

# An Act

ENROLLED HOUSE  
BILL NO. 2804

By: Sanders, Albright, Conley,  
Townley, Davis and Hill of  
the House

and

Bice of the Senate

An Act relating to schools; requiring screening for dyslexia; allowing certain persons to request dyslexia screenings; directing the State Board of Education to develop certain policies; requiring the Board to adopt a list of approved qualified dyslexia screening tools; requiring screenings be conducted in certain manner; requiring school districts report certain data; requiring the State Department of Education submit certain report; providing for certain training; authorizing the Board to promulgate rules; providing for codification; and providing an effective date.

SUBJECT: Dyslexia screening

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.520 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Beginning the 2022-2023 school year and for each school year thereafter, any student enrolled in kindergarten, first, second or third grade in a public school in this state who is assessed through the Reading Sufficiency Act pursuant to Section 1210.508C of Title 70 of the Oklahoma Statutes and who is not meeting grade-level targets in reading after the beginning-of-the-year assessment shall be screened for dyslexia. Screening also may be requested for a

student by his or her parent or guardian, teacher, counselor, speech-language pathologist or school psychologist.

B. No later than July 1, 2021, the State Board of Education shall develop policies for dyslexia screening required under this subsection and shall include, but not be limited to:

1. The definition and characteristics of dyslexia and related language disorders;

2. The process for referring students in kindergarten and grades one through three for screening;

3. A process for providing notification to parents of the use of a qualified dyslexia-screening tool and notification of the results of the screening;

4. A process for providing the parents of students screened for dyslexia with information and resource material regarding dyslexia;

5. A process for monitoring the student's progress after the positive identification of characteristics of dyslexia, or other disorders; and

6. Requirements and qualifications for screeners that demonstrate an understanding of and training to administer the screening instrument.

C. The Board shall adopt a list of approved qualified dyslexia screening tools that address the following components, as developmentally appropriate:

1. Phonological awareness;

2. Advanced phonemic awareness;

3. Sound symbol recognition;

4. Alphabet knowledge;

5. Decoding skills;

6. Encoding skills;

7. Rapid naming; and

8. Developmental language.

D. Screening shall be conducted in accordance with the policies developed by the State Board of Education pursuant to subsection B of this section and the Oklahoma Dyslexia Handbook, including policies and information developed relating to universal screening of kindergarten students for characteristics of dyslexia.

E. Beginning June 30, 2023, and for each year thereafter, school districts shall provide the following data to the State Department of Education:

1. The number of students by grade level in kindergarten through grade three who were screened for dyslexia in a school year;

2. The number of students by grade level in kindergarten through grade three who were newly identified as having characteristics of dyslexia in a school year;

3. The process or tools used to evaluate student progress;

4. The number of trained school system personnel or licensed professionals used to administer the qualified dyslexia screening tool;

5. The number of students in kindergarten through grade three who were participating in interventions within the school setting and the number of students participating in interventions outside the school setting; and

6. The programs used by districts for intervention within the school setting.

F. By December 31, 2023, and for each year thereafter, the State Department of Education shall provide a report containing all of the information provided in subsection E of this section to the Governor and Legislature and make the report available on the Department's website.

G. As funds are available, beginning the 2021-2022 school year, the Department shall provide training on the best practices for screening for dyslexia.

H. The State Board of Education may promulgate rules necessary to implement the provisions of this section.

SECTION 2. This act shall become effective November 1, 2020.

Passed the House of Representatives the 4th day of March, 2020.

\_\_\_\_\_  
Presiding Officer of the House  
of Representatives

Passed the Senate the 13th day of May, 2020.

\_\_\_\_\_  
Presiding Officer of the Senate

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this \_\_\_\_\_

day of \_\_\_\_\_, 20\_\_\_\_\_, at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

By: \_\_\_\_\_

Approved by the Governor of the State of Oklahoma this \_\_\_\_\_

day of \_\_\_\_\_, 20\_\_\_\_\_, at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

\_\_\_\_\_  
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this \_\_\_\_\_

day of \_\_\_\_\_, 20\_\_\_\_\_, at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

By: \_\_\_\_\_