

1 **SENATE FLOOR VERSION**

2 April 7, 2021

3 ENGROSSED HOUSE
4 BILL NO. 2749

By: Baker and Hill of the House

5 and

6 Pugh of the Senate

7
8 [schools - Reading Sufficiency Act - professional
9 development and training]

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11 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

12 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.508D,
13 as amended by Section 2, Chapter 171, O.S.L. 2012 (70 O.S. Supp.
14 2020, Section 1210.508D), is amended to read as follows:

15 Section 1210.508D. A. Contingent on the provision of
16 appropriated funds designated for the Reading Sufficiency Act,
17 school districts may be allocated monies for each enrolled
18 kindergarten student or first-, second- and third-grade student of
19 the current school year, including any student who has been retained
20 in the third grade pursuant to Section 1210.508C of this title, who
21 is found to be in need of remediation or intervention in reading.
22 The allocation shall be distributed to each school district upon
23 approval of the reading sufficiency plan for the school district by
24 the State Department of Education and the submittal of a child-count

1 report to the Department that details the number of students
2 identified as needing remediation or intervention in reading. To
3 determine a per-student allocation amount, the total amount of funds
4 available for allocation each year shall be divided by the total
5 number of students in the state identified as in need of remediation
6 or intervention in reading as provided for in Section 1210.508C of
7 this title. Each school district shall be allocated an amount equal
8 to the per-student allocation amount multiplied by the number of
9 identified students enrolled in the school district.

10 B. ~~The State Board of Education shall promulgate rules for the~~
11 ~~administration of reimbursements.~~ Beginning with the 2022-2023
12 school year, districts receiving more than Two Thousand Five Hundred
13 Dollars (\$2,500.00) pursuant to subsection A of this section shall
14 spend no less than ten percent (10%) to provide professional
15 development for teachers teaching prekindergarten through grade
16 five. The professional development shall include training in the
17 science of how students learn to read as well as instructional
18 materials required for implementation.

19 C. By June 30, 2022, the Department shall approve and publish a
20 list of professional development programs that are evidence-based
21 and directly address the cognitive science of how students learn to
22 read for which districts are permitted to use the funds received
23 under this section.

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1 ~~C.~~ D. If a teacher attends and completes a professional
2 development institute in elementary reading approved by the Oklahoma
3 Commission for Teacher Preparation during the summer or when school
4 is not in session, the teacher may receive a stipend equal to the
5 amount of the cost for a substitute teacher, based on the amount of
6 funds allocated.

7 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS
8 April 7, 2021 - DO PASS

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