1	STATE OF OKLAHOMA
2	2nd Session of the 55th Legislature (2016)
3	HOUSE BILL 2371 By: Coody (Ann)
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6	AS INTRODUCED
7	An Act relating to schools; amending 70 O.S. 2011,
8	Section 6-182, as last amended by Section 9, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2015, Section 6-182), which relates to the Oklahama Masshar Dreparation Act
9	which relates to the Oklahoma Teacher Preparation Act definitions; modifying definition of a mentor teacher: providing an offective date; and declaring
10	teacher; providing an effective date; and declaring an emergency.
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13	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
14	SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-182, as
15	last amended by Section 9, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
16	2015, Section 6-182), is amended to read as follows:
17	Section 6-182. As used in the Oklahoma Teacher Preparation Act:
18	1. "Board" means the State Board of Education;
19	2. "Commission" means the Commission for Educational Quality
20	and Accountability;
21	3. "State Regents" means the Oklahoma State Regents for Higher
22	Education;
23	4. "Professional development program" means the program
24	mandated by the Oklahoma Teacher Preparation Act for the continuous

1 improvement and enrichment of the certified and licensed teachers of 2 this state;

"Teacher education professional development committee" means 3 5. the committee created in Section 6-186 of this title for the 4 5 continuous improvement and enrichment of higher education faculty in teacher education programs in institutions of higher education; 6 7 6. "Department" means the State Department of Education; 7. "Residency committee" means a committee in a school district 8 9 for the purpose of providing professional support, mentorship and 10 coaching to the resident teacher. A residency committee may consist 11 of one or more mentor teachers, the principal or an assistant 12 principal of the employing school, one or more administrators 13 designated by the school district board of education, a teacher 14 educator in a college or school of education of an institution of 15 higher education or an educator in a department or school outside 16 the institution's teacher education unit. If possible, qualified 17 mentor teachers shall have expertise in the teaching field of the 18 resident teacher and, if possible, the higher education members of 19 the residency committee shall have expertise and experience in the 20 teaching field of the resident teacher. However, in all cases, at 21 least one member of the residency committee shall have expertise and 22 experience in the teaching field of the resident teacher;

8. "Teacher" means a person defined as a teacher in Section 1116 of this title;

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1 9. "Resident teacher" means any certified teacher who is 2 employed in an accredited school to serve as a teacher and the school district has elected to place under the guidance and 3 4 assistance of a mentor teacher and residency committee. The 5 resident teacher shall have completed the program of the college or 6 school of education of the accredited institution of higher 7 education from which the person has been graduated, and shall have successfully completed the competency examination in areas of 8 9 approval in which the resident teacher seeks certification;

10 10. "Certified teacher" means any teacher who has been issued a 11 certificate by the Board in accordance with the Oklahoma Teacher 12 Preparation Act and the rules of the Board;

13 11. "Mentor teacher" means any teacher holding a standard 14 certificate who is employed in a school district to serve as a 15 teacher and who has been appointed to provide guidance, support, 16 coaching and assistance to a resident teacher employed by the school 17 district. A mentor teacher shall be a <u>current or former</u> classroom 18 teacher and have a minimum of two (2) years of classroom teaching 19 experience as a certified teacher.

A mentor teacher shall be selected by the principal from a list of qualified teacher volunteers who have submitted their names for that purpose. After compilation of the list, the principal shall provide opportunity for input from the bargaining agent, where one exists. Membership or nonmembership in a professional teacher

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organization shall not be considered as a factor in selecting a mentor teacher. When possible, a mentor teacher shall have successfully completed a mentor teacher professional development institute and be assigned to the same school site and have similar certification as the resident teacher;

12. "Higher education faculty" means any individual who is
employed in a teaching capacity in an institution of higher
education, approved or accredited by the Commission for the
preparation of education personnel; and

10 13. "Competency examination" means the assessment required in 11 the Oklahoma Teacher Preparation Act for certification as a teacher 12 and shall consist of tests over general education, professional 13 education and subject areas as defined by the Commission for 14 Educational Quality and Accountability.

SECTION 2. This act shall become effective July 1, 2016.
SECTION 3. It being immediately necessary for the preservation
of the public peace, health and safety, an emergency is hereby
declared to exist, by reason whereof this act shall take effect and
be in full force from and after its passage and approval.

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