changes.

6 SECTION 2. This act shall become effective November 1, 2023.

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